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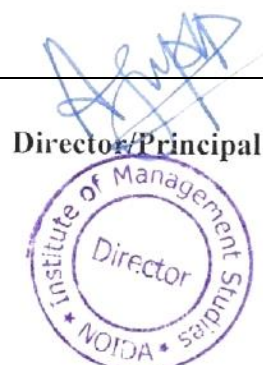
INSTITUTE OF MANAGEMENT STUDIES

Recognised by UGC & Affiliated to CCS University, Meerut

GRADE 'A' INSTITUTE BY UGC-NAAC

SUMMARY SHEET

Criteria	Criteria 6 – Governance, Leadership and Management
Key Indicator	6.5 Internal Quality Assurance System
Metric	6.5.2 Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) / membership of international networks 3. Participation in NIRF 4. Any other quality audit / accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc Options: A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. None of the above
DVV Clarifications	1. HEI needs to verify & check all the uploaded documents & provide all the necessary supporting documents/functional link for verification as per NAAC SOP. 2. Kindly note that link provided for the supporting document is not opening, Please relook and provide correct valid link. 3. Please provide data in the prescribed format of the data template in this metric, as data template is not provided. 4. Please provide proceedings of meetings of IQAC and action taken report on feedback analysis. 5. Please provide supporting documents Links pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC/ISO certificate/NBA certificate or quality certificate from any recognized state/national/ international agencies for the assessment period. 6. Please provide activities conducted under collaborative quality initiatives with other institutions. 7. Kindly note that activities conducted under collaborative quality initiatives with other institutions. 8. Please provide any other relevant proof for the selected options, if available.
Relevant Documents	1) Regular meeting of Internal Quality Assurance Cell Conducted. Minutes of Meeting attached. (Appendix-I) 2) Feedback collected, analyzed and used for improvements Feedback related documents are attached. (Appendix-II) 3) Relevant supporting documents regarding Collaborative quality initiatives with other institutions are attached. (Appendix-III) 4) NAAC / NIRF Participation / ISO certification attached. (Appendix-IV)
Relevant Documents Website Links	https://imsnoida.com/dvv/



Appendix I



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INSTITUTE OF MANAGEMENT STUDIES
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Date:- 20/08/2021

Notice

The meeting of IQAC scheduled on 23/08/2021 at 04:00 PM in the Director's Office.

Agenda:

1. Confirmation and Review of Minutes of previous IQAC meeting held on 15/03/2021.
2. Action taken report of Previous IQAC meeting held on 15/03/2021.
3. Review of NAAC work.
4. Planning of Outreach and Extension Activities for Academic Year 2021-22.
5. To initiate Face Value Enrichment Activities like fixing of charts, Notice boards and White-Washing work of the Institute.
6. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

Quchi

IQAC COORDINATOR

DIRECTOR

CC:

1. All Committee Members
2. Admin. Office





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INSTITUTE OF MANAGEMENT STUDIES
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Date: 23/08/21

Minutes of Meeting

The chairperson Dr. Manju Gupta occupied the chair and welcomed the members for the IQAC Meeting of the Current session.

The following business was transacted in the meeting:-

Agenda:1 Confirmation and Review of Minutes of the Previous IQAC meeting held on 15/03/2021.

Resolution:

Thorough discussion was made, review is taken and Minutes of previous IQAC meeting held on 15/03/2021, unanimously approved.

Agenda:2 Action taken report of previous IQAC meeting held on 15/03/2021.

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	Initiating Infrastructural Changes for creation of Girls' Common Room, Boys' Common Room, Rain Water Harvesting, Waste Management Steps and Green Initiatives.	Dr. Ruchi Tripathi (IQAC Coordinator) is instructed to submit report to the IQAC, once the work is done.
2.	Restructuring stakeholder feedback mechanism.	Stakeholder feedback mechanism restructured and decided to be implemented from Academic Year 2021-22 odd semester



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Agenda:3 Review of NAAC work.

Resolution:

The Review of NAAC work was done criteria-wise and IQAC cell was satisfied with the NAAC work status. The IQAC Cell suggested some changes in Qualitative Work.

Agenda:4 Planning of Extension and Outreach Activities for Academic Year 2021-22.

Resolution:

Thorough discussion was made and it was decided that planning of the Extension and Outreach Activities for Academic Year 2021-22 is to be done. The Outreach Cell Coordinator, Mr. Prakash Jha was handed over the responsibility for the same.

Agenda:5 To initiate Face Value Enrichment Activities like fixing of charts, Notice boards and White-washing work of the Institute

Resolution:

Thorough discussion was made and it was decided that Face Value Enrichment Activities like fixing of charts, notice boards and white-washing work of the Institute is to be initiated. By the consent of all the members, the responsibility of Face Value Enrichment has been given to the Senior Administrative Office Mr. Manish Kumar Gupta.

Agenda:6 Issue with the permission of the chair.

Resolution:

As there were no further issues to be discuss, the meeting was concluded with vote of thanks to all present.

Archi
IQAC COORDINATOR





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INSTITUTE OF MANAGEMENT STUDIES
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Attendance

Sr. No.	Category	Name	Sign
1	Head of the Institution	Dr. Manju Gupta	
2	IQAC Coordinator	Dr. Ruchi Tripathi	
3	Registrar	Mr. Pradeep Kumar Saraswat	
4	Senior administrative officer	Mr. Manish Kumar Gupta	
5	Management Representative	Ms. Manisha Raghuvanshi	
6	Faculty Members	Ms. Savita Singh	
		Dr. Richa Aggarwal	
		Dr. Vijayta Taneja	
		Ms. Namrata Jain	
		Ms. Mini Verma	
		Ms. Rachna Gupta	
7	Nominees from Students and Alumni	Mr. Utkarsh	
		Mr. Prakash Kumar Jha	
8	Nominees from Employers /Industrialists/stakeholders	Mr. Naveen Bansal	
9	Nominees from Other Institute	Mr. Atul Gupta	

IQAC COORDINATOR

DIRECTOR





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Action Taken Report of IQAC Meeting held on 23/08/2021

Sr.No	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	Planning of Extension and Outreach Activities for Academic Year 2020-21.	The Outreach and Extension Coordinator, Mr. Prakash Jha has submitted the plan of Outreach activities.
2.	To initiate Face Value Enrichment Activities like fixing of charts, boards and whitewashing work of the Institute.	Mr. Manish Kumar Gupta, has decided measures of Face Value Enrichment and submitted report to IQAC.

Prachi
IQAC COORDINATOR

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
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Date:- 11/10/2021

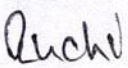
Notice

The meeting of IQAC scheduled on 15/10/2021 at 04:00 PM in the Director's office.

Agenda:

1. Confirmation and Review of Minutes of IQAC meeting held on 23/08/2021.
2. Action taken report of IQAC meeting held on 23/08/2021.
3. Review of NAAC work.
4. To decide on Eco-friendly measures to reduce energy consumption in the campus.
5. To review green initiatives and waste management steps in campus.
6. To purchase sports material as per the need of students.
7. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.


IQAC COORDINATOR

DIRECTOR

CC:

1. All Committee Members
2. Admin. Office





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INSTITUTE OF MANAGEMENT STUDIES
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Date:15/10/2021

Minutes of Meeting

The chairperson Dr. Manju Gupta occupied the chair and welcomed the members for IQAC Meeting. The following business was transacted in the meeting:-

Agenda:1 Confirmation and Review of Minutes of IQAC meeting held on 23/08/2021.

Resolution:

Thorough discussion was made, review is taken and Minutes of IQAC meeting held on 23/08/2021 unanimously approved.

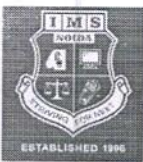
Agenda:2 Action taken report of IQAC Meeting held on 23/08/2021.

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1	Planning of Extension and Outreach Activities for Academic Year 2020-21.	The Outreach and Extension Coordinator, Mr. Prakash Jha has submitted the plan of Outreach activities.
2	To initiate Face Value Enrichment Activities like fixing of charts, boards and whitewashing work of the Institute.	Mr. Manish Kumar Gupta, has decided measures of Face Value Enrichment and submitted report to IQAC.

Agenda:3 Review of NAAC work.

Resolution:

Review of NAAC qualitative and quantitative work is taken criteria wise and The IQAC suggested some changes in Qualitative and Quantitative Work.



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Agenda:4 To decide on Eco-friendly measures to reduce energy consumption in the campus.

Resolution:

Thorough discussion was made and it was decided that to reduce energy consumption in the campus incandescent light bulbs and fluorescent tube lights are to be replaced by cost effective, high efficient LEDs. As well as IQAC suggested to use renewable energy (Solar) for reducing power consumption up to some extent. So it was decided to purchase 1-2 solar street light and initiate use of renewable energy.

Agenda:5 To review green initiatives and waste management steps in campus.

Resolution:

It was brought to the notice of all IQAC members that, green initiative like Tree Plantation is carried out annually in the campus. As well as separate manpower is given for maintenance of these initiatives. IQAC was satisfied with the initiatives and suggested to make separate bicycle stand in the parking and encourage student and staff to use bicycles.

IQAC Chairperson briefed about solid and liquid waste management strategies in the institute and highlighted need of e-waste management. Thorough discussion was made and it was decided either to give e-waste to supplier and take discount in bills or to use components from e-waste for repair/ maintenance of systems.

Agenda:6 To purchase sports material as per need of students.

Resolution

It was brought to the notice of all IQAC members that, As per suggestions received in feedback forms by the students, sports material is required to be purchased. IQAC approved the same and instructed the respective team to purchase sports material with immediate effect.



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Agenda:7 Issue with the permission of the chair.

Resolution:

As there were no issues to discuss further, the meeting was concluded with vote of thanks to all present.

Guchi
IQAC COORDINATOR

DIRECTOR





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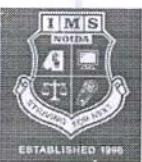
Attendance

Sr. No.	Category	Name	Sign
1	Head of the Institution	Dr. Manju Gupta	<i>Manju</i>
2	IQAC Coordinator	Dr. Ruchi Tripathi	<i>Ruchi</i>
3	Registrar	Mr. Pradeep Kumar Saraswat	<i>Pradeep</i>
4	Senior administrative officer	Mr. Manish Kumar Gupta	<i>Manish</i>
5	Management Representative	Ms. Manisha Raghuvanshi	<i>Manisha</i>
6	Faculty Members	Ms. Savita Singh	<i>Savita</i>
		Dr. Richa Aggarwal	<i>Richa</i>
		Dr. Vijayta Taneja	<i>Vijayta</i>
		Ms. Namrata Jain	<i>Namrata</i>
		Ms. Mini Verma	<i>Mini</i>
		Ms. Rachna Gupta	<i>Rachna</i>
7	Nominees from Students and Alumni	Mr. Utkarsh	<i>Utkarsh</i>
		Mr. Prakash Kumar Jha	<i>Prakash Kumar</i>
8	Nominees from Employers /Industrialists/stakeholders	Mr. Naveen Bansal	<i>Naveen</i>
9	Nominees from Other Institute	Mr. Atul Gupta	<i>Atul</i>

Ruchi
IQAC COORDINATOR

DIRECTOR





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Action Taken Report of IQAC Meeting held on 15/10/2021

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	To decide on Eco-friendly measures to reduce energy consumption in campus.	LEDs purchased and Quotation for solar light are called.
2.	To purchase sports material as per need of students.	Sports material Purchased and report is submitted to IQAC.
3.	To review green initiatives and waste management steps in campus	Waste management steps are initiated and RWH is done.

Quchi
IQAC COORDINATOR

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meerut
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Date:- 08/02/2022

Notice

The meeting of IQAC scheduled on 12/02/2022 at 04:00 PM in the Director's Office.

Agenda:

1. Confirmation and Review of Minutes of previous IQAC meeting held on 20/12/2021.
2. Action taken report of Previous IQAC meeting held on 20/12/2021.
3. Review of NAAC work.
4. To increase bandwidth of internet connection.
5. To revise the research remuneration policy for the faculty members.
6. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

Ruchi
IQAC COORDINATOR

CC:

1. All Committee Members
2. Admin. Office

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAC

Date: 12/02/2022

Minutes of Meeting

The chairperson Dr. Manju Gupta occupied the chair and welcomed the members for the IQAC Meeting of the Current session.

The following business, was transacted in the meeting:-

Agenda:1 Confirmation and Review of Minutes of the IQAC meeting held on 20/12/2021.

Resolution:

Thorough discussion was made, review is taken and Minutes of previous IQAC meeting held on 20/12/2021, unanimously approved.

Agenda:2 Action taken report of IQAC meeting held on 20/12/2021.

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1	To use ICT facilities for Teaching and Learning.	LCD projectors have been purchased
2	To take membership of Delnet	Membership of Delnet has been taken.
3	To provide remote access to e-resources of library.	The Remote access of E- resources of Library provided.



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Agenda:3 Review of NAAC work.

Resolution:

The Review of NAAC work was done criteria-wise and IQAC cell was satisfied with the NAAC work status. The IQAC Cell suggested some changes in Qualitative Work.

Agenda:4 To increase bandwidth of internet connection.

Resolution:

It was brought to the notice of IQAC that, bandwidth of internet connection is to be increased. It was decided to increase bandwidth of internet connection. Responsibility of same is given to the IT Admin. Mr. Santosh Kumar for the work to be done and Hon'ble Director, for the follow up of the same.

Agenda:5 To revise the research remuneration policy for the faculty members.

Resolution: Thorough discussion was done, and the committee proposed the revision in the remuneration policy for the research done by the faculty members, It was agreed upon unanimously by all the members present.

Agenda:6 Issue with the permission of the chair.

Resolution:

As there were no further issues to be discussed, the meeting was concluded with vote of thanks to all present.

Quchr
IQAC COORDINATOR

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAC

Attendance

Sr. No.	Category	Name	Sign
1	Head of the Institution	Dr. Manju Gupta	
2	IQAC Coordinator	Dr. Ruchi Tripathi	
3	Registrar	Mr. Pradeep Kumar Saraswat	
4	Senior administrative officer	Mr. Manish Kumar Gupta	
5	Management Representative	Ms. Manisha Raghuvanshi	
6	Faculty Members	Ms. Savita Singh	
		Dr. Richa Aggarwal	
		Dr. Vijayta Taneja	
		Ms. Namrata Jain	
		Ms. Mini Verma	
		Ms. Rachna Gupta	
7	Nominees from Students and Alumni	Mr. Utkarsh	
		Mr. Prakash Kumar	
8	Nominees from Employers /Industrialists/stakeholders	Mr. Naveen Bansal	
9	Nominees from Other Institute	Mr. Atul Gupta	

IQAC COORDINATOR

DIRECTOR





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Action Taken Report of IQAC Meeting held on 12/02/2022

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1	To increase bandwidth of internet connection.	Bandwidth of internet connection increased to 150 Mbps.
2	To revise the research remuneration policy for the faculty members.	Revised policy designed and submitted for approval to the management

Fuchi
IQAC COORDINATOR

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meerut
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Date:- 16/05/2022

Notice

The meeting of IQAC scheduled on 20/05/2022 at 04:00 PM in the Director's Office.

Agenda:

1. Confirmation and Review of Minutes of fourth IQAC meeting held on 12/02/2022.
2. Action taken report of fourth IQAC meeting held on 12/02/2022.
3. Review of NAAC work.
4. Discussion on the content of short term courses.
5. Submission of proposal to the management for approval of short term courses.
6. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

Ruehr

IQAC COORDINATOR

DIRECTOR



CC:

1. All Committee Members
2. Admin. Office



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INSTITUTE OF MANAGEMENT STUDIES
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Date: 20/05/2022

Minutes of Meeting

The chairperson Dr. Manju Gupta occupied the chair and welcomed the members for fifth IQAC Meeting.

The following business was transacted in the meeting:-

Agenda:1 Confirmation and Review of Minutes of fourth IQAC meeting held on 12/02/2022.

Resolution:

Thorough discussion was made, review is taken and Minutes of the fourth IQAC meeting held on 12/02/22 unanimously approved.

Agenda:2 Action taken report of fourth IQAC Meeting held on 12/02/22.

Sr.No	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	To increase bandwidth of internet connection.	Bandwidth of internet connection increased to 150 Mbps.
2.	To revise the research remuneration policy for the faculty members.	Revised policy designed and submitted for approval to the management

Agenda:3 Review of NAAC work.

Resolution:

Review of NAAC qualitative and quantitative work is taken criteria wise and IQAC recommended to apply for initial login to NAAC.



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Agenda:4 Discussion on the content of short term courses.

Resolution:

Thorough discussion was made and it was decided that the contents of Short term courses designed seem to be decent enough and can be further produced before management for further approvals.

Agenda:5 Submission of proposal to the management for conduction of short term course.

Resolution:

It was brought to the notice of all IQAC members that, Institute is submitting the proposal to the management for conduction of short term course. IQAC members were happy with initiatives and expressed that, this type of initiatives should be regularly taken.

Agenda:6 Issue with the permission of the chair.

Resolution:

As there were no issues to be discussed further, the meeting was concluded with vote of thanks to all present.


IQAC COORDINATOR

DIRECTOR





ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAG

Attendance

Sr. No.	Category	Name	Sign
1	Head of the Institution	Dr. Manju Gupta	
2	IQAC Coordinator	Dr. Ruchi Tripathi	
3	Registrar	Mr. Pradeep Kumar Saraswat	
4	Senior administrative officer	Mr. Manish Kumar Gupta	
5	Management Representative	Ms. Manisha Raghuvanshi	
6	Faculty Members	Ms. Savita Singh	
		Dr. Richa Aggarwal	
		Dr. Vijayta Taneja	
		Ms. Namrata Jain	
		Ms. Mini Verma	
		Ms. Rachna Gupta	
7	Nominees from Students and Alumni	Mr. Utkarsh	
		Mr. Prakash Kumar	
8	Nominees from Employers /Industrialists/stakeholders	Mr. Naveen Bansal	
9	Nominees from Other Institute	Mr. Atul Gupta	

IQAC COORDINATOR

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
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Action Taken Report of fourth IQAC Meeting held on 20/05/2022

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	Discussion on the content of short term courses.	A thorough discussion on the content of Short Term courses was done.
2.	Submission of proposal to the management for approval of short term courses.	The Director has submitted the proposal of short term courses to the management.

Rueh
IQAC COORDINATOR

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meerut
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Date:- 15/12/2021

Notice

The meeting of IQAC scheduled on 20/12/2021 at 04:00 PM in the Director's Office.

Agenda:

1. Confirmation and Review of Minutes of previous IQAC meeting held on 15/10/2021.
2. Action taken report of Previous IQAC meeting held on 15/10/2021.
3. Review of NAAC work.
4. To use ICT facilities for Teaching and Learning.
5. To take membership of a digital Library
6. To provide remote access to e-resources of library.
7. Issue with the permission of the chair.

All the concerned are requested to make it convenient to attend the meeting.

Quchi

IQAC COORDINATOR

DIRECTOR



CC:

1. All Committee Members
2. Admin. Office



Date: 20/12/2021

Minutes of Meeting

The chairperson Dr. Manju Gupta occupied the chair and welcomed the members for the Third IQAC Meeting of the Current session.

The following business was transacted in the meeting:-

Agenda:1 Confirmation and Review of Minutes of the second IQAC meeting held on 15/10/2021.

Resolution:

Thorough discussion was made, review is taken and Minutes of previous IQAC meeting held on 15/10/2021, unanimously approved.

Agenda:2 Action taken report of second IQAC meeting held on 15/10/2021.

Sr.No.	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	To decide on Eco-friendly measures to reduce energy consumption in campus.	LEDs purchased and Quotation for solar light are called.
2.	To purchase sports material as per need of students.	Sports material Purchased and report is submitted to IQAC.
3.	To review green initiatives and waste management steps in campus	Waste management steps are initiated and RWH is done.

Agenda:3 Review of NAAC work.

Resolution:

The Review of NAAC work was done criteria-wise and IQAC cell was satisfied with the NAAC work status. The IQAC Cell suggested some changes in Qualitative Work.

Agenda:4 To use ICT facilities for Teaching and Learning.



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Resolution:

It was brought to the notice of all IQAC members that, ICT tool usage is important and the Institute should have mechanism for its usage at faculty level.

Thorough discussion was made and it was decided to purchase few more LCD projectors on an urgent basis so that the teaching pedagogy can be improvised with immediate effect and prepare a register to record ICT tools usage by faculty members. It was also decided to put column 'Teaching Aids and methodology used' in the Lesson plan.

Agenda:5 To take membership of a Digital Library: Delnet

Resolution:

It was brought to the notice of all IQAC members that membership of a digital Library is essential to enable faculty and students e-resource access, at the library, facilitating their research work.

Thorough discussion was made and it was decided to take membership of Delnet. The responsibility is given to the Librarian for taking membership of the digital library Delnet and instructed to submit report to IQAC.

Agenda:6 To provide remote access to e-resources of library.

Resolution:

It was brought to the notice of IQAC that, remote access to e-resources of library is to be provided to students and faculty as per NAAC new guidelines/ requirement. Access to be provided to the students and the faculty members for the same.

Agenda:7 Issue with the permission of the chair.

Resolution:

As there were no further issues to be discuss, the meeting was concluded with vote of thanks to all present.

Ruchi
IQAC COORDINATOR

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
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GRADE 'A' INSTITUTE BY UGC-NAAC

Attendance

Sr. No.	Category	Name	Sign
1	Head of the Institution	Dr. Manju Gupta	<i>Manju</i>
2	IQAC Coordinator	Dr. Ruchi Tripathi	<i>Ruchi</i>
3	Registrar	Mr. Pradeep Kumar Saraswat	<i>Pradeep</i>
4	Senior administrative officer	Mr. Manish Kumar Gupta	<i>Manish</i>
5	Management Representative	Ms. Manisha Raghuvanshi	<i>Manisha</i>
6	Faculty Members	Ms. Savita Singh	<i>Savita</i>
		Dr. Richa Aggarwal	<i>Richa</i>
		Dr. Vijayta Taneja	<i>Vijayta</i>
		Ms. Namrata Jain	<i>Namrata</i>
		Ms. Mini Verma	<i>Mini</i>
		Ms. Rachna Gupta	<i>Rachna</i>
7	Nominees from Students and Alumni	Mr. Utkarsh	<i>Utkarsh</i>
		Mr. Prakash Kumar	<i>Prakash Kumar</i>
8	Nominees from Employers /Industrialists/stakeholders	Mr. Naveen Bansal	<i>Naveen</i>
9	Nominees from Other Institute	Mr. Atul Gupta	<i>Atul</i>

Ruchi
IQAC COORDINATOR

DIRECTOR





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INSTITUTE OF MANAGEMENT STUDIES
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GRADE 'A' INSTITUTE BY UGC-NAAC

Action Taken Report of third IQAC Meeting held on 20/12/2021

Sr.No	Resolution in the Meeting	Action Taken for Implementation & Outcomes
1.	To use ICT facilities for Teaching and Learning.	LCD projectors have been purchased
2.	To take membership of Delnet	Membership of Delnet has been taken.
3.	To provide remote access to e-resources of library.	The Remote access of E- resources of Library provided.

Atchri
IQAC COORDINATOR

DIRECTOR



Appendix II

STUDENTS FEEDBACK



ims noida

INSTITUTE OF MANAGEMENT STUDIES
 Approved by AICTE & Affiliated to GGS Indraprastha University
 GRADE 'A' INSTITUTE BY UGC-NAAC

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Yuvraj Singh Dhillon Batch: 2020-23

Academic Year: 21-22

Admission No: BBR20273

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum			✓	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learn Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓		
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness			✓	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

- Other institutions include more practical questions

Write three qualities of the curriculum the program curriculum you like the most.

- Easy to grasp & understand
- syllabus design

Any Other Suggestion:

- Industry Ready

Date: 24-May-22



[Handwritten Signature]
Signature of the student



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognized by UGC & Affiliated to GGS Indraprastha University, New Delhi
GRADE 'A' INSTITUTE BY UGC-NAAC

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: ...P.erna Gupta.....

Batch: ...2021-24.....

Academic Year: ...21-22.....

Admission No: ...BBR 21153.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution		✓		
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness			✓	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓			

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

- It is more industry ready.
-

Write three qualities of the curriculum the program curriculum you like the most.

- Easy to understand.
- More future opportunities
- Subjective approach is very good.

Any Other Suggestion:

-
-

Date: 23/05/22



Signature of the student

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Aashra Singh

Batch: 2020-23

Academic Year: 21-22

Admission No: BBB20004

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learn Field Projects and Internships		✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level	✓			
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness		✓		

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

- They are ~~future~~ planned according to industrial requirements.

Write three qualities of the curriculum the program curriculum you like the most.

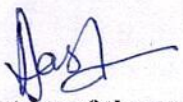
- Easy.
- Practical exposure with case studies
-

Any Other Suggestion:

- Exam pattern should also adopt more
- practical questions.

Date: 26-5-22




Signature of the student



ims noida

INSTITUTE OF MANAGEMENT STUDIES
 110, Okhla Industrial Estate, Okhla, New Delhi - 110020
 GRADE 'A' INSTITUTE BY UGC-NAAC

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Archi Agrawal

Batch: 2020-2023

Academic Year: 2021-22

Admission No: BCR.20002

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2
1.	Variety of Courses Offered and Curriculum designed by the institution	4		
2.	Quality of Contents of Syllabus / Curriculum		3	
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	4		
4.	Motivation and exposure to Co-Curricular Activities in the Institute		3	
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	4		
6.	Evaluation of examination at Institute level		3	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness		3	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	4		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		3	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	4		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

- Much better than others in concept delivering
- Needs to be added new technologies.

Write three qualities of the curriculum the program curriculum you like the most.

- Faculties are very supportive.
- Provides doubt sessions.
-

Any Other Suggestion:

- Need new technologies to be added.
-

Date: 17/05/22



Archi
Signature of the student



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognized by UGC & Affiliated to GGS University, GGS Indraprastha
GRADE 'A' INSTITUTE BY UGC-NAAC

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: ..Manav Gupta.....

Batch:.....2020-23.....

Academic Year:.....21-22.....

Admission No:.....BCR20216.....

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Variety of Courses Offered and Curriculum designed by the institution	✓			
2.	Quality of Contents of Syllabus / Curriculum		✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning Field Projects and Internships	✓			
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	✓			
6.	Evaluation of examination at Institute level		✓		
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness		✓		

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	✓			
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			✓	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

- → IMS offered extra certificate courses like IIB and many more
- _____

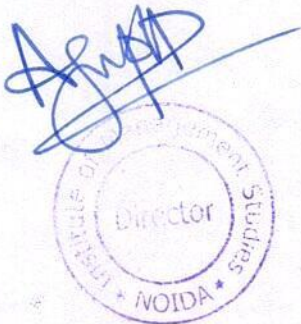
Write three qualities of the curriculum the program curriculum you like the most.

- Faculty teaches us in very a friendly manner
- Special classes for weak students
- _____

Any Other Suggestion:

- Infrastructure should be improved
- _____

Date: 18/May/22



Signature of the student



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Noida, U.P. Affiliated to GGS Indraprastha University
GRADE 'A' INSTITUTE BY UGC-NAAC

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: ...Romit Setia.....

Batch: 2021-24.....

Academic Year: 21-22.....

Admission No: BCR 21140

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2
1.	Variety of Courses Offered and Curriculum designed by the institution	✓		
2.	Quality of Contents of Syllabus / Curriculum	✓		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learn Field Projects and Internships	✓		
4.	Motivation and exposure to Co-Curricular Activities in the Institute	✓		
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		✓	
6.	Evaluation of examination at Institute level		✓	
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness		✓	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	✓		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		✓	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	✓		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

- Technological Labs are well versed.
- Faculties clear the doubt and clear the concept.

Write three qualities of the curriculum the program curriculum you like the most.

- Detailed curriculum
- Latest subject concepts
-

Any Other Suggestion:

- Need to add new programming concepts.
-

Date: 20/5/22



Signature of the student

TEACHERS FEEDBACK



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognized by UGC & Affiliated to CCS University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAC

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Dr. Rohit Kumar

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
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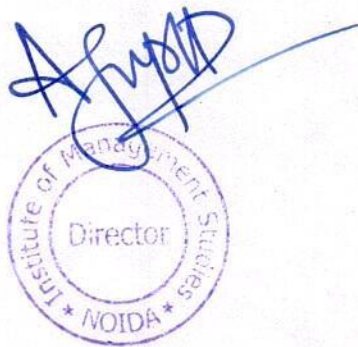
Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	✓			
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?		✓		
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	✓			
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	✓			
5	ICT facilities including LCS in the college are adequate and satisfactory?			✓	
6	The classrooms and campus are clean and		✓		

	well maintained?				
7	Depth of the course content with respect to industry components?	✓			
8	Practices for overall development of students?		✓		
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?	✓			
10	Organisation of Co-curricular activities in developing creativity?			✓	

Your valued Suggestions for improvisation of teaching learning (if any):

- Need to improve lab.
- New Programming concepts should be added.
- _____

Date: 25/5/23



Rohit K

Signature of the Teacher



ims noida

INSTITUTE OF MANAGEMENT STUDIES
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GRADE 'A' INSTITUTE BY UGC-NAAC

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Shruti Singh

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
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Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	✓			
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	✓			
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation		✓		
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	✓			
5	ICT facilities including LCS in the college are adequate and satisfactory?		✓		
6	The classrooms and campus are clean and		✓		

	well maintained?				
7	Depth of the course content with respect to industry components?		✓		
8	Practices for overall development of students?		✓		
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?		✓		
10	Organisation of Co-curricular activities in developing creativity?				

Your valued Suggestions for improvisation of teaching learning (if any):

- Infrastructure of overall IIMS and Labs should be updated.
- for latest technology trainers should be there

Date: 25/5/22



[Handwritten Signature]
Signature of the Teacher



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INSTITUTE OF MANAGEMENT STUDIES
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GRADE 'A' INSTITUTE BY UGC-NAAC

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Rachna Gupta

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
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Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?		✓		
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?		✓		
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation		✓		
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?		✓		
5	ICT facilities including LCS in the college are adequate and satisfactory?			✓	
6	The classrooms and campus are clean and		✓		

	well maintained?				
7	Depth of the course content with respect to industry components?			✓	
8	Practices for overall development of students?			✓	
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?			✓	
10	Organisation of Co-curricular activities in developing creativity?			✓	

Your valued Suggestions for improvisation of teaching learning (if any):

- Industry Student interface will help
- in all development
-

Date: 24/5/23



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Signature of the Teacher



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INSTITUTE OF MANAGEMENT STUDIES
Recognized by UGC & affiliated to UGS University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAC

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Shikha Gupta

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
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Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	✓			
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	✓			
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation		✓		
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	✓			
5	ICT facilities including LCS in the college are adequate and satisfactory?		✓		
6	The classrooms and campus are clean and				

	well maintained?	✓			
7	Depth of the course content with respect to industry components?	✓			
8	Practices for overall development of students?	✓			
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?		✓		
10	Organisation of Co-curricular activities in developing creativity?	✓			

Your valued Suggestions for improvisation of teaching learning (if any):

- Library should be technical advanced.
- More ICT tools should be used.
- _____

Date: 26/5/22



Shyama
Signature of the Teacher



ims noida

INSTITUTE OF MANAGEMENT STUDIES
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GRADE 'A' INSTITUTE BY UGC-NAAC

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Dr. Rashmi Garg.

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
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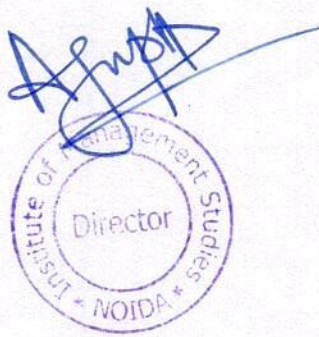
Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	4			
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	4			
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation		3		
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?		3		
5	ICT facilities including LCS in the college are adequate and satisfactory?		3		
6	The classrooms and campus are clean and				

	well maintained?	4			
7	Depth of the course content with respect to industry components?	4			
8	Practices for overall development of students?		3		
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?		3		
10	Organisation of Co-curricular activities in developing creativity?	4			

Your valued Suggestions for improvisation of teaching learning (if any):

- Books in the College library should be revised timely.
- _____
- _____

Date: 23/5/22



Pashu
Signature of the Teacher



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognized by UGC & affiliated to CCS University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAC

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name: Ruchi Tripathi

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?		✓		
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	✓			
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation		✓		
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?		✓		
5	ICT facilities including LCS in the college are adequate and satisfactory?	✓			
6	The classrooms and campus are clean and		✓		

	well maintained?				
7	Depth of the course content with respect to industry components?	✓			
8	Practices for overall development of students?		✓		
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?		✓		
10	Organisation of Co-curricular activities in developing creativity?	✓			

Your valued Suggestions for improvisation of teaching learning (if any):

- Should inculcate more advance tools.
- Library should enrich with journals.
-

Date: 20/5/23



[Handwritten Signature]

Signature of the Teacher

EMPLOYERS FEEDBACK



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognized by UGC, Affiliated to GGS Indraprastha University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAC

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	BHARTIA AIRWAYS
Address	H-64, H Block SECTOR-63, NOIDA
Designation	HR EXECUTIVE
Industry Name	Aviation
Mobile No.	825 2921660
Email-id	hr.nimisha@bhartiaairways.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------


Sr. No.	Questions	4	3	2	1
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	✓			
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems		✓		
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	✓			
4	Ability of the employee to communicate	✓			
5	Ability to take initiative and demonstrate leadership		✓		
6	Ability to work in a team	✓			
7	Ability of the employee to get inclined towards lifelong learning	✓			

8	Ability of the employee to understand professional and ethical responsibilities	✓			
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market		✓		
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	✓			

Any Other Suggestions:

- It needs to improve the practical knowledge.
- _____
- _____

Date: 06-May-22

Name & Signature  Nimisha Navneet





ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognized by UGC & Affiliated to GGS Indraprastha University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAC

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	VERACITIZ
Address	A-704, Technocity, Navi Mumbai
Designation	HR EXECUTIVE
Industry Name	IT
Mobile No.	9769045042
Email-id	kkaur@veracitiz.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	✓			
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	✓			
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work		✓		
4	Ability of the employee to communicate	✓			
5	Ability to take initiative and demonstrate leadership	✓			
6	Ability to work in a team		✓		
7	Ability of the employee to get inclined towards lifelong learning	✓			

8	Ability of the employee to understand professional and ethical responsibilities	✓			
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market			✓	
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	✓			

Any Other Suggestions:

- Skill development is required
- _____
- _____

Date: 18.5.22



Name & Signature

Kamals
KAMALJEET KAUR



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognized by UGC & Ministry of Education, Government of India
GRADE 'A' INSTITUTE BY UGC-NAAC

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	V ₂ Retail
Address	1 st floor, Kapashera, old Delhi
Designation	HR (Asst. Manager)
Industry Name	Retail
Mobile No.	7355691633
Email-id	ganga.bisht@v2kart.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts		✓		
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	✓			
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	✓			
4	Ability of the employee to communicate		✓		
5	Ability to take initiative and demonstrate leadership			✓	
6	Ability to work in a team	✓			
7	Ability of the employee to get inclined towards lifelong learning	✓			

8	Ability of the employee to understand professional and ethical responsibilities		✓		
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market		✓		
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application		✓		

Any Other Suggestions:

- Need to improve the teamwork quality in students
- _____
- _____

Date: 21/04/2022

Name & Signature Granga Bisht





ims noida

INSTITUTE OF MANAGEMENT STUDIES
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GRADE 'A' INSTITUTE BY UGC-NAAC

EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	Smollan India Pvt. Ltd.
Address	Plot No-2, Sector 11, CBD, Navi Mumbai
Designation	Sr. HR. Officer
Industry Name	Retail Industry
Mobile No.	773-867-3284
Email-id	steffi.xavier@smollan.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	4			
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems		3		
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work			2	
4	Ability of the employee to communicate		3		
5	Ability to take initiative and demonstrate leadership	4			
6	Ability to work in a team	4			
7	Ability of the employee to get inclined towards lifelong learning		3		

8	Ability of the employee to understand professional and ethical responsibilities	4			
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market		3		
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	4			

Any Other Suggestions:

- Communication Skill needs to improve.
- _____
- _____

Date: 10-May-2022

Name & Signature *Steffi Xavier*





ims noida

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EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	Tech Mahindra
Address	A-7, Soc-64, Noida, (UP) 201301
Designation	Manager - HR
Industry Name	IT Services
Mobile No.	9218561565
Email-id	Sb00839993@techmahindra.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent ✓	3 Very Good	2 Average	1 Poor
------------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts		✓		
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	✓			
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work		✓		
4	Ability of the employee to communicate	✓			
5	Ability to take initiative and demonstrate leadership		✓		
6	Ability to work in a team	✓			
7	Ability of the employee to get inclined towards lifelong learning	✓			

8	Ability of the employee to understand professional and ethical responsibilities	✓			
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	✓			
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application			✓	

Any Other Suggestions:

- All is good but students must be practically sound.
- _____
- _____

Date: 28-Apr-2022

Name & Signature Saksham
Saksham Bhardwaj





ims noida

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EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	Gmthink Technology Pvt. Ltd.
Address	B720 , B-8 , Sector -62 , Noida
Designation	Associate HR
Industry Name	IT
Mobile No.	7678576852
Email-id	hr@massistorm.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	4			
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems		3		
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	4			
4	Ability of the employee to communicate			2	
5	Ability to take initiative and demonstrate leadership		3		
6	Ability to work in a team	4			
7	Ability of the employee to get inclined towards lifelong learning	4			

8	Ability of the employee to understand professional and ethical responsibilities		3		
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	4			
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	4			

Any Other Suggestions:

- Students must be aware of the current trends.
- _____
- _____

Date: 20/05/2022

Name & Signature
Simran Jautam



ALUMNI FEEDBACK



ims noida

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ALUMINI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Manvi Sharma	
Pass-out Batch:	2020-21	
Company Details		
Name of the Company:	SNVA Venture	
Address of the Company:	B-28-29, B Block, Sec 58, Noida	
E-mail id:		
Mobile No:	8544858045	
<p>Please provide your objective ratings about the Institute Curricular aspects for the following parameters tick on the 1 to 4 Rating scale. <i>Excellent:4 V. Good: 3 Average: 2 Poor:1</i></p>		
Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute?	4 3 ✓ 2 1
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	4 3 ✓ 2 1
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	4 3 ✓ 2 1
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	4 ✓ 3 2 1
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	4 3 ✓ 2 1
6	How do you rate contribution of the syllabus towards creating	4 3 ✓ 2 1

	awareness about social responsibilities, human values and ethics.	✓			
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4	3	2	1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4	3	2	1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4	3	2	1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4	3	2	1

Any Other Suggestions:

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- -----
- -----

Date: 20/July/21



Name Manvi Sharma

Signature of the Alumnus



ims noida

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ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details	
Name of the Alumni:	Namokar Jain
Pass-out Batch:	79-20
Company Details	
Name of the Company:	Natvest Group, Gurgaon
Address of the Company:	Gurgaon.
E-mail id:	namokarjain1106@gmail.com.
Mobile No:	8741090666

Please provide your objective ratings about the Institute Curricular aspects for the following parameters tick on the 1 to 4 Rating scale.

Excellent:4 V. Good: 3 Average: 2 Poor:1

Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute?	4 ✓ 3 2 1
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	4 ✓ 3 2 1
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	4 3 ✓ 2 1
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	4 3 ✓ 2 1
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	4 ✓ 3 2 1
6	How do you rate contribution of the syllabus towards creating	4 3 ✓ 2 1

	awareness about social responsibilities, human values and ethics.				
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4	3 ✓	2	1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4	3 ✓	2	1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4 ✓	3	2	1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4 ✓	3	2	1

Any Other Suggestions:

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Date: 2/8/21



Name Namokan
 Signature of the Alumnus



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ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details				
Name of the Alumni:	Atul Anand			
Pass-out Batch:	21-22			
Company Details				
Name of the Company:	Wipro			
Address of the Company:	Knowledge Park 4, Greater Noida			
E-mail id:	atulanand.1221@outlook.com			
Mobile No:	9021051221			
Please provide your objective ratings about the Institute Curricular aspects for the following parameters tick on the 1 to 4 Rating scale. <i>Excellent:4 V. Good: 3 Average: 2 Poor:1</i>				
Sr.No	Questions	Rating		
1	How do you find overall infrastructure at the Institute?	4	3	2 1
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	4	3	2 1
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	4	3	2 1
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	4	3	2 1
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	4	3	2 1
6	How do you rate contribution of the syllabus towards creating	4	3	2 1

	awareness about social responsibilities, human values and ethics.				
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4	3	2	1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4	3	2	1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4	3	2	1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4	3	2	1

Any Other Suggestions:

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Date: 27/12/21



Name Atul Anand

Signature of the Alumnus



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INSTITUTE OF MANAGEMENT STUDIES
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ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details					
Name of the Alumni:	Haresh Gauri				
Pass-out Batch:	2021 - 2022				
Company Details					
Name of the Company:	AMAZON				
Address of the Company:	USA				
E-mail id:					
Mobile No:	88025 14219				
<p>Please provide your objective ratings about the Institute Curricular aspects for the following parameters tick on the 1 to 4 Rating scale.</p> <p align="center"><i>Excellent:4 V. Good: 3 Average: 2 Poor:1</i></p>					
Sr.No	Questions	Rating			
1	How do you find overall infrastructure at the Institute?	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 1
6	How do you rate contribution of the syllabus towards creating	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

	awareness about social responsibilities, human values and ethics.	
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4 ✓ 3 2 1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4 3 2 ✓ 1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4 ✓ 3 2 1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4 3 ✓ 2 1

Any Other Suggestions:

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Date: 22/12/21



Name Koushik Gaur

Koushik Gaur
Signature of the Alumnus



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ALUMNI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Alumni Details		
Name of the Alumni:	Devarsh Agnihotri	
Pass-out Batch:	21-22	
Company Details		
Name of the Company:	Tech Mahindra	
Address of the Company:	Noida sec-122	
E-mail id:		
Mobile No:	8112324551	
<p>Please provide your objective ratings about the Institute Curricular aspects for the following parameters tick on the 1 to 4 Rating scale.</p> <p style="text-align: center;"><i>Excellent:4 V. Good: 3 Average: 2 Poor:1</i></p>		
Sr.No	Questions	Rating
1	How do you find overall infrastructure at the Institute?	4 3 2 1
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	4 3 2 1
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	4 3 2 1
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	4 3 2 1
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	4 3 2 1
6	How do you rate contribution of the syllabus towards creating	4 3 2 1

	awareness about social responsibilities, human values and ethics.	
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4 3 2 1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4 3 2 1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4 3 2 1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4 3 2 1

Any Other Suggestions:

- -----
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Date: 23/12/21



Name Devaush Agnitoti
 Signature of the Alumnus Devaush

PARENTS FEEDBACK



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PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name	LALIT KR. MITTAL		
Address	H-No. 9/2, Krishna Ngr. Geeta Colony, Delhi		
Mobile No.	9099368459		
Ward Name	Akshit Mittal	Batch	Year
		20-21-24	

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Are you happy with the progress of your ward in academics?	✓			
2.	How do you rate the infrastructural facilities provided by the institute?		✓		
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	✓			
4.	Are you satisfied with the Administration of Institute?		✓		
5.	Are you satisfied with the students' discipline of the Institute?		✓		
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?		✓		
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?		✓		
8.	Do you feel the course has inculcated social and ethical values in your ward?		✓		
9.	Rate the quality of education your ward has gained from Institute?		✓		
10.	How do you rate the overall development of your ward?		✓		

Any Other Suggestions:

Date: 17/1/22



Signature of the Parent:



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PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name	Pritam Kr. Sinha	
Address	H.no. 3082, Sec 4A, Near Mewar, Vasundhara.	
Mobile No.	9910122101, 9958564985	
Ward Name	Batch	Year

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Are you happy with the progress of your ward in academics?	✓			
2.	How do you rate the infrastructural facilities provided by the institute?			✓	
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?		✓		
4.	Are you satisfied with the Administration of Institute?		✓		
5.	Are you satisfied with the students' discipline of the Institute?		✓		
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	✓			
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	✓			
8.	Do you feel the course has inculcated social and ethical values in your ward?	✓			
9.	Rate the quality of education your ward has gained from Institute?	✓			
10.	How do you rate the overall development of your ward?	✓			

Any Other Suggestions:

Date: 14-01-22



Signature of the Parent:



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PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name	Kailash Sharma		
Address	C-177, Prashant Garden, Khoda Colony, Gzb.		
Mobile No.	97119839954		
Ward Name	Arunish Sharma	Batch	21-24
		Year	

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Are you happy with the progress of your ward in academics?	✓			
2.	How do you rate the infrastructural facilities provided by the institute?			✓	
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?		✓		
4.	Are you satisfied with the Administration of Institute?			✓	
5.	Are you satisfied with the students' discipline of the Institute?		✓		
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?		✓		
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?		✓		
8.	Do you feel the course has inculcated social and ethical values in your ward?			✓	
9.	Rate the quality of education your ward has gained from Institute?		✓		
10.	How do you rate the overall development of your ward?		✓		

Any Other Suggestions:

Date: 14-1-22



Signature of the Parent:



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INSTITUTE OF MANAGEMENT STUDIES
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GRADE 'A' INSTITUTE BY UGC-NAAC

PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name	Pradeep Setia	
Address	Ward No. - 10, Yanganagar	
Mobile No.	7015541134	
Ward Name	Ronit Setia	Batch 2021-2024 Year 2021-2022

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Are you happy with the progress of your ward in academics?		✓		
2.	How do you rate the infrastructural facilities provided by the institute?	✓			
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?		✓		
4.	Are you satisfied with the Administration of Institute?		✓		
5.	Are you satisfied with the students' discipline of the Institute?			✓	
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	✓			
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	✓			
8.	Do you feel the course has inculcated social and ethical values in your ward?	✓			
9.	Rate the quality of education your ward has gained from Institute?	✓			
10.	How do you rate the overall development of your ward?		✓		

Any Other Suggestions: Need to improve the lab facilities

Date: 14-01-2022



Signature of the Parent:



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PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name	Asif Jamal, Jamia nagar, New-Delhi	
Address	House # 72	
Mobile No.	9871748706	
Ward Name	Afia Jamal	Batch 2021-2024 Year 2021-2022

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Are you happy with the progress of your ward in academics?		✓		
2.	How do you rate the infrastructural facilities provided by the institute?			✓	
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	✓			
4.	Are you satisfied with the Administration of Institute?		✓		
5.	Are you satisfied with the students' discipline of the Institute?		✓		
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?		✓		
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	✓			
8.	Do you feel the course has inculcated social and ethical values in your ward?	✓			
9.	Rate the quality of education your ward has gained from Institute?	✓			
10.	How do you rate the overall development of your ward?		✓		

Any Other Suggestions: Attendance should be shared daily.

Date: 14-01-2022



Asif Jamal
Signature of the Parent:



ims noida

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PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name	Binay Kumar Singh	
Address	Street no-6, Khaji khas, North-East Delhi	
Mobile No.	8178314659	
Ward Name	Niharika	Batch 2021-2024 Year 2021-2022

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor
-------------	-------------	-----------	--------

Sr. No.	Questions	4	3	2	1
1.	Are you happy with the progress of your ward in academics?	✓			
2.	How do you rate the infrastructural facilities provided by the institute?		✓		
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	✓			
4.	Are you satisfied with the Administration of Institute?		✓		
5.	Are you satisfied with the students' discipline of the Institute?	✓			
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	✓			
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?		✓		
8.	Do you feel the course has inculcated social and ethical values in your ward?			✓	
9.	Rate the quality of education your ward has gained from Institute?	✓			
10.	How do you rate the overall development of your ward?		✓		

Any Other Suggestions: Infrastructure needs to improve

Date: 14-01-2022



Signature of the Parent: *Binay*

Appendix II



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INSTITUTE OF MANAGEMENT STUDIES
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STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Management

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Variety of Courses Offered and Curriculum designed by the institution	913	639	70
2.	Quality of Contents of Syllabus / Curriculum	913	730	80
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	913	639	70
4.	Motivation and exposure to Co-Curricular Activities in the Institute	913	639	70
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	913	730	80
6.	Evaluation of examination at Institute level	913	639	70
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness	913	639	70



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	1			
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	913	639	70
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	913	730	80
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	913	821	90

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PARENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Management

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Are you happy with the progress of your ward in academics?	5	3	60
2.	How do you rate the infrastructural facilities provided by the institute?	5	5	100
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	5	5	100
4.	Are you satisfied with the Administration of Institute?	5	4	80
5.	Are you satisfied with the students' discipline of the Institute?	5	5	100
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	5	4	80
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	5	5	100
8.	Do you feel the course has inculcated social and ethical values in your ward?	5	4	80
9.	Rate the quality of education your ward has gained from Institute?	5	4	70
10.	How do you rate the overall development of your ward?	5	4	80

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FACULTY FEEDBACK ANALYSIS REPORT 2021-22

Department of Management

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	55	55	100
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	55	49	90
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	55	55	100
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	55	38	70
5	ICT facilities including LCS in the college are adequate and satisfactory?	55	38	70



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6	The classrooms and campus are clean and well maintained?	55	33	60
7	Depth of the course content with respect to industry components?	55	38	70
8	Practices for overall development of students?	55	49	90
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?	55	38	70
10	Organisation of Co-curricular activities in developing creativity?	55	38	70

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ALUMNI FEEDBACK REPORT 2021-22

Department of Management

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	How do you find overall infrastructure at the Institute?	10	10	100
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	10	8	80
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	10	10	100
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	10	9	90
5	Rate the usefulness of facilities such as journals and e-journals and preparation for	10	9	90



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	seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?			
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.	10	10	100
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	10	8	80
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	10	7	70
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	10	10	100
10	Rate the exposure to contemporary issues during your course of study in the institute.	10	9	90

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EMPLOYER FEEDBACK REPORT 2021-22

Department of Management

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	10	10	100
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	10	10	100
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	10	10	100
4	Ability of the employee to communicate	10	2	100
5	Ability to take initiative and demonstrate leadership	10	5	50



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6	Ability to work in a team	10	7	70
7	Ability of the employee to get inclined towards lifelong learning	10	7	70
8	Ability of the employee to understand professional and ethical responsibilities	10	8	80
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	10	8	80
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	10	9	90

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STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Department of IT

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Variety of Courses Offered and Curriculum designed by the institution	582	407	70
2.	Quality of Contents of Syllabus / Curriculum	582	494	85
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	582	436	75
4.	Motivation and exposure to Co-Curricular Activities in the Institute	582	466	80
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	582	494	85
6.	Evaluation of examination at Institute level	582	466	80
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness	582	436	75



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8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	582	501	86
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	582	466	80
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	582	523	90

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PARENT FEEDBACK ANALYSIS REPORT 2021-22

Department of IT

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Are you happy with the progress of your ward in academics?	25	17	70
2.	How do you rate the infrastructural facilities provided by the institute?	25	22	88
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	25	19	75
4.	Are you satisfied with the Administration of Institute?	25	21	84
5.	Are you satisfied with the students' discipline of the Institute?	25	18	72
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	25	23	92
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	25	20	
8.	Do you feel the course has inculcated social and ethical values in your ward?	25	18	80
9.	Rate the quality of education your ward has gained from Institute?	25	17	70
10.	How do you rate the overall development of your ward?	25	20	80

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FACULTY FEEDBACK ANALYSIS REPORT 2021-22

Department of IT

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	22	18	80
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	22	18	80
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	22	18	80
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	22	19	85
5	ICT facilities including LCS in the college are adequate and satisfactory?	22	15	70
6	The classrooms and campus are clean and well maintained?	22	19	86



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7	Depth of the course content with respect to industry components?	22	18	80
8	Practices for overall development of students?	22	16	73
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?	22	15	66
10	Organisation of Co-curricular activities in developing creativity?	22	19	86

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ALUMNI FEEDBACK REPORT 2021-22

Department of IT

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	How do you find overall infrastructure at the Institute?	65	57	88
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	65	55	85
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	65	50	77
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	65	59	91
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	65	58	89



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6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.	65	55	85
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	65	56	86
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	65	51	78
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	65	58	89
10	Rate the exposure to contemporary issues during your course of study in the institute.	65	49	75

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EMPLOYER FEEDBACK REPORT 2021-22

Department of IT

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	10	7	70
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	10	6	65
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	10	6	65
4	Ability of the employee to communicate	10	7	75
5	Ability to take initiative and demonstrate leadership	10	8	85
6	Ability to work in a team	10	7	75
7	Ability of the employee to get inclined towards lifelong learning	10	6	65



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8	Ability of the employee to understand professional and ethical responsibilities	10	8	85
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	10	7	75
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	10	6	60

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STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Journalism

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Variety of Courses Offered and Curriculum designed by the institution	241	180	75
2.	Quality of Contents of Syllabus / Curriculum	241	205	85
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	241	169	70
4.	Motivation and exposure to Co-Curricular Activities in the Institute	241	192	80
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	241	216	90
6.	Evaluation of examination at Institute level	241	192	80
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness	241	216	90



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	1			
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	241	169	70
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	241	192	80
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	241	216	90

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PARENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Journalism

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Are you happy with the progress of your ward in academics?	5	3	60
2.	How do you rate the infrastructural facilities provided by the institute?	5	4	80
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	5	4	75
4.	Are you satisfied with the Administration of Institute?	5	4	80
5.	Are you satisfied with the students' discipline of the Institute?	5	4	90
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	5	4	80
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	5	4	80
8.	Do you feel the course has inculcated social and ethical values in your ward?	5	4	80
9.	Rate the quality of education your ward has gained from Institute?	5	4	90
10.	How do you rate the overall development of your ward?	5	4	80

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FACULTY FEEDBACK ANALYSIS REPORT 2021-22

Department of Journalism

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	13	13	100
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	13	13	100
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	13	13	100
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	13	8	60
5	ICT facilities including LCS in the college are adequate and satisfactory?	13	9	70

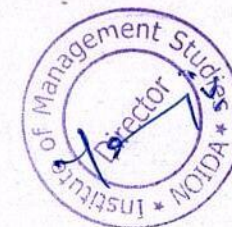


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6	The classrooms and campus are clean and well maintained?	13	8	60
7	Depth of the course content with respect to industry components?	13	9	70
8	Practices for overall development of students?	13	9	70
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?	13	9	70
10	Organisation of Co-curricular activities in developing creativity?	13	9	70

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ALUMNI FEEDBACK REPORT 2021-22

Department of Journalism

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	How do you find overall infrastructure at the Institute?	10	8	80
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	10	8	80
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	10	8	80
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	10	9	90
5		10	9	90



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	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?			
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.	10	5	50
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	10	8	80
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	10	9	90
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	10	9	90
10	Rate the exposure to contemporary issues during your course of study in the institute.	10	10	100

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EMPLOYER FEEDBACK REPORT 2021-22

Department of Journalism

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	5	2	50
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	5	3	70
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	5	5	100
4	Ability of the employee to communicate	5	5	100



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5	Ability to take initiative and demonstrate leadership	5	4	90
6	Ability to work in a team	5	2	50
7	Ability of the employee to get inclined towards lifelong learning	5	2	50
8	Ability of the employee to understand professional and ethical responsibilities	5	5	100
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	5	5	100
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	5	2	50

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STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Fine Arts

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Variety of Courses Offered and Curriculum designed by the institution	27	20	75
2.	Quality of Contents of Syllabus / Curriculum	27	23	85
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	27	19	70
4.	Motivation and exposure to Co-Curricular Activities in the Institute	27	22	80
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	27	22	80
6.	Evaluation of examination at Institute level	27	22	80
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness	27	19	70



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	1			
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	27	19	70
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	27	22	80
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	27	24	90

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PARENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Fine Arts

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Are you happy with the progress of your ward in academics?	5	3	60
2.	How do you rate the infrastructural facilities provided by the institute?	5	4	80
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	5	4	75
4.	Are you satisfied with the Administration of Institute?	5	4	80
5.	Are you satisfied with the students' discipline of the Institute?	5	4	80
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	5	4	80
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	5	4	80
8.	Do you feel the course has inculcated social and ethical values in your ward?	5	4	80
9.	Rate the quality of education your ward has gained from Institute?	5	4	70
10.	How do you rate the overall development of your ward?	5	4	80

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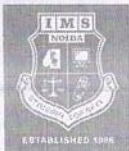
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FACULTY FEEDBACK ANALYSIS REPORT 2021-22

Department of Fine Arts

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	5	4	90
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	5	4	90
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	5	5	100
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	5	3	60
5	ICT facilities including LCS in the college are adequate and satisfactory?	5	3	70



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6	The classrooms and campus are clean and well maintained?	5	3	60
7	Depth of the course content with respect to industry components?	5	3	70
8	Practices for overall development of students?	5	3	70
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?	5	3	70
10	Organisation of Co-curricular activities in developing creativity?	5	3	70

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ALUMNI FEEDBACK REPORT 2021-22

Department of Fine Arts

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	How do you find overall infrastructure at the Institute?	10	9	90
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	10	8	80
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	10	7	70
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	10	9	90
5	Rate the usefulness of facilities such as journals and e-journals and preparation for	10	9	90

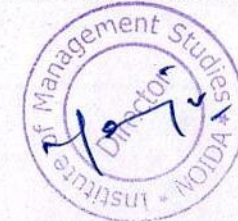


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	seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?			
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.	10	5	50
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	10	8	80
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	10	7	70
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	10	9	90
10	Rate the exposure to contemporary issues during your course of study in the institute.	10	9	90

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EMPLOYER FEEDBACK REPORT 2021-22

Department of Fine Arts

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	2	1	50
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	2	2	100
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	2	2	100
4	Ability of the employee to communicate	2	2	100
5	Ability to take initiative and demonstrate leadership	2	1	50

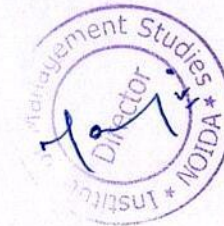


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6	Ability to work in a team	2	1	50
7	Ability of the employee to get inclined towards lifelong learning	2	1	50
8	Ability of the employee to understand professional and ethical responsibilities	2	2	100
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	2	2	100
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	2	2	100

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Institute of Management Studies, Noida

Feedback Action Taken Report of the Institute (Consolidated of all departments)

Academic Year 2021-22

Sr.No	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Opportunities must be provided for field visits	Field visit/ Educational Tour opportunities are provided to Management, IT and Journalism Students.
2.	Student	More focus should be given on placement assistance.	Efforts for students' placements are going on as a result of this few candidates got placed in private organizations.
3.	Student	To arrange expert Guest Lecture by Academic expert.	Expert Guest Lectures were organized and documents are maintained accordingly for 2021-22.
4.	Student	Please provide books of each subject.	Faculty members are instructed to provide notes to students according to syllabus of subjects.
5.	Student/ Faculty	Curriculum should be more practical rather than theoretical.	Faculty Members were instructed to conduct value added programs on latest technology.
6.	Faculty	Books of revised syllabus should be purchased.	Faculty members were instructed to analyze changes in syllabus and instructed to submit book requirement to librarian.
7.	Parent	Facility to pay fees into installments is required.	Facility is already in existence and students are taking benefit of the same.
8.	Parent	Need extra classes for difficult subjects.	Extra classes are conducted for difficult subjects under slow learner mechanism.
9.	Alumni	Aptitude, Reasoning and communication skills of students must be taken care	By arranging VAP by Maths Teacher and PD trainer, aptitude and communication skills are sharpened.
10.	Alumni/ Parent	More placement interviews should be arranged.	Efforts in this regard are going on and team of CRC(Corporate Resource Center) is involved in this.




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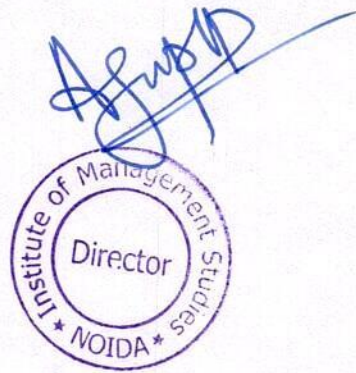
Institute of Management Studies, Noida

Feedback Action Taken Report of the Institute (Consolidated of all departments)

Academic Year 2020-21

Sr.No	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Please provide books of each subject.	Faculty members are instructed to provide notes to students according to syllabus of subjects.
2.	Student	Extra programming languages should be taught.	Basics of Python already taught as Value added program .
3.	Student	Please provide books of each subject.	Faculty members are instructed to provide notes to students according to syllabus of subjects.
4.	Faculty	Books of revised syllabus should be purchased.	Faculty members were instructed to analyze changes in syllabus and instructed to submit book requirement to librarian.
5.	Parent	Need extra classes for difficult subjects.	Extra classes are conducted for difficult subjects under slow learner mechanism.
6.	Alumni	Communication skills of students must be taken care.	Value added program for personality development already included.
7.	Alumni/ Parent	Career counselling should be arranged.	Expert are called in the event named Coffee with Corporate for the same.

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Institute of Management Studies, Noida

Feedback Action Taken Report of the Institute (Consolidated of all departments)

Academic Year 2019-20

Sr.No	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	More IT related subjects in the course	Extra technologies are included as value added programs, like IITB HTML, IITB Libra Office etc.
2.	Student	To arrange expert Guest Lecture by Academic expert.	Expert Guest Lectures were organized and documents are maintained accordingly for 2019-20.
3.	Student	More focus should be given on placement assistance.	Efforts for students' placements are going on as a result of this few candidates got placed in private organizations.
4.	Faculty	Books of revised syllabus should be purchased.	Faculty members were instructed to analyze changes in syllabus and instructed to submit book requirement to librarian.
5.	Alumni/ Parent	Foreign languages should be taught.	French Language course already included as value added program.



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Appendix III

Academic

Year

2021-22



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Libre Office Suite Impress Course Report

Academic Year	2021-22
Name of the Activity	Libre Office Suite Impress 6.3
Date of the Activity	28th March, 2022- 29th April, 2022
Date of Test	23rd May, 2022
Participant	Registered Students : 308 (BCA 1st Year Batch(2021-24)) Applied for Test : 105 Test Qualified : 71
Organized By	SOIT, IMS Noida
Duration	8 Hours
Objective	The objective of LibreOffice Suite Impress 6.3 was to make students aware about various features of Libre Office. Impress is the presentation (slide show) program included in Libre Office. So students were able to create slides that contain many different elements, including text, bulleted and numbered lists, tables, charts, and a wide range of graphic objects such as clipart, drawings and photographs.



Course Curriculum

Class - BCA1st year

Time – 8 Hours: Libre Office Suite Impress

Introduction to Libre Office Impress - English

- Introduction to Libre Office Impress
- Basic Features
- Various Toolbars
- Given Title bar, menu bar, standard toolbar, formatting bar and status bar
- Adding content to the slide in presentation
- Saving the presentation
- Closing the presentation
- Reopen the presentation which we saved
- Save as MS PowerPoint and other formats
- PDF Export

Creating a presentation in Impress

- Creating a presentation and basic formatting
- Workspace
- -Normal
- -Outline
- -Notes
- -Slide sorter
- View Tab Bar
- Sidebar
- Inserting Slides
- Copying Slides
- Font size and Color, Bold
- About Fonts
- Formatting Fonts
- Text in Bold, Italics and Underlined

- Deleting Slides

Viewing a presentation in Impress

- Viewing Presentation document
- Views options – Normal, Outline, Master Layout
- Uses of different view options
- How to change Slide design
- Sections under Master Slides
- Write notes in slides
- Use the Slide Sorter
- Use Outline in slide



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Brief Report	<p>Spoken Tutorial is a multi-award winning educational content portal. Here one can learn various Free and Open Source Software all by oneself. Self-paced, multi-lingual courses ensure that anybody with a computer and a desire for learning, can learn from any place, at any time and in a language of their choice.</p> <p>LibreOffice Impress is the presentation component of the LibreOffice Suite. It is the equivalent of Microsoft PowerPoint in Microsoft Suite and has a number of unique features, including a system which automatically defines series of graphs, based on information available to the user. It is a free and open source software so it can be copied, re-used and distributed free of cost. In Impress, creating and editing slides is very versatile.</p> <p>School of IT, IMS Noida had organized a certified program LibreOffice Suite Impress 6.3 under Spoken Tutorial IIT Bombay MoU under the kind guidance of Dr. Manju Gupta. Faculty coordinators for the program was Dr. Rohit Kumar(HOD, MCA) & Ms. Savita Singh(Asst. Prof, SOIT).</p> <p>Certificate Link : https://drive.google.com/drive/folders/1w6aKYulJTyyFk9qOxLtT2XI0G668U2YF?usp=sharing</p>
Outcome	<p>After successfully completing this course, a students are able to:</p> <ul style="list-style-type: none">● identify that LibreOffice is a freely available, open source, fully-featured office productivity suite supported on multiple platforms including Windows, Linux and Mac OS X.;● describe that productivity suite refers to office suite, office software suite, or application suite as a collection of application software of related functionality, often sharing a more-or-less common user interface;● highlight how to use LibreOffice applications such as Writer (word processor or text editor), Calc (spreadsheet) and Impress (presentation);● describe how different applications wizards in the office tools help you in handling tasks for its various applications; and



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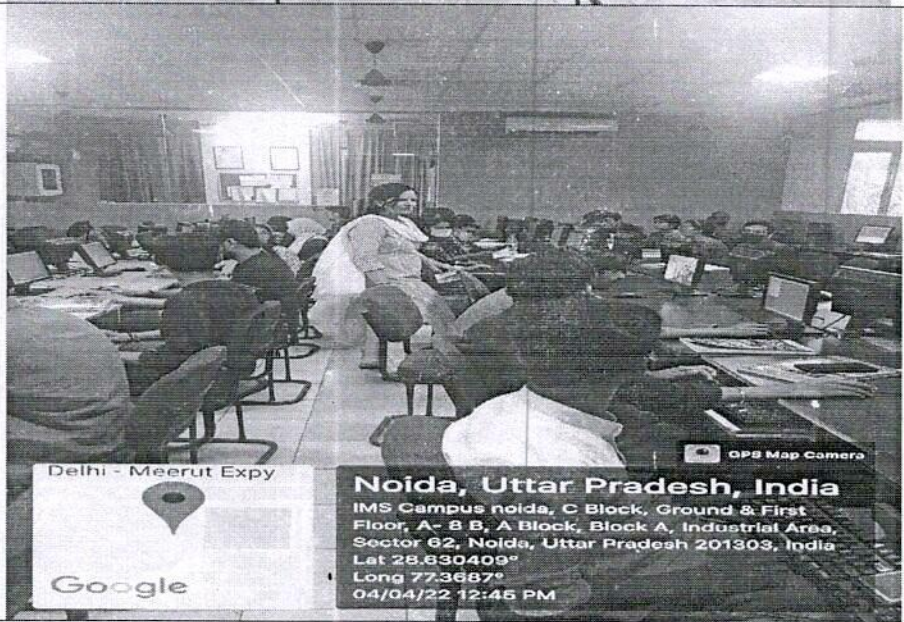
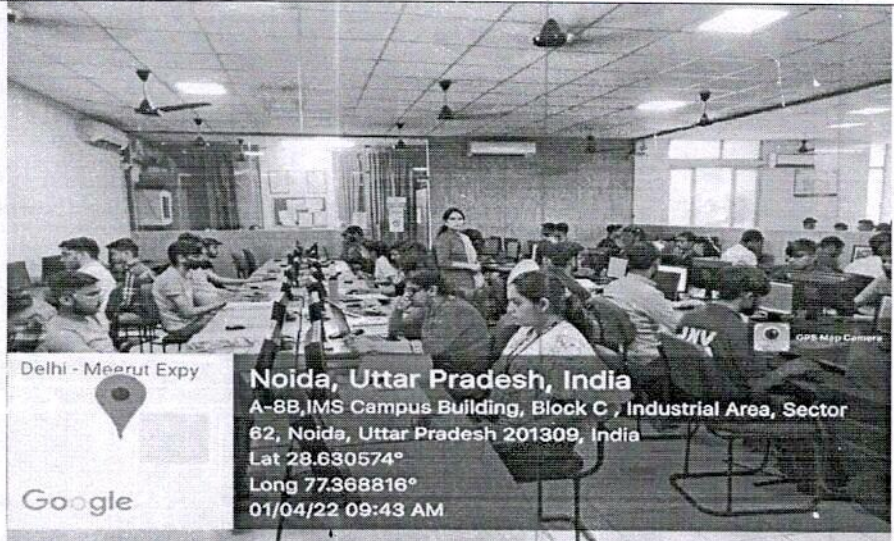
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**INTERNAL QUALITY ASSURANCE CELL (IQAC) OF
IMS Noida
In collaboration with SOIT Dept.**

Ref No.: SOIT/2022/N/0027

Date: 12/04/2022

NOTICE

School of IT, Institute of Management Studies (IMS), Noida is organizing a
“Value Added Program- AWS” for the SOIT Students.

NOTE: -

Who: - BCA 6th/MCA 4th /MCA 2nd

When: - 12/04/2022

Venue: Online (C-Block Computer Lab)

1. It will be conducted offline in the seminar hall.
2. Starting Date of the VAP is 12/04/2022

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HoD/PC



Course Report	
Academic Year	2021-2022
Name of the Activity	AWS Academy Course (Machine Learning Foundations)
Date of the Activity	12.04.2022 to 12.05.2022
Organized By	AWS Academy
Duration	20 Hours
No of Participants	111(36 Students Get the Certificates)
Objective	<p>AWS Academy Cloud Foundations course is a hands-on training course that is intended for students look for a foundational understanding of AWS technologies and cloud computing. Students will learn AWS cloud concepts, cloud economics and billing, AWS compute services, AWS storage solutions, AWS database solutions, cloud architecture, AWS well-architected framework, automatic scaling and monitoring, IAM accounts, how to secure new accounts, and more.</p> <p>The course includes lectures, discussions, hand on activities, labs in AWS environment, reading content, and much more. The course is led by an AWS Academy Accredited instructor. Upon completing the course, students will be provided access to free AWS practice exams and a 50% off AWS Practitioner Certification exam voucher.</p> <p>This Foundations course is required before taking the more specialized AWS courses (AWS Developer, Solutions Architect, and Operations).</p>
Course Curriculum	<p>Module 1 – Welcome to AWS Academy Machine Learning Foundations</p> <ul style="list-style-type: none"> • Course Introduction Video • Student Guide • External Tool <p>Module 2 – Introducing Machine Learning</p> <ul style="list-style-type: none"> • Module 2 Introduction Video • Section 1 - What is machine learning? • Section 2 - Business problems solved with machine learning • Section 3 - Machine learning process • Section 4 - Machine learning tools overview • Section 5 - Machine learning challenges • Demo - Amazon Sagemaker • Module 2 Wrap-up Video • Student Guide



- Module 2 Knowledge Check
- Module 3 – Implementing a Machine Learning pipeline with**
- Amazon SageMaker
- Module 3 Introduction Video
- Section 1 - Formulating machine learning problems
- Section 2 - Collecting and securing data
- Section 2a - Extracting, transforming, and loading data
- Section 2b - Securing your data
- Lab 3.1 - Amazon SageMaker - Creating and importing data
- ViewMust view in order to complete this module item
- Section 3 - Evaluating your data
- Section 3a - Describing your data
- Section 3b - Finding correlations
- Lab 3.2 - Amazon SageMaker - Exploring Data
- ViewMust view in order to complete this module item
- Section 4 - Feature engineering
- Section 4a - Cleaning your Data
- Section 4b - Dealing with outliers and selecting features
- Lab 3.3 - Amazon SageMaker - Encoding Categorical Data
- ViewMust view in order to complete this module item
- Section 5 - Training
- Demo - Training a model using Amazon SageMaker
- Lab 3.4 - Amazon SageMaker - Training a model
- ViewMust view in order to complete this module item
- Section 6 - Hosting and using the model
- Lab 3.5 - Amazon SageMaker - Deploying a model
- ViewMust view in order to complete this module item
- Section 7 - Evaluating the accuracy of the model
- Section 7a - Calculating classification metrics
- Section 7b - Selecting classification thresholds
- Lab 3.6 - Amazon SageMaker - Generating model performance metrics
- ViewMust view in order to complete this module item
- Section 8 - Hyperparameter and model tuning
- Lab 3.7 - Amazon SageMaker - Hyperparameter Tuning
- ViewMust view in order to complete this module item
- Demo - Using Hyperparameters
- Demo - Accelerate with Amazon Sagemaker Autopilot
- Module 3 Wrap-up Video
- Challenge lab



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- Student Guide
- Module 3 Knowledge Check

Module 4 – Introducing Forecasting

- Module 4 Introduction Video
- Section 1 - Forecasting overview
- Section 2 - Processing time series data
- Section 2a - Special considerations for time series data
- Section 3 - Using Amazon Forecast
- Module 4 Wrap-up Video
- Demo - Using Amazon Forecast
- Lab 4 - Creating a forecast with Amazon Forecast
- View Must view in order to complete this module item
- Student Guide
- Module 4 Knowledge Check

Module 5 – Introducing Computer Vision (CV)

- Module 5 Introduction Video
- Section 1 - Introduction to computer vision
- Section 2 - Image and video analysis
- Section 2a - Facial recognition
- Demo - Video Analysis with Amazon Rekognition
- Section 3 - Preparing custom datasets for computer vision
- Section 3a - Creating the training dataset
- Section 3b - Creating the test dataset
- Section 3c - Evaluate and improve your model
- Demo - Labeling images with Amazon Ground Truth
- Module 5 Wrap-up Video
- Student Guide
- Lab 5 - Guided Lab: Facial Recognition
- View Must view in order to complete this module item
- Module 5 Knowledge Check

Module 6 – Introducing Natural Language Processing

- Module 6 Introduction Video
- Section 1 - Overview of natural language processing
- Section 2 - Natural language processing managed services
- Module 6 Wrap-up Video
- Demo - Amazon Comprehend
- Demo - Amazon Polly
- Demo - Amazon Translate
- Student Guide
- Lab 6 - Amazon Lex - Create a chatbot



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	<ul style="list-style-type: none"> • ViewMust view in order to complete this module item • Module 6 Knowledge Check
Brief Report	<p>SOIT, IMS Noida, organized an online certification course on Machine Learning Foundations of AWS Academy of courses with course material provided by AWS Academy for the students of BCA/MCA final year. The online certification course was successfully conducted by Event In Charge –Mr. Vikas Kumar Atray (AsstProf SOIT), coordinator, AWS Academy courses.</p> <p>AWS machine learning is and the steps involved in building and evaluating models. Gain in demand skills needed at businesses working to solve challenges with AI.Learn the fundamentals of advanced machine learning areas such as computer vision, reinforcement learning, and generative AI. Get hands-on with machine learning using AWS AI Devices (i.e. AWS DeepLens, AWS DeepRacer, and AWS DeepComposer).Learn how to prepare, build, train, and deploy high-quality machine learning (ML) models quickly with Amazon SageMaker and learn object-oriented programming best practices.</p> <p>That way we stay in touch with the business needs, and keep up with advances, such as recent improvements in state-of-the-art AutoML solutions provided by systems like AutoGluon,” says Werness.</p> <p>The students were also awarded with certificates for completion of final Test. SOIT BCA students pay their thanks to Dean Academics, IMS Noida, Dr. Manju Gupta and Dr Monika Dixit (HOD, SOIT BCA) and Dr Rohit Kumar (HOD, SOIT MCA) for their constant support for conduct of this certification course.</p>
Outcome	<p>By the end of the module, students should be able to:</p> <p>Develop an appreciation for what is involved in Learning models from data</p> <ul style="list-style-type: none"> • Understand a wide variety of learning algorithms • Understand how to evaluate models generated from data • Apply the algorithms to a real problem, optimize the models learned and report on the expected accuracy that can be achieved by applying the models



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SCHOOL OF IT

Organized

AWS Academy Machine Learning Foundations Course

DATE :- 12th April 2022 to 12th May 2022
Time :- 11am
Venue :- C-Block & D Block Computer Lab
Event Organizer:- Mr. Vikas Kumar Atray (Assistant Professor-SOIT)

Noida, Uttar Pradesh, India
IMS Campus, C-Block First floor, Industrial Area, Sector 62,
Noida, Uttar Pradesh 201303, India
Lat 28.630397°
Long 77.368704°
27/04/22 09:39 AM

Noida, Uttar Pradesh, India
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Noida, Uttar Pradesh 201303, India
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Vijay
HOD/PC

Vikas Kumar Atray
Director/Principal
Institute of Management Studies
NOIDA



Activity Report	
Academic Year	2020-21
Name of the Activity	<u>Learnathon 2021 (ICT ACADEMY)</u>
Date of the Activity	06-Aug-2021 to #31 st Aug-2021
Organized By	ICT Academy
Resource Person	Mr. Amit ICT Academy
Participate	Over 150+ Students Participated
Duration	6th Aug. to 31st Aug.2021
Objective	
Brief Report	<p>A self learning Certification training program organized by ICT Academy from 6th August to 31st August 2021 on eight different type of courses certificate self learning course. The resource person for this training session was online for various training module. The course circular were as follows:</p> <ol style="list-style-type: none"><u>1. Microsoft AI Fundamentals</u> Microsoft. Microsoft Learn provides a free, interactive way of learning by combining short step-by-step tutorials, browser-based interactive coding and scripting environments, and task-based achievements to help you advance your technical skills while earning achievements.<u>2. Automation 360 RPA Essentials Student Prep</u> Automation Anywhere. RPA is for everyone. And the benefits of RPA span all industries and business units. Applying RPA for business process automation is limited only by the imagination and putting bots to work has never been easier, with a growing marketplace of ready-made, ready-to-deploy Digital Workers available on demand, requiring no specialized IT infrastructure.<u>3. Process Mining Fundamentals Course for Students</u> Colonies. Process excellence is the heart of every successful business. With Process mining technology, businesses can gain objective, fact-based insights, derived from actual data, that help them audit, analyze, and improve existing business processes. The benefits of Process Mining span all industries and business lines with more than half of all Fortune 500 companies already having a Process Mining tool in place.<u>4. Cyber security Essentials</u> CISCO Networking Academy. Cisco Networking Academy is an IT skills and career building program for learning institutions and individuals worldwide. This platform helps you to practice what you learn, and become an IT



professional. Here are Beginner's program, which gives the basic understanding of the course.

5. **Image Processing On Ramp**

Math Works.

Math Works offers this free certificate course on Image Processing Onramp. Image processing is a very important step in workflows ranging from developing machine learning models to designing obstacle avoidance controllers. But what does it mean to process an image and how can you do it for your applications? Learn the answers to these questions by completing this course. Some of the topics that will be covered are working with Images in MATLAB, Segmenting an Image, Pre and Postprocessing techniques and classification and Batch processing image data.

6. **Basics of Managing Money**

Prime 5c

The objective of this orientation course is to help college students understand the value of money and the importance of saving, investing and financial planning. Financial literacy skills are critical for college students because it prepares them to handle money effectively in real life. This program is a first step for college students to not only understands the value of money but also has the basic awareness for taking responsible financial decisions.

7. **Business Analyst**

Qlik

Vision of Qlik is to create data literate world and in line with this it is leading the data literacy movement by providing industry relevant learning resources to students and Professors through the Qlik Academic Program.

8. **Network Virtualization concepts**

Vmware IT Academy

Businesses use virtualization to build large clouds to serve millions of people. Virtualization can be a powerful tool for anyone from public clouds to personal computers. You can use virtualization to run multiple operating systems on a single computer or backup your computer as a virtual machine. VMware IT Academy helps learners study cloud and virtualization.

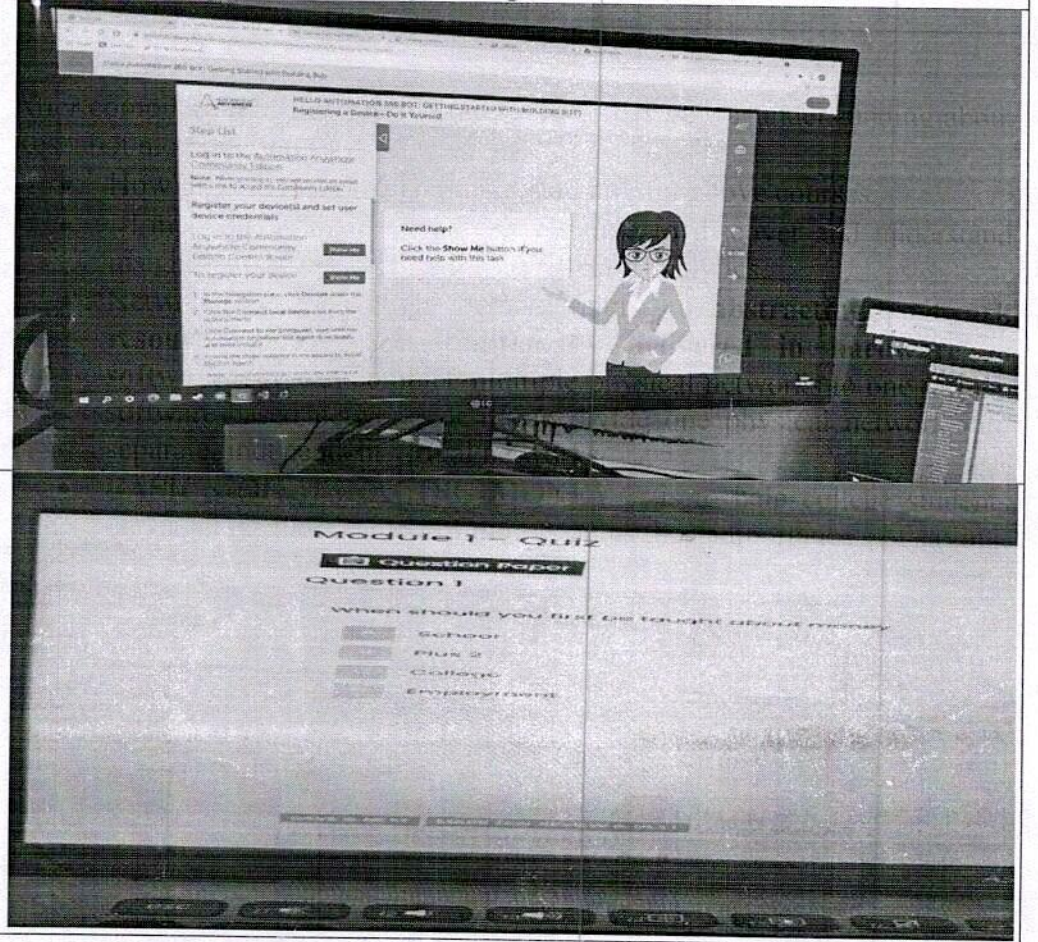
Attempts to establish cause- effect relationships among the variables. These types of design are very similar to true experiments, but with some key differences.

After the completion of each programme training students get certificate and Badges of the same .the all session coordinated for the students by Dr. Pooja Bhardwaj (Associate professor SOIT,IMS, Noida)



<p>Outcome</p>	<p>After compilation of this session the students have clear understanding about Research methods and</p> <ul style="list-style-type: none">• How its help us get a clear understanding for above courses.• . Empower as many people as possible to discover and understand insights, from anywhere with world-class analytics.• Network Virtualization (NV) refers to abstracting network resources that were traditionally delivered in hardware to software. NV can combine multiple physical networks to one virtual, software-based network, or it can divide one physical network into separate, independent virtual networks.• BASICS OF MANAGING MONEY ... is to help college students understand the value of money and the importance of saving, investing and financial planning.
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Director/Principal



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Activity Report

Academic Year	2021-22
Name of the Activity	" Microsoft Azure AI Fundamentals FDP "
Date of the Activity	14 th to 16 th March 2022 (10:00 to 12:00 PM)
Participant	Dr. Rohit Kumar & Ms. Savita Singh (SOIT, IMS Noida)
Organized By	ICT Academy
Resource Person	Mayank from Infispark, Senior Trainer-Training and development, ICT Academy
Objective	The primary objective of this program was to assesses the fundamental knowledge of candidates in the field of Artificial Intelligence and Machine Learning. It also checks the basic understanding of using Microsoft Azure services related to artificial intelligence and machine learning. This was perfect certification for those who want to prove their fundamental knowledge in AI and Machine Learning along with Azure services.
Brief Report	<p>On 14th to 16th March 2022, ICT Academy, organized a Virtual FDP on "Microsoft Azure AI Fundamentals FDP". The host speaker for this informative session was Mayank from Infispark, Senior Trainer-Training and development, ICT Academy. The FDP was attended by Dr. Rohit Kumar, Program Coordinator, SOIT and Ms. Savita Singh, Asst. Prof, SOIT under guidance of Dr. Manju Gupta (Dean Academics, IMS Noida) .</p> <p>Resource person enlightened faculty about fundamental knowledge in AI and Machine Learning along with Azure services.</p> <p>Course Agenda of this FDP was : Module 1 : Introduction to AI Module 2 : Machine Learning Module 3: Computer Vision Module 4: Natural Language Processing Module 5: Conversational AI</p> <p>Three days FDP Content was as given below. DAY 1:</p> <ul style="list-style-type: none">• AI in Azure• What is AI?• Common Artificial Intelligence Workloads• AI in Microsoft Azure <p>Responsible AI</p> <ul style="list-style-type: none">• Challenges and Risk with AI• Principles of Responsible AI



	<p>DAY 2: Computer Vision Concept</p> <ul style="list-style-type: none">• What is Computer Vision?• Application of Computer Vision <p>Computer Vision in Azure</p> <ul style="list-style-type: none">• Cognitive Services• Image Analysis with the Computer Vision Services• Training Models with the Custom Vision Service• Analysing Face with the Face services• Reading Text with the Computer Vision Services• Analyzing Forms with the Form Recognizer Service <p>DAY3: Introduction to Natural Language Processing</p> <ul style="list-style-type: none">• What is Natural Language Processing?• Natural Language Processing in Azure <p>Using Natural Language Processing Services</p> <ul style="list-style-type: none">• Text Analytics• Speec Recognition & Synthesis• Translation• Language Understanding <p>The session was concluded with questions and answers session followed by Feedback Link given by end of each session.</p>
Outcome	<ul style="list-style-type: none">• Understanding of basis of AI & Machine Learning• Computer Vision• Introduction to Natural Language Processing• Conversational AI• AI-900 : Azure AI Fundamental



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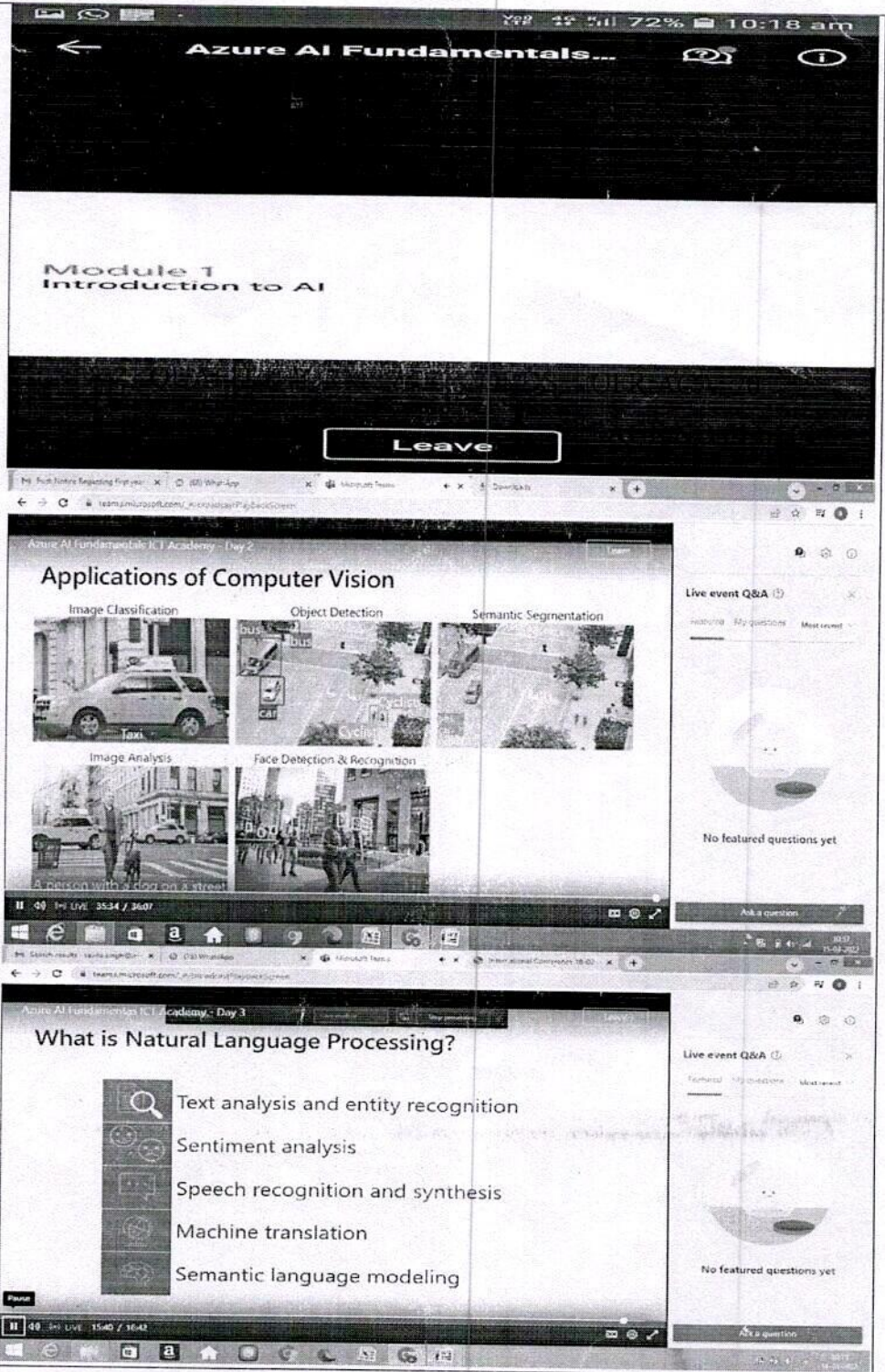
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Director





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Activity Report	
Academic Year	2021-22
Name of the Activity	FDP on "Solving Problem and Decision Making"
Date of the Activity	21 st -25 th Feb. 2022
Organized By	ICT Academy
Resource Person	Ms. Simi Kalakamb
Objective	<ul style="list-style-type: none">• Apply logical and creative approaches to solving problems and making decisions.• Use traditional and creative tools for identifying causes and generating solutions.• Employ creativity and lateral thinking as business tools. Analyze and solve actual problems facing them at work.• Learn to analyze problems and issues, create innovate solutions, and then decide which solution is the most effective and suitable.
Brief Report	<p>On 21st to 25th February 2022, ICT Academy, organized a virtual FDP on "Solving Problem and Decision Making". The host & speaker for this informative session was Ms. Simi Kalakamb SR, Senior Trainer-Training and development, ICT Academy, An initiative of government of India, State Government and Industry attended by faculties Dr. Pooja Bhardwaj (Associate Prof. SOIT) and Mr. Vikas Kumar Atray (Asst. Prof SOIT) under guidance of Dr. Manju Gupta (Dean of SOIT) & Dr. Rohit Kumar (PC, SOIT) IMS Noida.</p> <p>Ms. Simi Kalakamb enlightened on the topic of Problem solving and decision making The trainer started training with the impotence of decision making Why it is impotent?</p> <p>Employers like to see good problem solving skills because it also helps to show them you have a range of other competencies such as logic, creativity, resilience, imagination, lateral thinking and determination. It is a vital skill for your professional and personal life. She explained various areas like decision based information which helps to take a better and effective decision for the organization as well as to the manager himself. She enlightens on different types of personality and explains 7 types of Consensus with multiple questionnaire and assessment during the training. She also brief about creative thinking and problem solving and its types. On the 4 she explains about SWOT analysis and how do a manger or a person use it to take an appropriate decision and solve the issues and problem by the help of it.</p>



	<p>She also suggest some tips to Improve Your Problem Solving Skills</p> <ul style="list-style-type: none"> • Focus on the solution. It's easy to become hyperfocused on the conditions that created the problem. ... • Clearly define the problem. It's hard to solve a nebulous problem you never took the time to clearly define. ... • Agree on a process. ... • Be sure to use active listening.
Outcome	<ul style="list-style-type: none"> • Engage the imagination to explore new possibilities. • Formulate and articulate ideas. • Recognize explicit and tacit assumptions and their consequences. • Select and use appropriate concepts and methods from a variety of disciplines to solve problems effectively and creatively. • Form associations between disparate facts and methods, which may be cross-disciplinary. • Identify and use appropriate technology to research, solve, and present solutions to problems. • Understand the roles of collaboration, risk-taking, multi-disciplinary awareness, and the imagination in achieving creative responses to problems. • Make a decision and take actions based on analysis. • Interpret and express quantitative ideas effectively in written, visual, aural, and oral form.
Photographs	



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INTERNAL QUALITY ASSURANCE CELL (IQAC)
INSTITUTE OF MANAGEMENT STUDIES, NOIDA
SCHOOL OF IT

Organized
FDP On
"Solving Problem and Decision Making"

DATE - 21 Feb 2022- 25 Feb 2022
Time - 2:00pm - 4:00pm
Venue - Webex (Online)
Organizer - ICT Academy
Speaker - Ms. Simmi Kalakamb

PERSONALITY

Miraj
HOD/PC

Yash
Director/Principal



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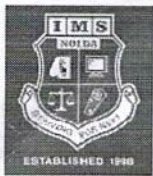
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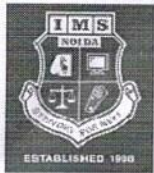
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Course Report	
Academic Year	2022
Name of the Activity	Oracle Academy Course (Data Base Foundations)
Date of the Activity	29.04.2022
Organized By	Oracle Academy
Duration	90 Hours
No of Participants	16
Objective	<p>The objective of this course is to students receive hands-on experience with the latest technologies ,helping make them college and career ready in the era of cloud computing, artificial intelligence, machine learning, data science, IOT and beyond that. This course of introduces students to basic relational database concepts. The course teaches students relational database terminology, as well as data modeling concepts, building Entity Relationship Diagrams (ERDs), and mapping ERDs. Oracle SQL Developer Data Modeler is utilized to build ERDs and The Structured Query Language (SQL) is used to interact with a relational database and manipulate date within the database. Oracle Application Express is utilized to provide practical, hands-on, engaging activities. Leveraging project-based learning techniques, students will create and work with projects which challenge them to design, implement, and demonstrate a database solution for a business or organization.</p>
Course Curriculum	<p>Module 1:Introduction</p> <ul style="list-style-type: none">• Introduction to the Course• Introduction to Databases• Types of Database Models <p>Module 2: Databases and Data Modeling</p> <ul style="list-style-type: none">• Relational Databases• Conceptual and Physical Data Models• Entities and Attributes• Unique Identifiers• Relationships• Entity Relationship Modeling (ERDs).



	<p>Module 3: Refining the Data Model</p> <ul style="list-style-type: none">• More with Relationships• Tracking Data Changes• Normalization and Business Rules• Data Modeling Terminology and Mapping <p>Module 4: Oracle SQL Developer Data Modeler</p> <ul style="list-style-type: none">• Oracle SQL Developer Data Modeler• Convert a Logical Model to a Relational Model <p>Module 5: Mapping to the Physical Model</p> <ul style="list-style-type: none">• Mapping Entities and Attributes• Mapping Primary and Foreign Keys <p>Module 6: Introduction to SQL</p> <ul style="list-style-type: none">• Introduction to Oracle Application Express• Structured Query Language (SQL)• Data Definition Language (DDL)• Data Manipulation Language (DML)• Transaction Control Language (TCL)• Retrieving Data Using SELECT• Restricting Data Using WHERE• Sorting Data Using ORDER BY• Joining Tables Using JOIN
Brief Report	<p>SOIT, IMS Noida, organized an online certification course on Data Base Foundations of Oracle Academy of courses with course material provided by Oracle Academy for the students of BCA final year. The online certification course was successfully conducted by Event In Charge –Mani Dublish (AsstProf SOIT), coordinator, Oracle Academy courses.</p> <p>Data Base Foundations course for beginners is designed to give the students a foundational look at today's Enterprise cyber security landscape and provides all with the tools to evaluate and manage security protocols in information world. The students prepared themselves with course modules and course assessment test following MCQs provided by Oracle Academy and confidently attempted the tests of each module and completed the test by scoring minimum 70% marks and got certificate. Students were really very happy and satisfied as they got a new opportunity to learn something relevant</p>



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which would help them in building their careers on Data Base domain. The students were also awarded with certificates for completion of final Test. SOIT BCA students pay their thanks to Dean Academics, IMS Noida, Dr. Manju Gupta and Dr Monika Dixit (PC, SOIT BCA) and Dr Rohit Kumar (PC, SOIT MCA) for their constant support for conduct of this certification course.

Outcome

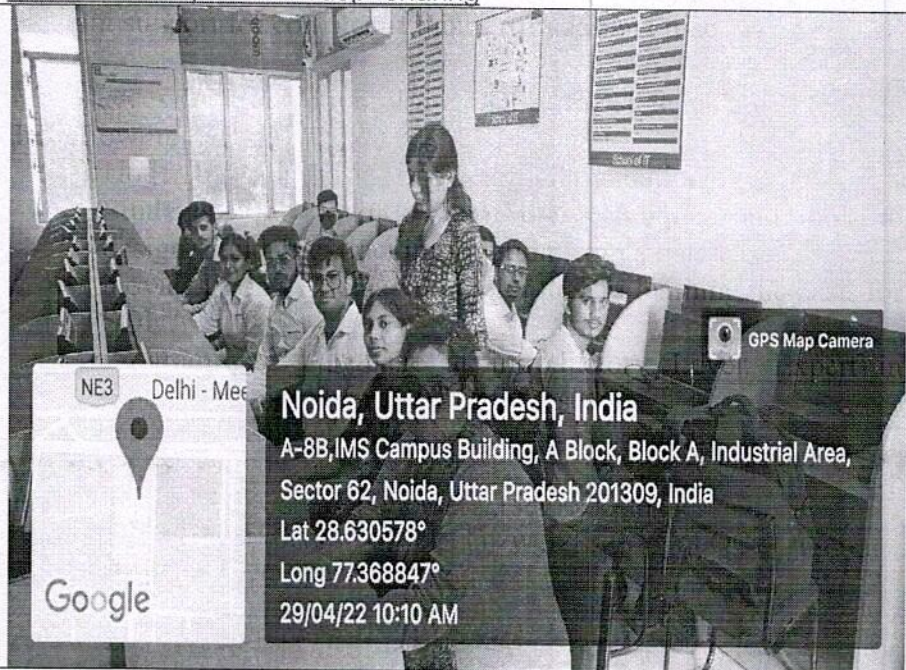
After successful completion of the course, the students are able to do the following.

- Understand the Basics of Database Foundations.
- Students, who wish to learn the techniques and tools to design, build & extract information from a data base.
- Novice Programmers, who prefer to start learning the basis for SQL
- Programming Language at introductory Level. Expert in rapidly growing domain of Data Base.

Kindly Refer :For Certificates The google drive is as follows.

<https://drive.google.com/drive/folders/1sctu6xkXin-Z3utEyhO0X3xVZzL6cr8sE4pFcULImzwG2QIZYyCqLQCz-MWwZU9hUupNDvmk?usp=sharing>

Photographs/News paper Cutting of the Event





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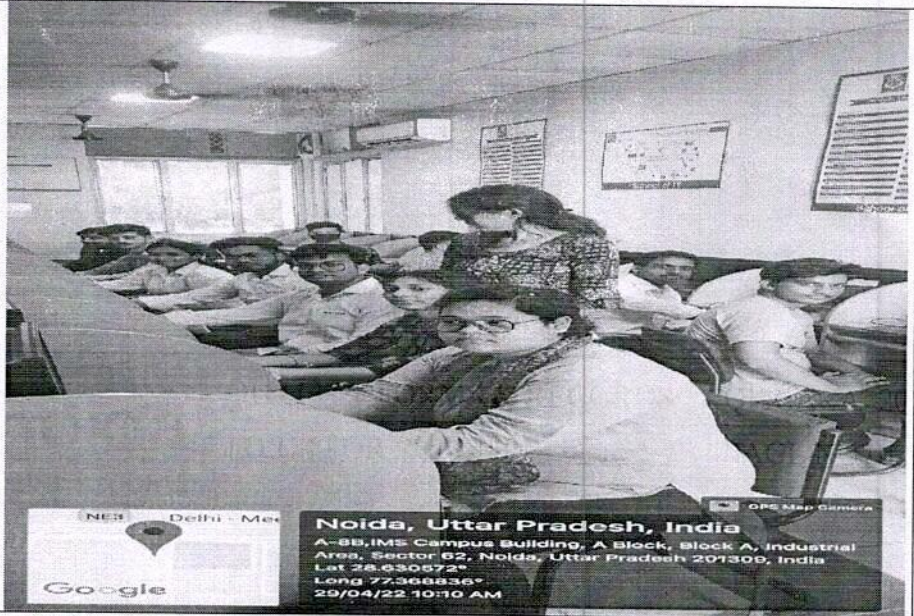
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Course Report

Academic Year	2022
Name of the Activity	Palo Alto Academy cyber security Course (Enterprise Security Management)
Date of the Activity	05.05.2022
Organized By	Palo Alto Academy & Institute
Duration	12 Hours
No of Participants	50
Objective	<p>Upon completion of this course students will be able to perform the following: .</p> <ol style="list-style-type: none">1. To provide exposure about Palo Alto cyber security fundamentals.2. To educate the students about different perspectives of Network security and cloud security.3. To help the students' learning activity how security operation centre works via hands on curriculum.4. To enable students to build a career about systems security certified practices..5. To strengthen and ensure Security Flaws are Immediately Reported.6. To maintain the security management skills of safe network.7. To find effective network security for servers, workstations & Systems.8. To maintain the integrity of Data Assets.9. To prevent unauthorized access in many forms.10. To implement file integrity monitoring services to control the aspects of various information security program.



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<p>Course Curriculum</p>	<p>Module 1: Discussion Zero Trust Define Zero trust by giving examples, Security strategies and authentication methods and explanation, interactive platform and architecture, interactive zero trust and IOT</p> <p>Module 2: Firewall Settings: Initial configuration and Firewall Settings, reading and objectives of Firewall configuration and managing firewall interfaces.</p> <p>Module 3: Technical Documentation Resources, Next generation Firewall blog and Administrator Guide.</p> <p>Module 4: Interactive Basic Interface Configuration: Interface configuration & Connect to the management Network(Lab), working with Firewall Configuration and Log files.</p> <p>Module 5: Technical Documentation Process: Reading and Objectives of Managing Administrator Accounts-Technical Documentation Resources, Discovery NGFW Admin Roles. Discussion firewall management roles and responsibilities & working with firewall administrative accounts</p> <p>Module 6: Assessment & Certificate generation process.</p>
<p>Brief Report</p>	<p>SOIT, IMS Noida, organized an online certification course on Enterprise Security Management of Palo Alto Academy of Cyber security courses with course material provided Palo Alto Academy for the students of BCA-semester. The online certification course was successfully conducted by Event In Charge - Dr Anita Pati (AsstProf SOIT), coordinator, Palo Alto Academy courses.</p> <p>Enterprise Security Management course for beginners is designed to give the students a foundational look at today's Enterprise cyber security landscape and provides all with the tools to evaluate and manage security protocols in information world.</p> <p>The students prepared themselves with course modules and course assessment test following MCQs on Enterprise security management course provided by Palo Alto Academy and confidently attempted the tests of each module. Students were really very happy and satisfied as they got an opportunity to learn something new and relevant which would help them in building their careers on Enterprise-security domain. The students were also awarded with certificates for completion of Training course. BCA Program extends thanks to Dean Academics, IMS Noida, Dr. Manju Gupta and Dr Rohit Kumar (PC, SOIT) for their continuous guidance for conduct of this certification course.</p>

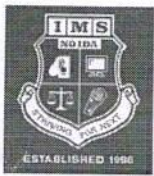


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<p>Outcome</p>	<p>After successful completion of the course, the students are able to do the following.</p> <ul style="list-style-type: none">● In the Enterprise Security Management course, students will learn basic principles associated with Network including internet access, intranet, extranet and various business activities● Students will also learn how to control and manage security policies.● Students will be equipped with skills needed to become an expert in rapidly growing domain of Network security.● Students will learn to review and adapt information system security including logging tools. <p>Kindly Refer :For Certificates The google drive is as follows. Students will learn to design and implement Within the network infrastructure there is security protection software including firewalls, Intrusion Detection and Prevention Systems (IDPS), Public Key Infrastructure (PKI), and Virtual Private Network (VPN) solution.</p> <p>https://drive.google.com/drive/folders/1Pec9uZ0bA5To3qxTcgr9LMmw0lj4gtq5</p>
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Photographs/ Newspaper Cutting of the Event





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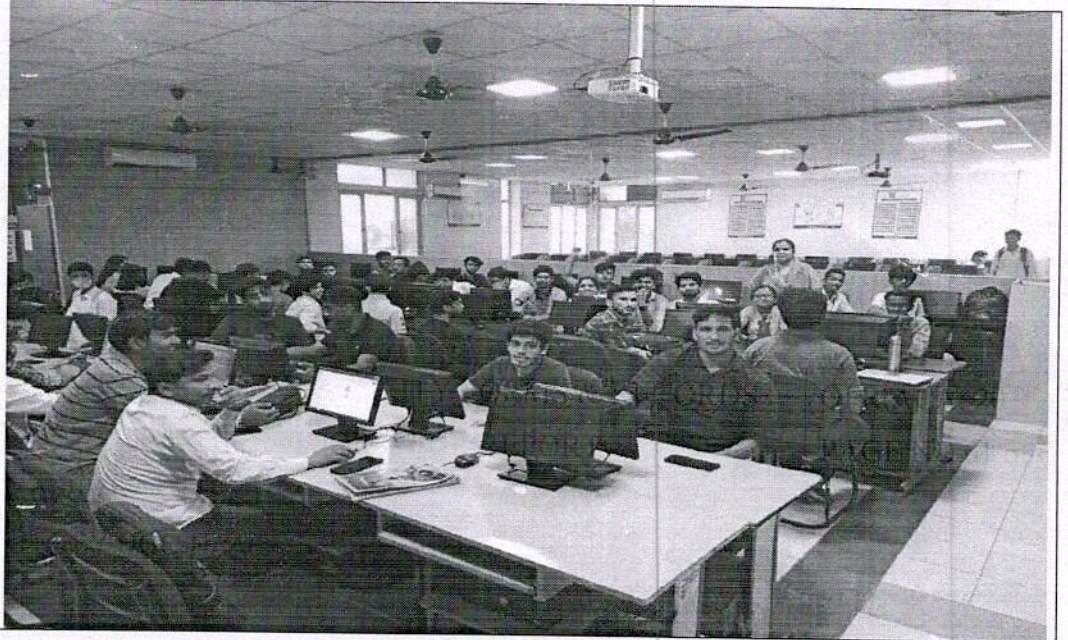
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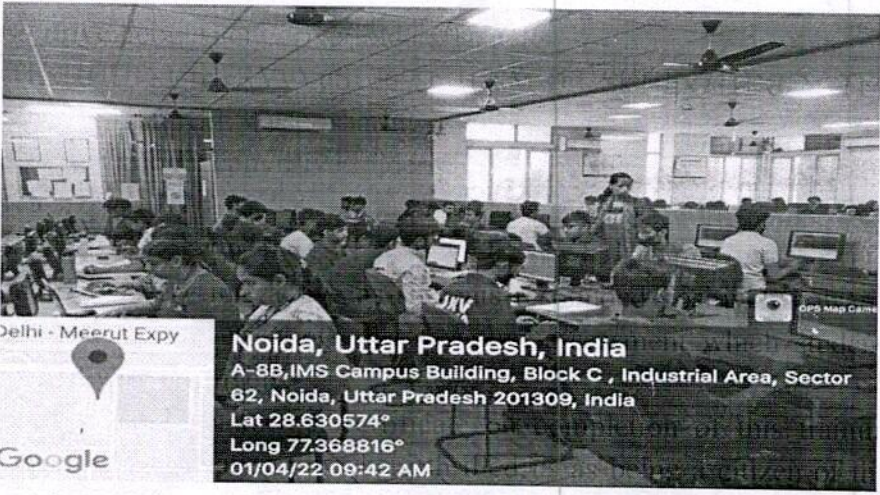

Course Report	
Academic Year	2021-22
Name of the Activity	Robotic Process Automation
Date of the Activity	1 April 2022
Organized By	SOIT, IMS Noida
Duration	12 Hours
Objective	The objective of RPA is to automate repeatable — and likely boring — business tasks in order to allow students to use their skills to work on more complex ones requiring advanced problem-solving. Furthermore, RPA software is at work for your business 24-hours a day.
Course Curriculum	Class - BCA1st year Time – 12 Hours E-Learning program <ol style="list-style-type: none">1. Hello Bot: Introduction to RPA (3 hours)2. Break the ICE: An introduction to creating your first bot (5 hours)3. Storing and Manipulating Data: How to Automate Database-related Processes (30 Mins)4. Automating Excel Operations: Methods to Work with Excel Workbooks (30 Mins)5. Working with PDF Documents: Methods to Automate PDF-Related Processes (30 Mins)6. Unleash Your Intelligent Bots: Developing Cognitive Bots, driven by AI & Machine Learning (IQ Bot) (30 Mins)7. Bot Story: Where Automation meets Analytics - Bot Insight (2 hours)
Brief Report	Robotic Process automation is one of the leading areas. Automation Anywhere University (AAU) is the global center of knowledge for digital workforce technology. For students, professionals, and enterprises, discover your path to digital transformation. Jumpstart an exciting career, educate your workforce on robotic process automation (RPA), or partner with Automation Anywhere University to offer certified training to an accelerating market. Get certified on the world's most sophisticated Digital Workforce Platform with Automation Anywhere. School of IT, IMS Noida had organized a certified RPA training course under the kind guidance of Dr. Manju Gupta. Faculty coordinators for the



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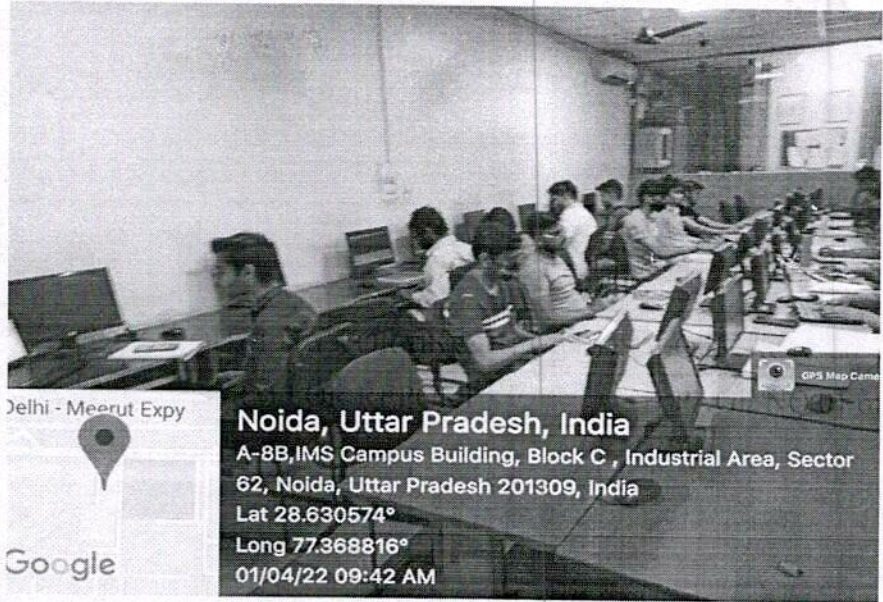
	<p>whole campus regarding RPA are Dr. Pankaj Agarwal, Ms. Shweta Singh.</p> <p>This was organized in order to enhance student's coding skills and mainly how to dealt with the bots of the computer system.</p> <p>Link for certificate:-</p> <p>https://drive.google.com/drive/folders/1bwsgngopSUn3cY1xj8bXsqwQG9rtlXYupXexdsWV6XsBs8GJBTZ-feIa7t4vPRXvhh-dQC4B?usp=sharing</p> <p>https://drive.google.com/drive/folders/1bwsgngopSUn3cY1xj8bXsqwQG9rtlXYupXexdsWV6XsBs8GJBTZ-feIa7t4vPRXvhh-dQC4B?usp=sharing</p> <p>https://drive.google.com/drive/folders/1hhCR-cuBTExHHUFxUfnTRVyYuS_269sm1CdMwFUSkTiEx71HXUN_TFw_40VhSv5SU6fqKhLS?usp=sharing</p> <p>https://drive.google.com/drive/folders/1-M2tffmbgD5VIyF0C0_Za8_Gi-FKu05-kKBN2k2UFMgoX_oTjPCKMY7Yi_GOKSwwk1U7Epwt?usp=sharing</p>
<p>Outcome</p>	<p>Training was very interactive as students responded positively towards coding and after every topic there was an assessment which students completed very positively.</p> <p>All the students obtained a certificate on completion of this training course. Also, automation anywhere thrilled us as being a citizen of this Bot economy.</p>
<p>Photographs/Newsper Cutting of the Event</p>	 <div data-bbox="539 1697 746 1863"> <p>Delhi - Meerut Expy</p>  <p>Google</p> </div> <div data-bbox="762 1706 1417 1863"> <p>Noida, Uttar Pradesh, India A-8B,IMS Campus Building, Block C , Industrial Area, Sector 62, Noida, Uttar Pradesh 201309, India Lat 28.630574° Long 77.368816° 01/04/22 09:42 AM</p> </div>



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 62, Noida, Uttar Pradesh 201309, India
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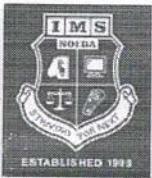
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Event Report	
Academic Year	2021-2022
Name of the Activity	Master Class by Shrivardhan Trivedi
Date of the Activity	14 th Dec, 2021
Organized By	SJMC IMS Noida
Resource Person	Shrivardhan Trivedi, Senior News Anchor, ABP News
No of Participants	31
Objective	<p>The objective of the event were:</p> <ul style="list-style-type: none">• To understand the students about the journey of an anchor.• To know how students can be part of media Industry and get success in anchoring field.• To know about the scope and opportunities available in media industries.
Brief Report	<p>IMS believes that teaching what happened in the past is not as censorious as understanding the shape of things to come. And in this hyper-competitive world, the best way to control the future is to create it. With a radical, cutting-edge curriculum, infrastructure, teaching methodology, and industry interface, IMS is centered on creating students ready for whatever is next. In this process School of Journalism & Mass Communication (SJMC) of IMS sets world-class standard of media education and training providing an intensive and in-depth media education. For this SJMC keeps organizing different seminars, guest lectures and media visits. In this order a master lecture was organised by SJMC on Tuesday, 14th of December. Mr. Shrivardhan Trivedi was the guest in this lecture. He is one of the most famous anchors in India. He is the host of Sansani, first-of-its-kind crime news show, innovated and curated by ABP News. Completing 15 successful years of noteworthy crime news show, Mr. Shrivardhan Trivedi has become the first anchor in the history of Indian television to host the longest running crime show for which he was felicitated by the World Book of Records.</p> <p>The lecture started with the lighting of the lamp. Mr Trivedi motivated students to bring conviction in their thoughts, being ready to face challenges and failures. He attended each and every question of students and gave valuable answers. Overall this guest lecture was a huge step by SJMC for the integral development of students.</p>



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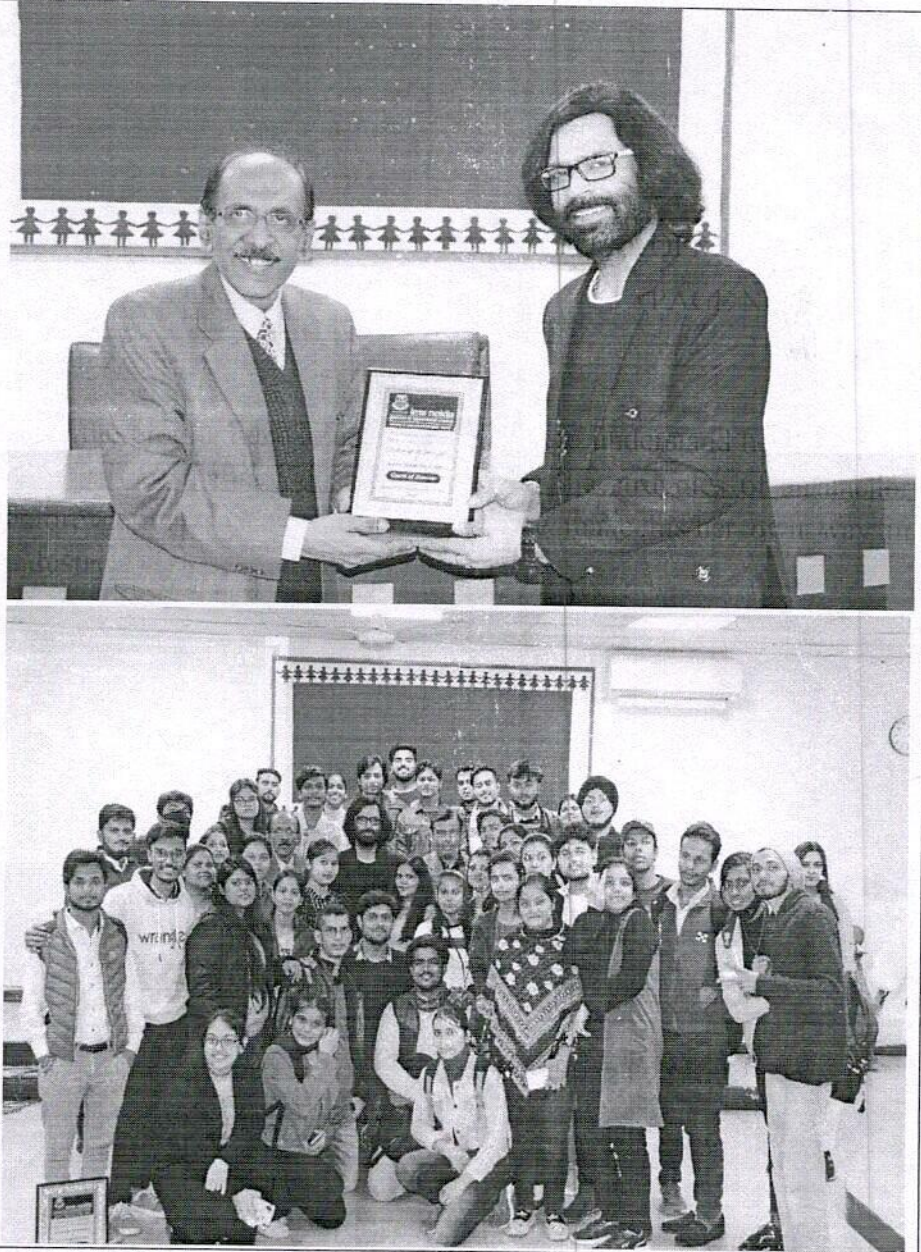
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Outcome

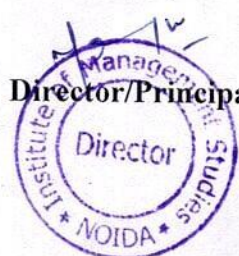
After the program end, students were able to understand how they can be a part of media industries, What are the struggles of an anchor before getting success and how can one make his/her own way in industry.

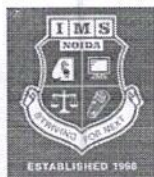
Photographs/Newspaper Cutting of the Event



HQD/PC

Director/Principal





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REPORT	
Academic Year	2022-23
Name of the Activity	Industrial Visit to "Mother Dairy"
Date of the Activity	23 rd April, 2022
Organized By	SOIT Department - IMS, Noida
Organized for	BCA Students
No. of Participants	58 (56 Students and 2 faculties)
Objective	The objective of this industrial visit was to familiarize the students with the production and processing aspects at Mother Dairy.
Brief Report	<p>Under the guidance of Ms. Monika Dixit Bajpai, HOD-BCA, 56 students of BCA 3rd Semester visited Mother Dairy, Patparganj, New Delhi. They were accompanied by two faculty members, Ms. Gunjan Srivastava and Mr. Vikas Kumar.</p> <p>The students were welcomed by the team of Mother Dairy. Thereafter they were given a brief presentation on the working of the plant. The visit was divided into two phases:</p> <ol style="list-style-type: none">1. An introductory presentation on Mother Dairy2. Tour of the premises. <p>All the queries resulting in the minds of the students were resolved well by the Guide. Students participated with enough zeal to make the visit interactive & gained maximum knowledge during the visit. Each student was given Mother Dairy Ice-cream and a glass of milk. The session ended with a group photo of all the students. Thus, the visit was very informative, knowledgeable, educational and enriching.</p>
Outcome	The visit was a fruitful experience for the students as they learned the processing stages and the latest technology in producing milk and related products. It also



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provided them an opportunity to familiarize themselves with the industry environment.

Photographs of the Event




Principal/Director



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Activity Report	
Academic Year	2021-22
Name of the Activity	Industrial Visit to Yakult Danone Pvt. Ltd.
Date of the Activity	Dec08, 2021
Organized By	SOM, IMS Noida
Total Participants	60 students and all faculty Member
Objective	<p>The primary objectives of the industrial visit to Yakult Danone Pvt. Ltd. were as follows:</p> <ol style="list-style-type: none">Insight into Operations: To provide students with a firsthand understanding of the day-to-day operations and functioning of a leading company in the industry.Application of Theoretical Knowledge: To bridge the gap between theoretical knowledge acquired in classrooms and its practical application in a real-world business setting.Industry Exposure: To expose students to the working environment, challenges, and best practices in the dairy and health beverage sector.

Brief Report

The industrial visit to Yakult Danone Pvt. Ltd. commenced at 10:00 AM on December 8, 2021. Students were welcomed by the company representatives who provided an insightful introduction to the company's history, mission, and product portfolio. The visit included a comprehensive tour of the production unit, where students observed the manufacturing processes of Yakult and other dairy products.

The production team explained the intricacies of quality control, hygiene standards, and the technology employed in the production process. Students had the opportunity to interact with the production staff, gaining valuable insights into the challenges and innovations within the industry.

In addition to the production unit, the visit included a tour of the quality control and testing laboratories. This segment highlighted the stringent quality assurance measures implemented by Yakult Danone Pvt. Ltd.

The visit also comprised a session where company executives shared valuable insights into market trends, consumer preferences, and the company's strategies for maintaining its market position.

Outcome

1. **Enhanced Understanding:** The industrial visit significantly enhanced students' understanding of the practical aspects of the dairy and health beverage industry.
2. **Real-World Application:** Students witnessed the application of theoretical knowledge in a real-world business setting, understanding how concepts learned in classrooms translate into actual operations.
3. **Networking Opportunities:** The visit provided students with opportunities to interact with industry professionals, fostering potential connections for future internships or collaborations.
4. **Quality Assurance Insights:** Students gained insights into the stringent quality control measures employed by Yakult Danone Pvt. Ltd., contributing to their understanding of maintaining product quality in the industry.

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Activity Report	
Academic Year	2021-22
Name of the Activity	Industrial Visit to Yakult Danone Pvt. Ltd.
Date of the Activity	April 23, 2022
Organized By	SOM, IMS Noida
Total Participants	60 students and all faculty Member
Objective	<p>The primary objectives of the industrial visit to Yakult Danone Pvt. Ltd. were as follows:</p> <ol style="list-style-type: none">Insight into Operations: To provide students with a firsthand understanding of the day-to-day operations and functioning of a leading company in the industry.Application of Theoretical Knowledge: To bridge the gap between theoretical knowledge acquired in classrooms and its practical application in a real-world business setting.Industry Exposure: To expose students to the working environment, challenges, and best practices in the dairy and health beverage sector.

<p>Brief Report</p>	<p>The industrial visit to Yakult Danone Pvt. Ltd. commenced at 10:00 AM on 23/04/2023. Students were welcomed by the company representatives who provided an insightful introduction to the company's history, mission, and product portfolio. The visit included a comprehensive tour of the production unit, where students observed the manufacturing processes of Yakult and other dairy products.</p> <p>The production team explained the intricacies of quality control, hygiene standards, and the technology employed in the production process. Students had the opportunity to interact with the production staff, gaining valuable insights into the challenges and innovations within the industry.</p> <p>In addition to the production unit, the visit included a tour of the quality control and testing laboratories. This segment highlighted the stringent quality assurance measures implemented by Yakult Danone Pvt. Ltd.</p> <p>The visit also comprised a session where company executives shared valuable insights into market trends, consumer preferences, and the company's strategies for maintaining its market position.</p>
<p>Outcome</p>	<ol style="list-style-type: none"> 1. Enhanced Understanding: The industrial visit significantly enhanced students' understanding of the practical aspects of the dairy and health beverage industry. 2. Real-World Application: Students witnessed the application of theoretical knowledge in a real-world business setting, understanding how concepts learned in classrooms translate into actual operations. 3. Networking Opportunities: The visit provided students with opportunities to interact with industry professionals, fostering potential connections for future internships or collaborations. 4. Quality Assurance Insights: Students gained insights into the stringent quality control measures employed by Yakult Danone Pvt. Ltd., contributing to their understanding of maintaining product quality in the industry.

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Activity Report	
Academic Year	2021-22
Name of the Activity	Industrial Visit to Parle Biscuit Pvt. Ltd
Date of the Activity	19/05/2022
Organized By	SOM, IMS Noida
Total Participants	60 students and all faculty Member
Objective	<p>The primary objectives of the industrial visit to Parle Biscuit Pvt. Ltd. were as follows:</p> <ul style="list-style-type: none">❖ To provide students with practical insights into the day-to-day operations and management of Parle Biscuit Pvt. Ltd., a prominent player in the biscuit manufacturing industry.❖ To illustrate the real-world application of business concepts learned in the classroom, including production processes, supply chain management, and quality control.❖ To expose students to the dynamics of the biscuit manufacturing industry, fostering an understanding of market trends, challenges, and best practices.

<p>Brief Report</p>	<p>The industrial visit to Parle Biscuit Pvt. Ltd. began at 10:00 AM on May 19, 2022, with students assembling at the university premises. The visit commenced with a warm welcome and an insightful presentation by the company representatives, providing an overview of the company's history, mission, and product portfolio. The tour of the facility covered various stages of the biscuit manufacturing process, from raw material procurement to packaging. Students observed the state-of-the-art production units and gained firsthand knowledge of the technology and machinery employed in the production line.</p> <p>The quality control measures implemented by Parle Biscuit Pvt. Ltd. were highlighted during the visit, emphasizing the company's commitment to maintaining high-quality standards. Students engaged in interactive sessions with the production and quality control teams, gaining practical insights into the challenges and solutions in the industry. The visit also included a session with company executives who shared valuable insights into market trends, consumer preferences, and the strategic initiatives adopted by Parle Biscuit Pvt. Ltd.</p>
<p>Outcome</p>	<p>The industrial visit significantly enhanced students' understanding of the practical aspects of business administration, particularly within the context of a manufacturing industry. Students witnessed the direct application of theoretical concepts, bridging the gap between academic knowledge and practical implementation in a corporate setting.</p> <p>The interaction with professionals from Parle Biscuit Pvt. Ltd. provided students with networking opportunities, fostering potential connections for future internships or collaborations. Students gained valuable insights into market trends, challenges, and best practices within the biscuit manufacturing industry, contributing to a more comprehensive understanding of the business environment.</p>

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Activity Report	
Academic Year	2021-22
Name of the Activity	Industrial Visit to Melco India Pvt. Ltd.
Date of the Activity	05 th July 2022
Organized By	MIB department, IMS Noida
Resource Person	Mr. Sharma
Objective	The objective was to provide students an insight internal working of Melco India Pvt. Ltd. and an opportunity to learn practically through interaction to understand Ash Handling Systems and Coal Mill Reject Systems.
Brief Report	<p>On 05th July 2022, MIB department organized an Industrial Visit to the Melco India Pvt Ltd.</p> <p>The students observed various stages for the Ash Handling Systems and Coal Mill Reject Systems. The visit was very useful for the students as they could now relate their theoretical knowledge with the practical exposure. Moreover, it provided a good learning experience to the students.</p> <p>Over the years, Melco India Pvt. Ltd. has come to be known as a name of immense repute in the highly specialized domain of Ash Handling Systems and Coal Mill Reject Systems. Since its inception over three decades ago, the company has been a trusted supplier of equipment and systems for public sector boards and private sector power plants & NTPC, a leading power generating super supplier of electricity in India.</p> <p>The instructor explained and demonstrated practically in detail the different processes being carried out in the plant. For e.g.,</p> <ol style="list-style-type: none">Melting, Shaping with castings (Generally, which takes approx. three hours or more) Castings may be of two types: inner and outer.Testing of the product for its strength in terms of Chromium metal (and other metals) They have mechanical labs for this purpose. For e.g., the standard grade of 24% – 25% Chromium is preferred. Castings are made as per the Grade Chart.Working on Grades, Shaping They use Rockwell and HB scales for shaping of the products.



	<p>d. Balancing It is done within the 60 grams of capacity.</p> <p>e. Final Product – Packing and Dispatch Before dispatching final product is painted with industry specific paints which can adhere to higher temperatures.</p> <p>f. Stock Maintenance System storage and inventory is maintained using Google Sheets.</p> <p>The instructor also explained how Melco has accomplished the leading position by anticipating customer requirements and recommending the most suitable type of ash handling system to them.</p> <p>Not but the least, he explained how Melco provide special care to design to handle Mill reject (which is found in the Indian coal to quite an extent is comparatively difficult to convey pneumatically) efficiently.</p> <p>The visit was concluded by understanding of the manufacturing of Slurry disposal equipment, Bends, Fittings and Couplings suitable to withstand conveying pressure, erosion and corrosion resistant, complete range of Mill reject system equipment for Pneumatic and Mechanical conveying system by Melco India Pvt Ltd.</p>
Outcome	The students achieved a lot of practical exposure by understanding the different processes during their industrial visit. They also understood the relevance of process industries where primary production processes are either continuous, or occur on a batch of materials.
Photographs/Newspaper Cutting of the Event	

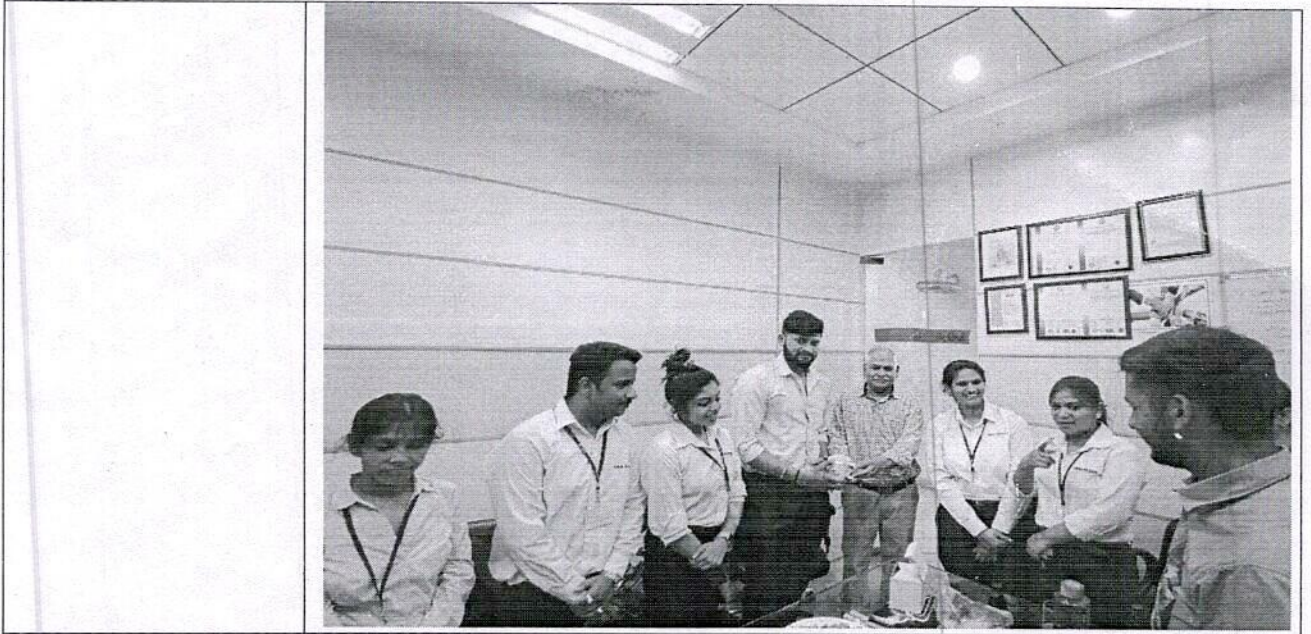


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IMS/IQAC/SJMC/2022

Date: 17 May, 2022

NOTICE

Attn: SJMC

Sub: Media Visit to Aaj Tak

All the students are hereby notified that SJMC is organising a Media Visit to Aaj Tak on 21st May, 2022. The News Channel requires 80 students. Interested students may give their names to Dr. Kamal Upadhyay. Students need to report at 12:30 PM in the department.

Note: Any case of Indiscipline would be handled strictly.


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Activity Report	
Academic Year	2021- 22
Name of the Activity	Visit to AAJ TAK
Date of the Activity	May 21, 2022
Organized By	SJMC
Total Participants	18 Students
Objectives	Following are the objectives of this event: <ol style="list-style-type: none">1. To provide industry exposure to the students.2. To experience the production of live tv show and ensure participation of students.
Brief Report	<p>SJMC Students visit AAJ TAK's famous program Halla Bol</p> <p>On Saturday, the students of IMS Noida visited AAJ TAK under the guidance of Dean Academic Dr. Manju Gupta and supervision of faculties Ms. Ritu Garg, Dr Vijayta Taneja and Dr Manish Roy. During the visit, the students witnessed 3 famous programs of Aaj Tak 'Special Report, Halla Bol, & Dangal'. In this media visit, 18 students of journalism department were taken to Aaj Tak.</p> <p>Since all the students were from the journalism department, it was very important for them to know how an anchor handles his panelists in a debate show. How does the anchor operate the stage during a live performance? How are the cameras set up for the individual panelists? To know the answers to all these questions, this media visit was made to him. The students also asked many questions to the panelists, on which there was a strong debate between the panelists, and many times the panelists stopped speaking on the questions of the students. The audience was also seen expressing their enthusiasm by clapping on the questions asked by the students.</p>
Outcome	SJMC students got an opportunity to visit the sets of India tv here we as students saw set , production Process and at the last we click the photos with anchor and interact with panelist of debate show.



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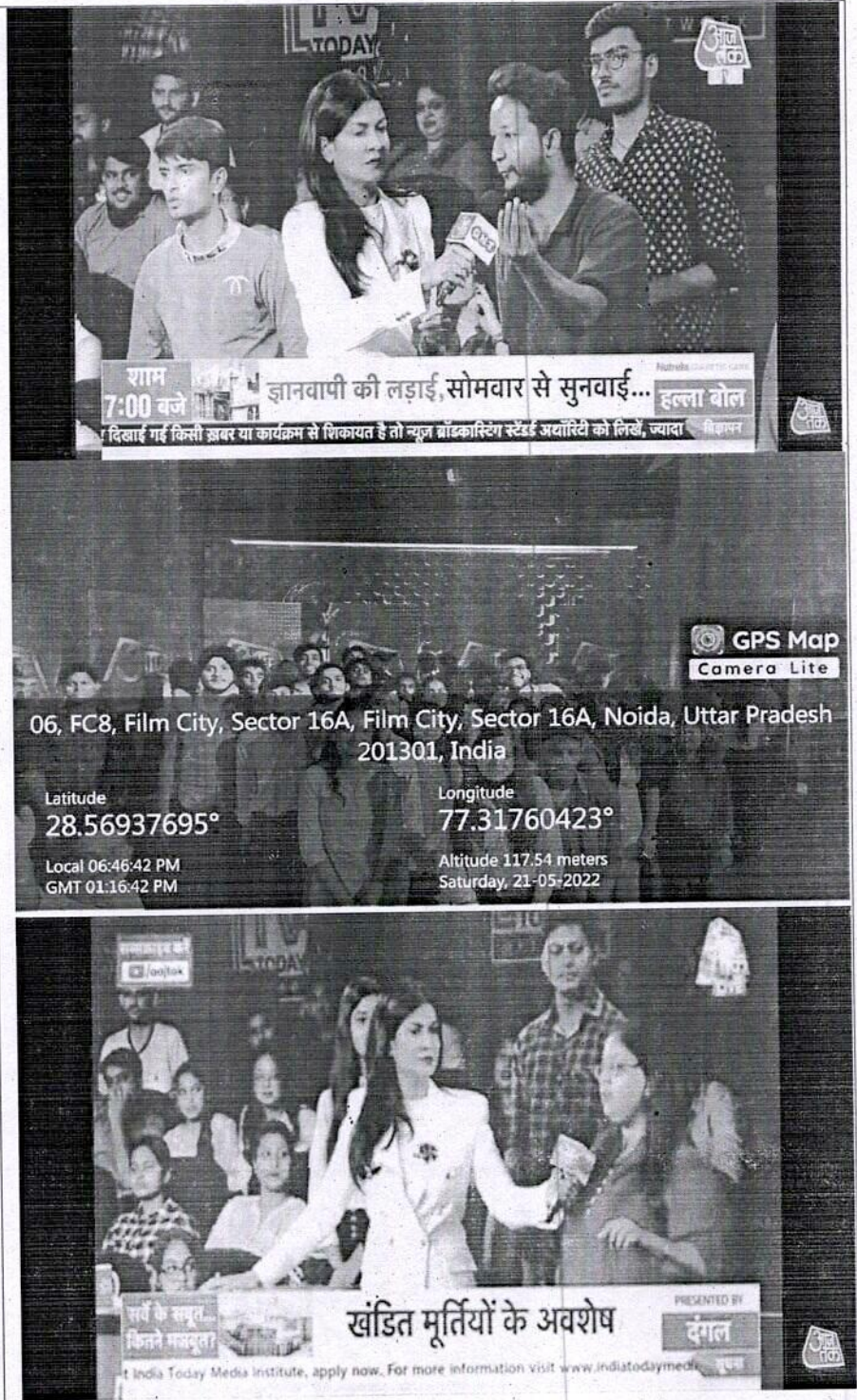
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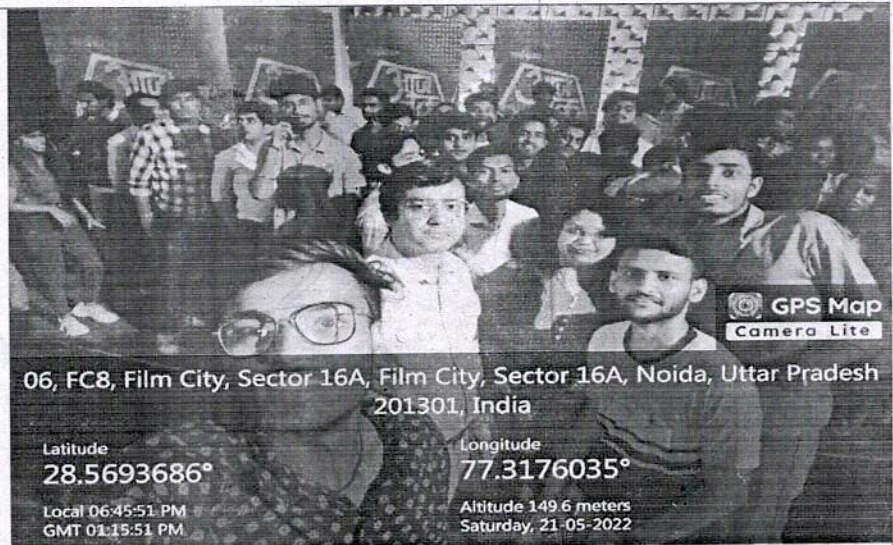
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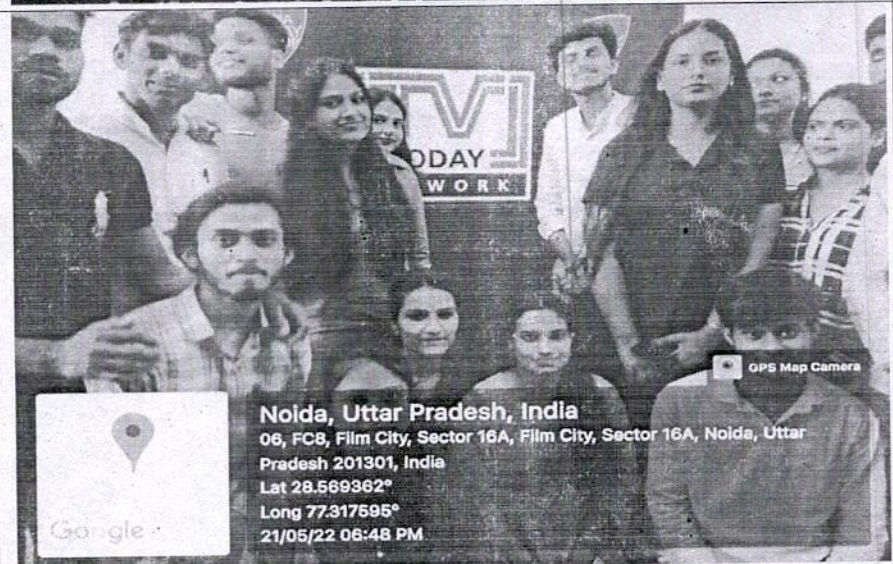
06, FC8, Film City, Sector 16A, Film City, Sector 16A, Noida, Uttar Pradesh
201301, India

Latitude
28.5693686°

Local 06:45:51 PM
GMT 01:15:51 PM

Longitude
77.3176035°

Altitude 149.6 meters
Saturday, 21-05-2022



Noida, Uttar Pradesh, India
06, FC8, Film City, Sector 16A, Film City, Sector 16A, Noida, Uttar
Pradesh 201301, India
Lat 28.569362°
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Activity Report

Academic Year	2021-22
Name of the Activity	Report on Development Course - "Window, ITO, Global Service Desk"
Date of the Activity	5th March 2022
Organized By	NASSCOM Foundation DSC in SOIT IMS Noida
Total Participants	50 students
Objectives	<p>The Professional Development Course on "Window, ITO, Global Service Desk" conducted by NASSCOM Foundation DSC in collaboration with SOIT IMS Noida aimed to equip participants with essential skills and knowledge related to Windows operating systems, Information Technology Outsourcing (ITO), and Global Service Desk operations. The specific objectives included:</p> <ol style="list-style-type: none">I. To enhance participants' technical proficiency in managing Windows operating systems, focusing on installation, configuration, and troubleshooting.II. To provide insights into Information Technology Outsourcing (ITO) practices, covering key concepts, methodologies, and best practices in the IT outsourcing landscape.III. To familiarize participants with the intricacies of Global Service Desk operations, emphasizing effective communication, problem resolution, and customer support.IV. To ensure participants gain industry-relevant skills and knowledge, making them well-prepared for roles involving Windows administration, ITO, and Global Service Desk management.

Brief Report

The Professional Development Course held on 5th March 2022 commenced with an introduction to the program by representatives from NASSCOM Foundation DSC. The course featured expert trainers with significant industry experience in Windows administration, ITO, and Global Service Desk operations.

Windows Operating Systems:

The technical sessions on Windows operating systems covered a range of topics, including installation procedures, system configuration, security measures, and troubleshooting techniques. Practical demonstrations and hands-on exercises allowed participants to apply theoretical knowledge in real-world scenarios.

Information Technology Outsourcing (ITO):

The ITO module delved into the fundamental concepts of outsourcing in the IT industry. Participants gained insights into the various models of outsourcing, project management methodologies, and the challenges and opportunities associated with outsourcing IT functions.

Global Service Desk Operations:

The Global Service Desk segment focused on developing participants' skills in handling customer queries, resolving technical issues, and providing effective support. Emphasis was placed on communication strategies, ticketing systems, and maintaining service level agreements.

Outcome

The Professional Development Course delivered several positive outcomes for the participants:

- A. Participants acquired advanced skills in Windows operating system management, enabling them to confidently handle installation, configuration, and troubleshooting tasks.
- B. The course provided participants with a comprehensive understanding of Information Technology Outsourcing, allowing them to appreciate the intricacies and challenges of outsourcing in the IT sector.
- C. Participants developed practical skills in Global Service Desk operations, including effective communication, problem resolution, and customer support, making them well-equipped for roles in this domain.
- D. Participants received certifications from NASSCOM Foundation DSC, validating their proficiency in Windows administration, ITO, and Global Service Desk operations, enhancing their employability in the IT industry.





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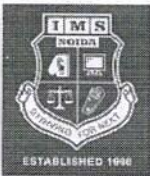
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REPORT- Workshop on " Data Analytics "	
Academic Year	2021-2022
Name of the Activity	Workshop on "Data Analytics"
Date of the Activity	25 April 2022
Organized By	SOIT Department - IMS, Noida
No. of Participants	144 (136 students and 6 faculties)
Objective	Data analysts exist at the intersection of information technology, statistics and business. They combine these fields in order to help businesses and organizations succeed. The primary goal of a data analyst is to increase efficiency and improve performance by discovering patterns in data.
Brief Report	<p>The SOIT department of IMS, Noida organized a Workshop on 25th April 2022 from 11:00 am under the kind guidance of our Dean Academics Dr. Manju Gupta and Dr. Rohit Kumar (HOD,MCA), Ms. Monika Dixit Bajpai (PC, BCA)</p> <p>The workshop was taken by Mr .Anshul Garg, Data Scientist & Trainer.</p> <p>Data analytics (DA) is the process of examining data sets in order to find trends and draw conclusions about the information they contain. Increasingly, data analytics is done with the aid of specialized systems and software. Data analytics technologies and techniques are widely used in commercial industries to enable organizations to make more-informed business decisions. Scientists and researchers also use analytics tools to verify or disprove scientific models, theories and hypotheses.</p> <p>Data analytics initiatives can help businesses increase revenue, improve operational efficiency, optimize marketing campaigns and bolster customer service efforts. Analytics also enable organizations to respond quickly to emerging market trends and gain a competitive edge over business rivals. The ultimate goal of data analytics, however, is boosting business performance. Depending on the particular application, the data that's analyzed can consist of either historical records or new information that has been processed for real-time analytics. In addition, it can come from a mix of internal systems and external data sources.</p> <p>The workshop was concluded with questions and answers and Vote of thanks was given by event coordinator Ms. Shilpi Singhal (Assistant Professor, SOIT).</p>



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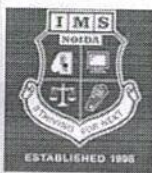
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Outcome	<p>By the end of the program, the students were able to:</p> <ul style="list-style-type: none"> • Students will demonstrate proficiency with statistical analysis of data. • Students will develop the ability to build and assess data-based models. • Students will execute statistical analyses with professional statistical software. • Students will demonstrate skill in data management.
Photographs of the Event	

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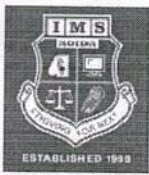
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Hindi Patarkarita Diwas	
Academic Year	2021-22
Name of the Activity	Hindi Patarkarita Diwas
Date	May 30, 2022
Organized By	School of Journalism and Mass Communication, IMS Noida
Objectives	Following are the objectives of this event: <ol style="list-style-type: none">1. To provide industry exposure to the students.2. To make the students understand the evolution of Hindi Journalism in India
Resource Person	Mr Ashok Srivastva, Consulting Editor, DD News.
Participants	Students-98
Brief Report	<p>School of journalism and mass communication IMS NOIDA organised an event of "Azadi ka Amrit Mahotsav" on the occasion of Hindi Journalism Day. Where the cheif guest was Mr. Ashok Shrivastav (senior consultant editor DD News). Event was organised under the guidance of Dean academics Dr. Manju Gupta and Department HoD Prof.(Dr.) Veena Hada. The event was hosted by Lakshmi Singh where she Told about the Hindi Journalism and introduced Mr. Ashok Shrivastav.</p> <p>Dean Academics Dr Manju Gupta appreciated the department for organization of the event. She also motivated the students to explore new avenues related to the field of Journalism. After the auspicious lamp lightning Dr. Veena hada welcomed Mr. Ashok Shrivastav and addressed the students about the Hindi journalism. In the beginning ing of the event Dr. Ashok Shrivastav congratulated the students on the day of Hindi Journalism Day and threw light on various phases of Hindi Journalism.</p> <p>Expressing his views, Ashok Shrivastav explained the importance of Journalism to the students. He also discussed the role of Indian Print Media during the freedom struggle, how Mahatma Gandhi lit a spark of freedom.</p> <p>He explained to the students what is the true importance of journalism and how it is done and should be done. Sharing his life experience with the students, he gave the knowledge of hard work and explained that there is no substitute for hard</p>

	<p>work. Along with this he also talked about the freedom of journalism in India.</p> <p>He finished his speech while encouraging the students. In the end few students asked some questions to clear their doubts.</p>
<p>Outcomes</p>	<ul style="list-style-type: none"> • The students witnessed the production stage of Debate show. • It provided students an opportunity to learn the qualities of a successful news anchor.
<p>Photographs</p>	 <p>Organizes Seminar Series पत्रकारिता दिवस - 30 मई Amrit Mahotsav</p> <p>Delhi - Meerut Expy Noida, Uttar Pradesh, India IMS Campus, C Block, Ground & First Floor, A- 8 B, A Block, Block A, Industrial Area, Sector 62, Noida, Uttar Pradesh 201303, India Lat 28.630484° Long 77.368921° 30/05/22 11:25 AM</p>
	<h2>हिंदी पत्रकारिता दिवस पर आईएमएस में सेमिनार</h2> <p>शाह टाइम्स संवाददाता नोएडा। इन्स्टीट्यूट ऑफ मैनेजमेंट स्टडीज (आईएमएस) नोएडा में हिंदी पत्रकारिता दिवस पर सेमिनार का आयोजन हुआ। सक्टर 62 स्थित संस्थान परिसर में आयोजित कार्यक्रम के दौरान वतीर अतिथि डीडी न्यूज के सलाहकार संपादक अशोक श्रीवास्तव ने अपने विचार प्रकट किए। वहीं कार्यक्रम के दौरान आईएमएस की डीन प्रो. (डॉ.) मंजू गुप्ता, जनसंचार की विभागाध्यक्ष डॉ. चोपा हाडा के साथ छात्रों ने अपनी मौजूदगी दर्ज कराई। कार्यक्रम को शुरुआत करते हुए डॉ. मंजू गुप्ता ने कहा कि भारत की संस्कृति, उपलब्धि एवं गौरवशाली इतिहास को संयोजन में का भविष्य उज्ज्वल है लेकिन इसे बदलते समय के साथ खुद तकनीकी रूप से शसक्त बनना होगा। वहीं कार्यक्रम के दौरान अशोक श्रीवास्तव ने देश की आजादी में पत्रकारिता की अहम भूमिका का उल्लेख किया। उन्होंने कहा कि समय के साथ परिवर्तित होते हुए पत्रकारिता समाजसेवा से व्यवसायिकता में बदल गयी। वहीं छात्रों का संबोधित करते हुए जनसंचार की विभागाध्यक्ष डॉ. चोपा हाडा ने छात्रों को एक अच्छे पत्रकार के लिए आवश्यक गुणों की चर्चा की। डॉ. हाडा ने कहा कि आज का कार्यक्रम आजादी के अमृत महोत्सव को ध्यान में रखते हुए आयोजित किया गया।</p> <p>हिंदी पत्रकारिता का अतुलनीय योगदान रहा है। आज की सेमिनार में भारत की आजादी में पत्रकारों की भूमिका एवं पत्रकारिता का भविष्य जैम गंभीर विषयों पर चर्चा की गई। उन्होंने कहा कि भारत में पत्रकारिता</p>


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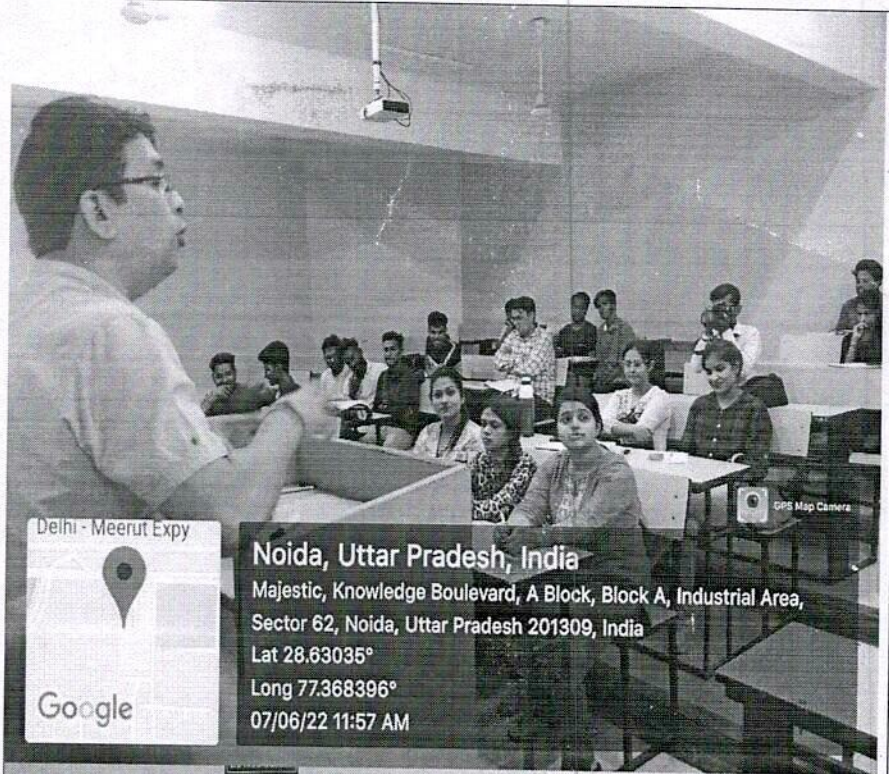
Activity Report	
Academic Year	2021- 22
Name of the Activity	Two Day Workshop on Anchoring and Reporting
Date of the Activity	06-07 June2022
Organized By	SJMC
Resource Person	Mr. Ghanshyam Upadhyay
Total Participants	38
Objective	Following are the objectives of this event are: <ol style="list-style-type: none">1. To understand art of Anchoring2. To Gather knowledge about Newsroom3. To know process of News gathering and presentation of News
Brief Report	<p>Students of IMS NOIDA attended two days workshop on “Anchoring and Reporting”</p> <p>School of journalism and mass communication had organized a two-day workshop on “Anchoring and Reporting” dated 6- 7 June 2022. Resource person of this workshop was Mr. Ghanshyam Upadhyay.He is former anchor of Sansad TV at present he is associated with FM Gold. First day of the workshop HoD of SJMC Prof. (Dr.) Veena Hada welcome Mr. Upadhyay and Introduced with the students.</p> <p>First day of the workshop students learned about Pitch, Tone, Modulation and importance of Pronunciation in anchoring. He also explained about the work and importance of Anchor in context of News channels.</p> <p>Second day of the workshop he discussed with the students on Reporting and departments of News channels. He Explained how a Stringer/ Reporter gather news from field. What is the importance of sources for a reporter? How a reporter cultivates their sources?What is the work of Input department, Output department, MCR, PCR?</p>
Outcome	SJMC students learned about work of Anchoring, process of reporting, various departments of Newsroom.




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Picture of Network
18Channel visit

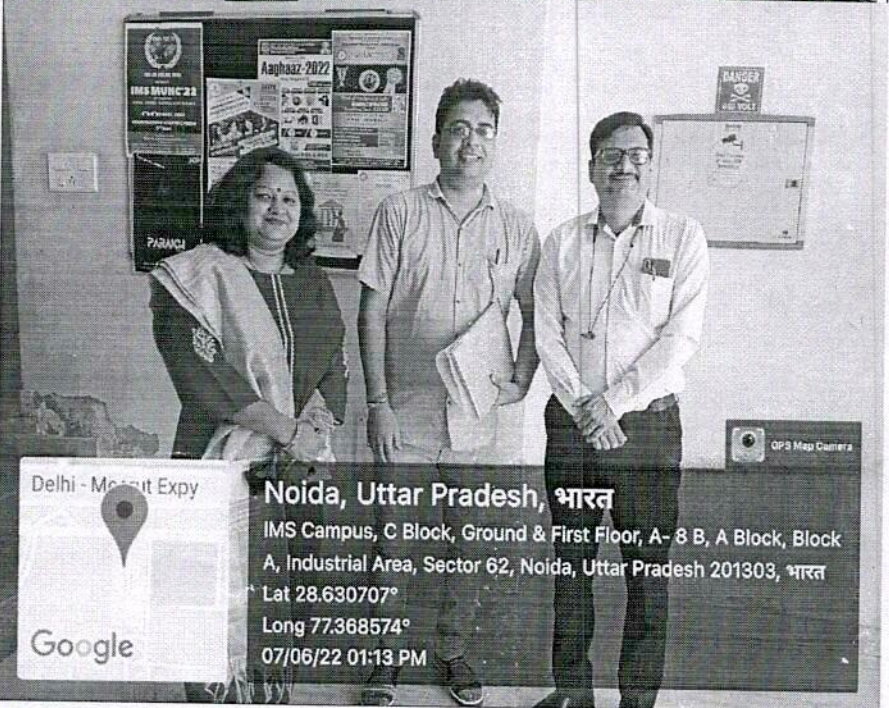


Delhi - Meerut Expy



Google

Noida, Uttar Pradesh, India
Majestic, Knowledge Boulevard, A Block, Block A, Industrial Area,
Sector 62, Noida, Uttar Pradesh 201309, India
Lat 28.63035°
Long 77.368396°
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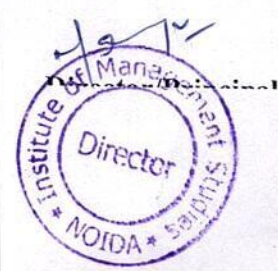
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Google

Noida, Uttar Pradesh, भारत
IMS Campus, C Block, Ground & First Floor, A- 8 B, A Block, Block
A, Industrial Area, Sector 62, Noida, Uttar Pradesh 201303, भारत
Lat 28.630707°
Long 77.368574°
07/06/22 01:13 PM

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Report: Master Class on Voice Modulation	
Academic Year	2021-2022
Name of the Activity	Master Class on Voice Modulation
Number of participants	63 students and 4 teachers
Date of the Activity	April 25,2022
Organized By	SJMC , IMS Noida
Resource Person	NA
Objective	<p>The event was organized with following objectives in mind:</p> <ul style="list-style-type: none">• To make the students aware about the importance of voice modulation.• To make the students learn the art of voice modulation for news anchoring.• To give an exposure of the media industry to the students.
Brief Report	<p>MASTER CLASS ORGANISED AT IMS NOIDA</p> <p>A master class was organised by School of Journalism and Mass Communication in Institute of management studies, Noida on 25th April 2022 from 09:30 am to 12:30 pm. It was focused on 'Voice modulation for News Anchoring' by Senior News Anchor Ms. Smriti Rastogi .</p> <p>The program was held in the presence of all the faculties of SJMC under the guidance of Dean Academics Dr Manju Gupta. The class initiated with welcome of Ms. Smriti Rastogi by SJMC HoD Dr Raj Mishra. At the very beginning of the lecture, Ms. Rastogi talked about her 15 years of experience with lots of ups and downs in the news industry. Later on, she shared the story of famous anchors and their struggles as a Journalist and basics of voice modulation for different types of news anchoring. She also mentioned about PTC , ways of writing news script, reporting skills and many more ideas on anchoring.</p> <p>The lecture was followed by interactive session, wherein students asked their queries from the guest. Event Incharge Dr Vijayta Taneja presented the vote of thanks and concluded the event.</p>
Feedback	<ol style="list-style-type: none">1. Students were able to learn the art of voice modulation.2. The students came to know about the trends of media industry.



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FORM FOR REPORT

PAGE NO 01 of 01

Photographs

J9J9+2C4, A Block, Block A, A Block, Sector 62, Noida, Uttar Pradesh 201309, India

Latitude 28.630363675765693 N Longitude 77.36846898682415 E

Local 11:00:22 AM Altitude 152 meters
GMT 05:30:22 AM Monday, 25-04-2022

Majestic, Knowledge Boulevard, A Block, Block A, Industrial Area, Sector 62, Noida, Uttar Pradesh 201309, India

Latitude 28.63038090057671 N Longitude 77.3683906160295 E

Local 10:59:04 AM Altitude 157 meters
GMT 05:29:04 AM Monday, 25-04-2022


HOD/PC


Director/Principal




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QFR: MGT: 01

IMS/IQAC/SJMC/2022

Date: 05 May, 2022

NOTICE

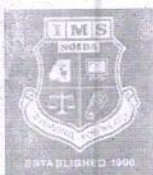
Attn: SJMC

Sub: Media Visit to INDIA TV

All the students are hereby notified that SJMC is organising a Media Visit to INDIA TV on 8th May, 2022. The News Channel requires 20 students. Interested students may give their names to Ms Ritu Garg. Students need to report at 1:30 PM in the department.

Note: Any case of Indiscipline would be handled strictly.


HOD



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FORM FOR REPORT

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Activity Report	
Academic Year	2021- 22
Name of the Activity	Visit to India TV
Date of the Activity	May 8, 2022
Organized By	SJMC
Total Participants	18 Students
Objectives	Following are the objectives of this event: <ol style="list-style-type: none">1. To provide industry exposure to the students.2. To experience the production of live tv show and ensure participation of students.
Brief Report	<p>A media visit to "India TV" was organized by the School of Journalism and Mass Communication, IMS Noida on Sunday, May 8th, 2022. A total number of 18 students from MJMC and BJMC along with a faculty coordinator participated in "Kurukshetra" the evening debate show on the channel as the audience. The visit was organized as a part of the student's course to boost their exposure in the industry.</p> <p>Considering the atmosphere across the country due to court's latest decision in the Gyanvapi mosque case; "Gyaanvapi ka Sach kya?" was kept as the discussion topic of the show. The show started with the anchor Saurav Sharma introducing his guests BJP Spokesperson Shehzad Poonawalla, VHP Spokesperson Vinod Bansal, Advocate Vishnu Jain (in favor of survey) and Maulana Alimuddin Asadi, Nazim Ali (in against of survey). The show went on with a heated argument between both ideologies. Students also raised questions to the speakers to which the speakers replied with the same enthusiasm. While concluding the debate both the teams agreed that the order of the court should be followed and a survey should be conducted in the mosque. However, those who were opposing the survey also added that even after following every decision of the lower court, they'll appeal to the higher court using their legal and democratic rights.</p> <p>This visit to the channel gave students a practical view of the industry. They got a chance to learn to tackle situations politely while being an anchor. Students also learned program coordination and other practical skills which are used while shooting a News Program.</p>



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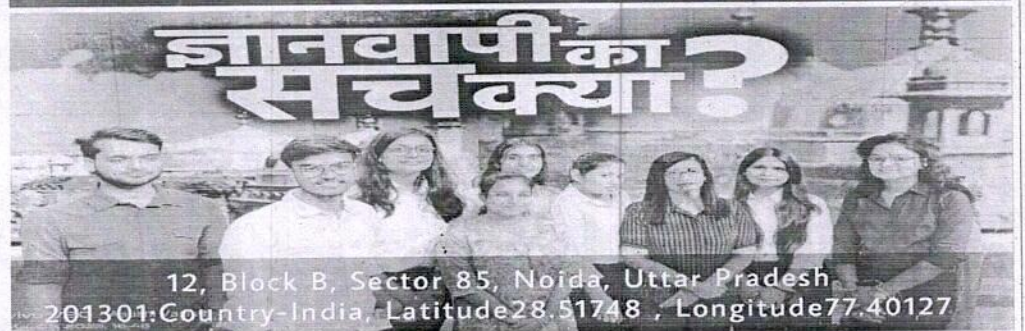
FORM FOR REPORT

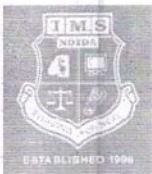
PAGE NO 01 of 01

Outcome

SJMC students got an opportunity to visit the sets of India tv here we as students saw set , production Process and at the last we click the photos with anchor and interact with panelist of debate show.

Pics





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FORM FOR REPORT

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Activity Report	
Academic Year	2021- 22
Name of the Activity	Visit to News 18
Date of the Activity	12 May 2022
Organized By	SJMC
Total Participants	10 Students
Objectives	Following are the objectives of this event: <ol style="list-style-type: none">1. To provide industry exposure to the students.2. To experience the production of live tv show and ensure participation of students.
Brief Report	<p>SJMC organises Media Visit to News 18</p> <p>School of Journalism and Mass Communication organized a media visit to TV 18 on May 12, 2022. Prof. (Dr.) Veena Hada along with 10 students participated in the debate on 'Tehkhana Khulega, Sach niklega.....Gyanvapi Shingar Gauri Temple Survey'. The show was hosted by very well known anchor Aastha Kaushik. The guest panel in the show were BJP speaker SN Singh, Political Analyst Shivam Tyagi, Muslim Scholar Mehazaruddin Rangrez and Political Analyst Rahul Lal. The show started with an introduction on Gyanvapi Masjid Controversy by the host along with welcome of the guest panel. The show initiated hot discussion by the guests who favoured the topic and opposition panelists.</p> <p>In between the discussion, students raised their questions on the Gyanvapi Masjid Controversy and the panelists answered to it. At the end, the conclusion of the show was both the opinion and the favour agreed that the survey should be conducted in the Gyanvapi Masjid and everyone should follow the court proceedings. With this conclusion, the debate show came to an end. The students got an exposure about management of debate as an anchor and panelist.</p>
Outcome	SJMC students got an opportunity to visit the sets of India tv here we as students saw set , production Process and at the last we click the photos with anchor and interact with panelist of debate show.



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QFR: MGT: 01

IMS/IQAC/SJMC/2021

Date: 11 Nov, 2021

NOTICE

Attn: All students of SJMC
Sub: Media Visit to News Nation

All the students are hereby notified that SJMC is organising a Media Visit to News Nation on Nov 17, 2021. Interested students may give their names to Mr Nitin Gupta and Ms Punam Kumari. Students need to report at 11:00 am in the department.

Note: Any case of Indiscipline would be handled strictly.



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Activity Report	
Academic Year	2021- 22
Name of the Activity	Visit to NEWS NATION,Network Pvt Ltd. Plot No. 14. Sector 126, Noida 201 301, UP
Date of the Activity	17 November 2021
Organized By	SJMC
Total Participants	42 Students
Objectives	Following are the objectives of this event: <ol style="list-style-type: none">1. To provide industry exposure to the students.2. To experience the production of live tv show and ensure participation of students.
Brief Report	<p>Students of IMS NOIDA on visit of media tour at NEWS NATION</p> <p>School of Journalism and MassCommunication organized a media visit on Wednesday ,17 NovemberNews Nation is an Indian free to air Hindi news television channel. News Nation is owned by News Nation Network Pvt Ltd. The 42 students and SJMC faculty Ms Poonam&Mr Nitin Guptaattended television live shows 'Desh Ki Bahas'. The show was hosted by very well-known anchor Deepak Chourasia. It was debate on the topic of improvement of healthy mind of young mind.</p> <p>The news anchor of show explained the students about topic latest information, and introduce the guest for the next moment of debate,before beginning of show audience clap for themselves, during a question Dr Rajiv Jethli explained about people's sentiment, emotion and faith in human minds. A student from School of Journalism and Mass Communication, Rahul Ojha asked question about the ways of coming out from the depression. Also,student Laxmi Singh asked a question about the idea of performing in art & culture to remain busy.</p>



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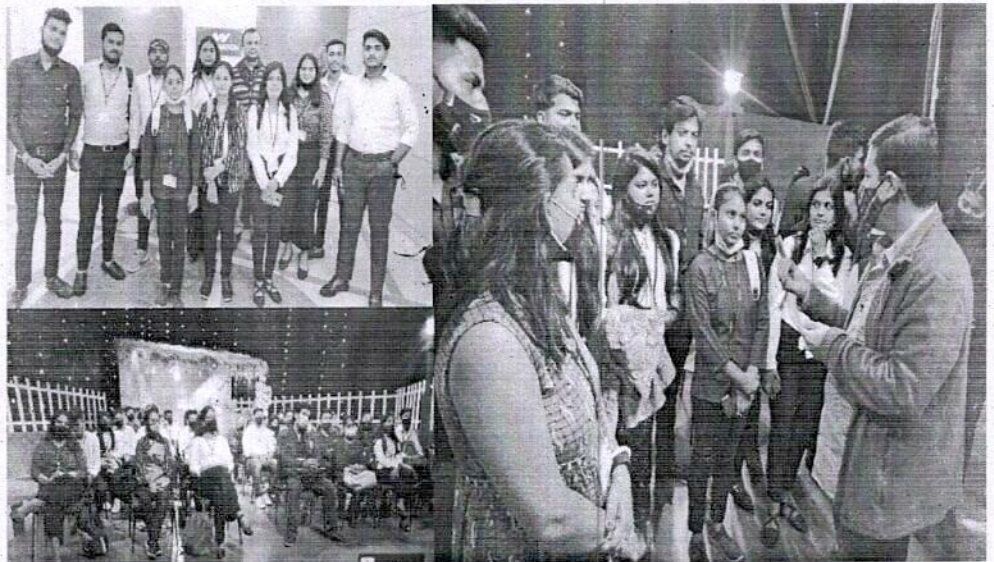
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Outcome

SJMC students got an opportunity to visit the sets of India tv here we as students saw set , production Process and at the last we click the photos with anchor and interact with panelist .

Pics





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INSTITUTE OF MANAGEMENT STUDIES
Approved by UGC, Ministry of HR, Govt of India

**INSTITUTE OF MANAGEMENT STUDIES, NOIDA
&
INDIAN BLOCKCHAIN ALLIANCE
MOU SIGNING CEREMONY
(AUGUST 26, 2021)**

SCHEDULE

TIMINGS	PARTICULARS	SPEAKER
11:00 AM- 11:05 AM	Inaugural Session	Prof. Neerja Anand, HOD-BBA Program
4:05 PM – 4:10 PM	Welcome Address	Dr. Manju Gupta, Dean- Academics, IMS Noida

QUALITY FORMS & RECORDS	QFR : ACA : 20
FORM FOR REPORT	PAGE NO 01 of 01

Event: MoU Signing Ceremony for Centre of Excellence- Blockchain Technology
Course: Courses under SOM & SOIT
Date & Day: 26th August, 2021
Time: 11:00AM
Platform: Microsoft Teams

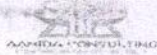
Institute of Management Studies Noida signed a Memorandum of Understanding with India Blockchain Alliance for setting up a Centre of Excellence on Blockchain Technology. The MoU was signed in the presence of Sh Rajeev Kumar Gupta, President IMS Noida, Commodore Vijay Chaturvedi, Advisor IMS DIA, Dr. Manju Gupta, Dean Academics IMS Noida, Mr. Raj Kapoor, Founder - India Blockchain Alliance and Mr. Rahul Mishra, MD & Consultant (Japan Foundation), JESDC.

The objective of the collaboration is to share mutually beneficial student centric resources in the field of blockchain. The Centre for Excellence will offer courses on the latest technologies to the students of School of Management and School of IT followed by the courses under School of Journalism & Mass Communication and School of Law.

The online ceremony began with a brief introduction about blockchain technology by Mr. Raj Kapoor who started his session with interesting facts and anecdotes related to Blockchain, the demand for blockchain professionals and the huge packages they are getting. During his presentation he focused on the evolution of blockchain and the areas in which it is being implemented starting from finance to legal field, e-commerce companies and so on. He also shared some valuable insights on how it is being used for trading in cryptocurrencies. Dr. Manju Gupta, Dean-Academics expressed her gratitude to Shri Rajeev Kumar Gupta, President IMS Noida for approving this strategic alliance and signing the MoU.

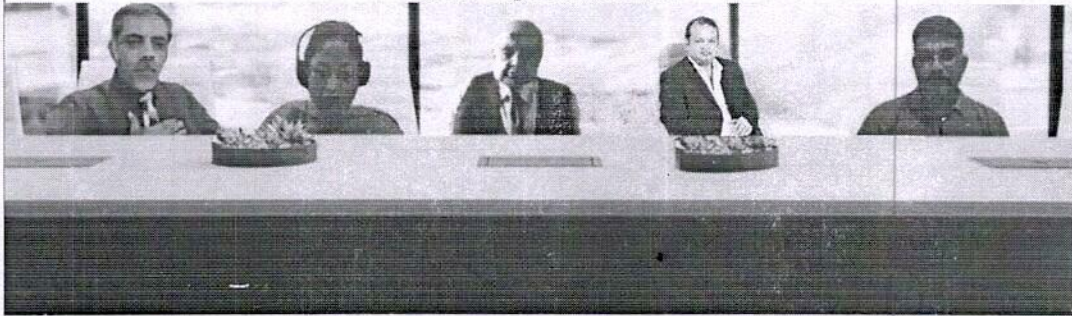
The ceremony was attended by the students and faculty members of School of Information Technology and School of Management, IMS Noida. A vote of thanks was proposed by Ms. Neerja Anand, HoD- BBA to President Sir, Dean-Academics and esteemed guests.

Prepared by
 Academic Team



**Memorandum of Understanding
Signing Ceremony between
Institute of Management Studies
And
Indian Blockchain Alliance**

Date: August 26, 2021



Microsoft Teams

VC PA HB AS D KT RK +279

Vijay Chaturvedi, Pooja Aggarwal, Harsh Saxena, Anandh Kumar, Deepika, Kirti, Raj Kapoor

**Memorandum of Understanding
Signing Ceremony between
Institute of Management Studies
And
Indian Blockchain Alliance**

Date: August 26, 2021

Participants

Waiting in lobby (7)

- abhinav sharma (Guest)
- Anurita kumari (Guest)
- Md Sultan Ali (Guest)
- Raghav Singh (Guest)
- Raj Kumar (Guest)
- sahil sharma (Guest)

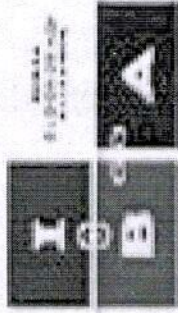
In this meeting (300)

- Neeraj Arora
- Anandh Kumar Singh (Guest)
- Ashwini Gupta
- Aamir Bhat

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AMIDA CONSULTING
A World of Possibilities

Memorandum of Understanding Signing Ceremony between Institute of Management Studies And Indian Blockchain Alliance

Date: August 26, 2021





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QUALITY FORMS & RECORDS	QFR : ACA : 20
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Activity Report

Academic Year	2021-22
Name of the Activity	Faculty Development Programme (FDP) Report: "Monitoring & Services for Web Development and Professional Development"
Date of the Activity	07/05/2022
Organized By	SOIT, IMS Noida
Total Participants	All faculty Member
Objective	On 07/05/2022, a Faculty Development Programme (FDP) was conducted on the topic of "Monitoring & Services for Web Development and Professional Development" by Mr. Rajnish Gupta, Senior Manager at TMI e2E Academy Pvt. Ltd. The FDP was organized to enhance the knowledge and skills of faculty members in the field of web development and professional growth

Brief Report

Introduction:

On 07/05/2022, a Faculty Development Programme (FDP) was conducted on the topic of "Monitoring & Services for Web Development and Professional Development" by Mr. Rajnish Gupta, Senior Manager at TMI e2E Academy Pvt. Ltd. The FDP was organized to enhance the knowledge and skills of faculty members in the field of web development and professional growth.

Key Highlights:

Mr. Rajnish Gupta commenced the programme with an insightful overview of monitoring techniques for web applications and the importance of service management in the context of web development. The session included practical case studies and best practices for optimizing web performance and availability. Professional development strategies for IT professionals were a focal point, with discussions surrounding career growth, skill enhancement, and the evolving landscape of the IT industry. Mr. Gupta's extensive industry experience enriched the discussions, providing valuable insights for the attending faculty members.

Interactive Sessions:

The FDP included interactive sessions where faculty members actively engaged with Mr. Rajnish Gupta, sharing their experiences and raising pertinent questions related to web development, monitoring, and professional growth. These sessions facilitated a dynamic exchange of ideas and experiences, enhancing the overall learning experience.

Key Takeaways:

The FDP proved to be immensely beneficial, equipping faculty members with advanced monitoring techniques, service management insights, and a deeper understanding of professional development strategies. The practical relevance of the discussions and the real-world examples shared by Mr. Rajnish Gupta resonated well with the attendees, broadening their perspective and updating their knowledge base.

Acknowledgment:

We extend our sincere gratitude to Mr. Rajnish Gupta for his engaging and informative sessions, as well as to all participating faculty members for their active involvement and insightful contributions.

Outcome

The FDP on "Monitoring & Services for Web Development and Professional Development" by Mr. Rajnish Gupta was a resounding success, providing valuable insights and practical guidance to the faculty members. The knowledge and expertise gained from this programme are expected to significantly enhance the teaching and research capabilities of the faculty at our institution.

Rajnish Gupta
HOD






CERTIFICATE OF COMPLETION

THIS CERTIFICATE IS AWARDED TO

Marty Chaudhary

For successful completion of Summer Internship of 1.5 months
starting from
10th June 2021 – 22nd July 2021


ANUJ MATHUR
HR HEAD


KARTIK SINGHAL
DIRECTOR

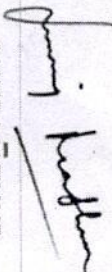


CERTIFICATE OF COMPLETION

THIS CERTIFICATE IS AWARDED TO

Dilip Kumar

For successful completion of Summer Internship of 1.5 months
starting from
10th June 2021 – 22nd July 2021


ANUJ MATHUR
HR HEAD


KARTIK SINGHAL
DIRECTOR



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INSTITUTE OF MANAGEMENT STUDIES
(Approved by AICTE, Ministry of HRD, Govt of India)

Date: Aug 23, 2021

To,
The Director
Integralio Technology Pvt. Ltd
second floor, C-38, Sector 63,
Noida, Uttar Pradesh 201301

Subject: Internship Approval Request for Our students (for the period 31/08/2021-15/10/2021)

Dear Sir/Madam,

I am writing to formally request your permission for our Students of BCA students at our institute, to undertake an internship within your esteemed organization. We believe that this opportunity will provide them with valuable practical experience in their field of study.

The detail of students given below:

1. Ms. Riya Kumari
2. Mr. Sahil Bisht

We kindly ask for your consideration in providing our students with the chance to gain exposure to your organization's environment and expertise, which will enhance their professional skills and knowledge.

We sincerely appreciate your support in facilitating this learning opportunity for our student. Your cooperation will greatly contribute to his growth and development as he prepares for his future career.

Thank you for considering our request.

Sincerely,

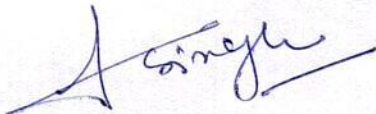
Dated 27/08/2021

To,
The CRC- Manager
Institute of Management Studies
Noida (Uttar Pradesh)

Subject: Acceptance of Internship Proposal -

Dear Sir/ Ma'am,

I accept the student internship proposal for **31/08/2021-15/10/2021**. We value this collaboration for student growth and anticipate a beneficial partnership.



Thanks & Regards,

HR



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INSTITUTE OF MANAGEMENT STUDIES
(Approved by AICTE, Ministry of HRD, Govt of India)

Date: Sep. 05, 2021

To,
The Director
Integralio Technology Pvt. Ltd
second floor, C-38, Sector 63, Noida, Uttar Pradesh 201301

Subject: Thank You for Allowing our students for Internship Program

Dear Sir/Ma'am,

We extend our sincere gratitude for offering our students the opportunity to join Integralio Technology Pvt. Ltd' internship program. This valuable experience will enhance his professional skills and contribute to his personal and career growth. Your collaboration is pivotal in preparing our students for the professional world, and we look forward to a successful partnership.

Thank you for your dedication to education.

Sincerely

Managers CRC

IMS Noida Contact Information

COMPLETION LETTER

Date: 02Nov, 2021

Dear Abhay Srivastava

College name - Institute of Management Studies

On behalf of **Zielhoch**, we are pleased to provide you the completion certificate of the **Internship** you have successfully completed with our company. You have performed exceptionally well. All of us at **Zielhoch** wishes you all the best for your future!

Please find below, details regarding your internship:

Department: Marketing and Finance

Date of Internship: 2 September, 2021- 25 October, 2021

Office Location: Delhi. Work from Home

For any queries please feel free to write us at: hr@zielhoch.com

Best Wishes!!



(Authorized Signatory)

HUMAN RESOURCE

Zielhoch

906, Pearl Best Height 2, Netaji Subhash Place, Pitampura, New Delhi- 110034

Email: info@zielhoch.com | Web: www.zielhoch.com | Tel.: +91-11-40115930

COMPLETION LETTER

Date: 05 Nov, 2021

Dear Abhitendra Singh

College name - Institute of Management Studies

On behalf of **Zielhoch**, we are pleased to provide you the completion certificate of the **Internship** you have successfully completed with our company. You have performed exceptionally well. All of us at **Zielhoch** wishes you all the best for your future!

Please find below, details regarding your internship:

Department: Marketing and Finance

Date of Internship: 2 September, 2021- 25 October, 2021

Office Location: Delhi. Work from Home

For any queries please feel free to write us at: hr@zielhoch.com

Best Wishes!!



(Authorized Signatory)
HUMAN RESOURCE
Zielhoch



SUNRISE SERVICES

DATE: 31/08/2021

**Dear Ms. Khushi Kumari ,
IMS Noida**

SUBJECT: Internship Completion Certificate

We are delighted & feel proud to thank you for your association with Sunrise Services as Business Development Intern from 8/07/21 to 19/08/21. We believe that our team is our biggest strength and we take pride in hiring ONLY the best and the brightest. We are confident that you had a great time, learning and truly meaningful internship experience with us.

We wish you all the best for your future endeavors. Your conduct throughout the period of 1.5 month was very good.

Sincerely,

**Adit kumar
HR Department**

R K Sales Corporation

Date :23/08/2021

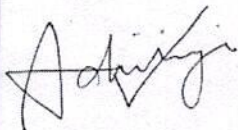
To Whom So Ever It May Concern

This is to certify that Mr. Arsh Ahmed has undergone internship in R.K Sales from 05/07/2021 to 12/08/2021.

During this period his stay with us , we found him to be sincere and hardworking ,

Wishing him all the best his future endeavors.

Regards



Aditya Vishnoi
Director



SUNRISE SERVICES

DATE: 31/08/2021

**Dear Mr. Dhiraj Ojha,
IMS Noida**

SUBJECT: Internship Completion Certificate

We are delighted & feel proud to thank you for your association with Sunrise Services as Business Development Intern from 8/07/21 to 19/08/21. We believe that our team is our biggest strength and we take pride in hiring ONLY the best and the brightest. We are confident that you had a great time, learning and truly meaningful internship experience with us.

We wish you all the best for your future endeavors. Your conduct throughout the period of 1.5 month was very good.

Sincerely,

**Adit kumar
HR Department**

R K Sales Corporation

Date :23/08/2021

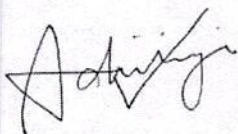
To Whom So Ever It May Concern

This is to certify that Ms. Anshu Priya has undergone internship in R.K Sales from 05/07/2021 to 12/08/2021.

During this period her stay with us , we found her to be sincere and hardworking ,

Wishing her all the best her future endeavors.

Regards



Aditya Vishnoi
Director



savvy tree

Date: 06/September/2021

Dear Abhash Tyagi

College name - Institute of Management Studies

On behalf of Savvy tree, we are pleased to provide you the completion certificate of the Internship you have successfully completed with our company. You have performed exceptionally well. All of us at Savvy tree wishes you all the best for your future!

Please find below, details regarding your internship:

Department: Marketing and Finance

Date of Internship: 08/July/2021 - 19/August/2021

Best wishes

Program Manager



savvy tree

Date: 06/September/2021

Dear Aaradhya Gupta

College name - Institute of Management Studies

On behalf of Savvy tree, we are pleased to provide you the completion certificate of the Internship you have successfully completed with our company. You have performed exceptionally well. All of us at Savvy tree wishes you all the best for your future!

Please find below, details regarding your internship:

Department: Marketing and Finance

Date of Internship: 08/July/2021 - 19/August/2021

Best wishes

Program Manager



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INSTITUTE OF MANAGEMENT STUDIES
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GRADE 'A' INSTITUTE BY UGC-NAAC

Ref. No: CRC/IMS 01/22

Date: Aug 17, 2021

To,
The Director
Omsons Industries (P) Limited
Omsons house Rampur road, Katghar
Moradabad,
Uttar Pradesh 244001, India

Subject: Request for Internship Placements for Multiple Students

Dear Sir/Madam,

I am writing to formally seek your approval for four BBA students from our institution to undertake internships in your esteemed organization. We kindly request your consideration in providing this invaluable opportunity to our students, who are enthusiastic about gaining practical experience in their respective fields of study.

The students' details are as follows:

1. Ms. Ayushi Sehgal
2. Mr. Gagan Chaudhary
3. Ms. Sakshi Giri
4. Mr. Prashant Sharma

We sincerely value your support in enabling these learning experiences for our students. Your cooperation will significantly contribute to their growth and development as they prepare for their future careers.

Thank you for considering our request.

Yours sincerely,

Manager - CRC

Ref. No: HR/OPL/201

Dated 23-Aug-2021

**To,
The Manager- CRC
Institute of Management Studies
Noida (UP)**

Subject: Acceptance of Internship Proposal

Dear Sir/ Ma'am,

I hope this email finds you well. I am writing to formally accept for your students' internship proposal submitted to our organization, scheduled from 25/08/2021 to 04/10/2021.

We recognize the significance of such partnerships in nurturing experiential learning and preparing students for future careers. We are confident that this internship will be mutually beneficial.

Thank you for this opportunity, and we anticipate a productive partnership.

Thanks & Regards

Sr. Manager



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meerut
GRADE 'A' INSTITUTE BY UGC-NAAC

Ref. No: CRC/IMS/205/21

Date: Sep 06, 2021

To,
The Director
Omsons Industries (P) Limited
Omsons house Rampur road, Katghar
Moradabad,
Uttar Pradesh 244001, India

Subject: Appreciation for Allowing Our Students to Participate in the Internship Program

Dear Sir/Madam,

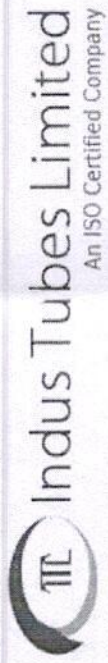
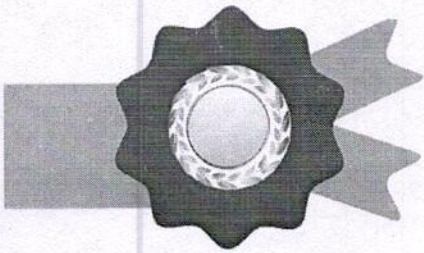
I trust this message finds you well. On behalf of IMS Noida, we extend our heartfelt appreciation for providing our students with the opportunity to engage in the Omsons Industries (P) Limited Internship program. Your commitment to enhancing our students' professional skills through practical experiences is deeply valued.

We highly value your support and eagerly anticipate a successful internship program, looking forward to a continued partnership between IMS Noida and Omsons Industries (P) Limited

Thank you for your dedication to education.

Warm regards,

Manager-CRC



Indus Tubes Limited
An ISO Certified Company

CERTIFICATE

Of Completion

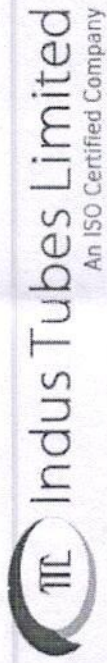
This certificate is presented to

JAI KASERA

Summer Internship with Indus Tube Limited.
from 01/07/2021 - 12/08/2021

Date of Issue
06/12/2021

K. Ramchandran



CERTIFICATE

Of Completion

This certificate is presented to

KARTIK CHAUHAN

Summer Internship with Indus Tube Limited .
from 01/7/2021 - 12/08/2021

Date of Issue
06/12/2021

K. Ramchandran

MIND MAKERS

COMMUNICATIONS PVT. LTD.

(An INS Accredited Advertising Agency)

Date :26/07/2021

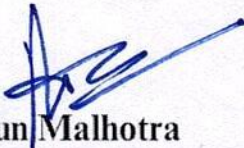
To Whom So Ever It May Concern

This is to certify that Ms. Anamika Mishra has successfully completed her internship in Mind Makers from 05/06/2021 to 23/07/2021.

During her aforesaid internship period, she worked as Graphic Designer.

We found her to be diligent and Hardworking.

Wishing her all the best her future endeavors.



Arun Malhotra
Director

MIND MAKERS

COMMUNICATIONS PVT. LTD.

Block A-41A, Sector-17, Atta Peer, Noida 201301, U.P , INDIA

Website : Mindmakersindia@gmail.com

MIND MAKERS
COMMUNICATIONS PVT. LTD.
(An INS Accredited Advertising Agency)

Date :26/07/2021

To Whom So Ever It May Concern

This is to certify that Ms. Aayushi Vasisth has successfully completed her internship in Mind Makers from 05/06/2021 to 23/07/2021.

During her aforesaid internship period, she worked as Graphic Designer.

We found her to be diligent and Hardworking.

Wishing her all the best her future endeavors.



Arun Malhotra
Director

MIND MAKERS
COMMUNICATIONS PVT. LTD.

Block A-41A, Sector-17, Atta Peer, Noida 201301, U.P , INDIA
Website : Mindmakersindia@gmail.com

ARK Infosolutions Pvt. Ltd.

Dated: 07-July- 2021

To,
The CRC-Manager
Institute of Management Studies
Noida (UP) 201309

Subject: Confirmation of Internship request.

Dear Sir/Ma'am,

I am thrilled to confirm our acceptance of your students for the internship in our organization. The internship is scheduled to take place from July 12, 2021, to August 26, 2021. We deeply value this collaborative opportunity and are committed to ensuring its successful execution.

We extend our gratitude for this valuable opportunity.

Sincerely,



Manger (HR)

ARK Infosolutions Pvt. Ltd.



ims noida

INSTITUTE OF MANAGEMENT STUDIES
(Approved by AICTE, Ministry of HRD, Govt of India)

Date: 18/07/2021

To,
The Director
ARK Infosolution Pvt.
A-11, 2nd Floor, Block A,
Sector 4, Noida,
Uttar Pradesh 201301

Subject: Appreciation for Accepting Internship Request

Dear Sir,

I am writing as a representative of the Institute of Management Studies to convey our sincere thanks to ARK Infosolution Pvt. for granting our internship request. We are elated at the prospect of our students gaining valuable practical experience at your esteemed organization, and we have every confidence that this partnership will prove mutually advantageous.

We are eagerly anticipating the forthcoming details of our collaboration and are enthusiastic about the prospects of a fruitful partnership. Your commitment to nurturing the future workforce is greatly appreciated.

Sincerely,

Manager, CRC

Date : 05/09/2021

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Aman Gupta has successfully completed his internship from July 15 , 2021 to August 25, 2021.

During his internship , he has worked as Digital Marketing Executive.

His overall Performance was rated as good.

Shilpa Tejwani

Shilpa Tejwani

HR Head

Date : 05/09/2021

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Ajay Sharma has successfully completed his internship from July 15 , 2021 to August 25, 2021.

During his internship , he has worked as Digital Marketing Executive.

His overall Performance was rated as good.

Shilpa Tejwani

Shilpa Tejwani

HR Head

BMAC

BRIJ MOHAN AGGARWAL & COMPANY

CERTIFICATE OF INTERNSHIP

This is presented to

SIDDHARTH NEGI

Has completed the internship from
5th July 2021 to 19th August 2021 in
Digital Marketing.
from BMAC.

We wish his all the best for future endeavours

S. Kumar

Director

Suraj Kumar

DATE- 26/08/2021

BMAC

BRIJ MOHAN AGGARWAL & COMPANY

CERTIFICATE OF INTERNSHIP

This is presented to

SHARADDHA SHARMA

Has completed the internship from
5th July 2021 to 19th August 2021 in
Digital Marketing.

from BMAC.

We wish his all the best for future endeavours

Suraj

Director

Suraj Kumar

DATE- 26/08/2021

BEST-TECH MACHINE TOOLS

Manufacturers & Machinery Merchants

Dated: July 10, 2021

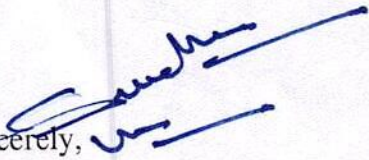
To,
The Manager- CRC
Institute of Management Studies
Noida
Subject: Acceptance of Internship Proposal

Dear Sir/Ma'am,

I hope this email finds you well. I am writing to formally accept the internship proposal of our students. The internship is scheduled to take place from July 12 to August 26, 2021.

We recognize the significance of such partnerships in fostering experiential learning and preparing our students for their future careers. We are confident that this internship at our organization will be a mutually beneficial arrangement.

Once again, thank you for offering this internship opportunity to our students, and we eagerly anticipate a productive and rewarding partnership.

Sincerely, 
Manager- HR

SHOWROOM :
4476, G.F. Gali Shahtara,
Aimeri Gate. Delhi-110006

FACTORY :
4438, Gali Shahtara,
Aimeri Gate. Delhi-110006



ims noida

INSTITUTE OF MANAGEMENT STUDIES
Approved by AICTE, Ministry of HRD, Govt of India

Date: 18/07/2021

To,
HR
BEST TECH
E-57, 1st Floor, Sector 3,
Noida, Uttar Pradesh 201301

Subject: Thanks for Accepting Internship Request

Dear Sir,

I am writing on behalf of the Institute of Management Studies to express our heartfelt gratitude to BEST TECH. for accepting our internship request. We are thrilled about our students gaining practical experience at your esteemed organization and are confident that this collaboration will be mutually beneficial.

We eagerly await the details of the partnership and look forward to a successful collaboration. Thank you for your commitment to nurturing the future workforce.

Sincerely,
Manager CRC

Appendix IV

CERTIFICATE OF REGISTRATION

This is to certify that the management system of:

Institute of Management Studies - Noida

Main Site: A-8B, Sector - 62, Noida - 201303, Uttar Pradesh, India

has been registered by Intertek as conforming to the requirements of:

ISO 9001:2015

The management system is applicable to:

Design and Provision of PGDM Courses and Educational Courses in
Management, IT, Mass Communication and Journalism.

Certificate Number:

0058136

Initial Certification Date:

09 January 2017

Date of Certification Decision:

28 December 2022

Issuing Date:

29 December 2022

Valid Until:

08 January 2026



intertek



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Calin Moldovean

President, Business Assurance

Intertek Certification Limited, 10A Victory Park,
Victory Road, Derby DE24 8ZF, United Kingdom

Intertek Certification Limited is a UKAS
accredited body under schedule of
accreditation no. 014.

