

SUMMARY SHEET

Criteria	Criteria 1 – Curricular Aspects
Key Indicator	1.4Feedback System
Metric	1.4.1Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed, action taken and feedback hosted on the institutional website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed Response: A
DVV Clarifications	1. HEI needs to verify & check all the uploaded documents & provide all the necessary supporting documents/functional link for verification as per NAAC SOP. 2. Kindly note that link provided for the supporting documents is not opening, Please relook and provide correct valid link. 3. Please provide Sample filled in feedback forms from at least TWO Stakeholders and should be sealed and signed by the head of the institute. 4.Please provide stakeholders' feedback analysis report for the last five years and should be sealed and signed by the head of the institute. 5. Please provide action taken Report on feedback. 6. Please provide action taken by the affiliating university on the feedback. 7. Please provide document showing the communication with the affiliating University for the Feedback.
Relevant Documents	1) Sample Filled in feedback forms from the stakeholders to be provided. (Appendix-I) 2) Stakeholder feedback analysis report signed by the Director to be provided. (Appendix-II) 3) Department wise Action taken Report on feedback signed by the competent authority. (Appendix-III) 4) Document showing the communication with the affiliating University for the Feedback provided. (Appendix-IV) 5) Action taken by the affiliating university on the feedback attached (Appendix-V)
Relevant Documents Website Links	https://imsnoida.com/dvv/





Appendix I

STUDENTS FEEDBACK



4 Excellent

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Yuvay Singh Dhu	Uon Batch: 2020-23
Academic Year: 21-22	Admission No: BBR 20273

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	Excellent	3 Very Good	2 Average		1	Poor	
Sr. No.		Questions		4	3	2	
1.	Variety of Co	urses Offered and Curricu institution	llum designed by the		/		
2.	Quali	ty of Contents of Syllabus /	Curriculum			<u></u>	
3.	Activities lead	ing to Placement/Entrepren Field Projects and Int					
4.	Motivation and e	xposure to Co-Curricular A	ctivities in the Institute		<u></u>		
5.	Motivation and	d exposure to Extra-Curric Institute	ular Activities in the				
6.	Evalu	ation of examination at Ins	titute level				
7. In	ıfrastructural Faci	lities Like Internet & Wi-F	i, Security, Cleanliness				

			The second second	
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.			
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	/		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?			
at diff	erence in curriculum you found between the IMS, Noida and other estimilar sort of programs?			
at differing s	erence in curriculum you found between the IMS, Noida and other estimilar sort of programs? Les institutions include more processions ee qualities of the curriculum the program curriculum you like the ary to grap & understan	act	ical	
at differing s	erence in curriculum you found between the IMS, Noida and other estimilar sort of programs? Les include more processions Les	act	ical	
at diffring s Oth Qu te thr	erence in curriculum you found between the IMS, Noida and other estimilar sort of programs? Les institutions include more processions ee qualities of the curriculum the program curriculum you like the ary to grap & understan	act	ical	
at diffring s Oth Qu te thr	erence in curriculum you found between the IMS, Noida and other estimilar sort of programs? Les institutions include more proceed to the curriculum the program curriculum you like the case to grass & understanged to grass & understanged.	act	ical	

Signature of the student



4 Excellent

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Presma Gupta	Batch: 2021 - 24
Academic Year: 21-22	Admission No. BBR 21153

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4	Excellent	3 Very Good	2 Average			l Poor	
Sr. No.		Questions		4	3	2	
1.	Variety of Co	ourses Offered and Curricu institution	llum designed by the		~		
2.	Qual	ity of Contents of Syllabus /	Curriculum		~		
3.	Activities lead	ing to Placement/Entrepren Field Projects and Inte		_			
4.	Motivation and e	xposure to Co-Curricular A	ctivities in the Institute	/			
5.	Motivation an	d exposure to Extra-Currici Institute	ılar Activities in the	_			
6.	Evalu	ation of examination at Inst	itute level				
7. In	ifrastructural Fac	ilities Like Internet & Wi-Fi	Security Cl. 1			~	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	/		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	~		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	/		
t diff	erence in curriculum you found between the IMS, Noida and other es imilar sort of programs?	teemed	Instit	utions

Write three qualities of the curriculum the program curriculum you like the most.

. Easy to undersland

· More future oppustionities

· subjective approach is very good

Director

* NOIDA

Any Other Suggestion:

•

Date: 23/05/22

Signature of the student



STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Aushra Sungh	Batch: 2020-23
Academic Year: 21-22	Admission No: BBR 20004

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

	Excellent	3 Very Good	2 Average		11	oor .	
Sr. No.		Questions		4	3	2	
1.	Variety of Co	urses Offered and Curricu institution	ulum designed by the	~			
2.	Quali	ty of Contents of Syllabus /	Curriculum		_		
3.	Activities leadi	ng to Placement/Entrepren Field Projects and Int					
4.	Motivation and ex	posure to Co-Curricular A	activities in the Institute	~			
5.	Motivation and	l exposure to Extra-Curric Institute	ular Activities in the				
6.	Evalu	ation of examination at Ins	titute level	-	-		
7. In	frastructural Faci	lities Like Internet & Wi-F	i. Security. Cleanliness				

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

malistin	e Preguir	ments	• •	signing	
thuse qualities s	C41	bi .			
	f the curriculum the pro				
Easy.	enposite				
Psa - No- D	02000	, o. H)		11- h:	
· rovalical	egyposite	wun	Case	sudie	5
					like.
Other Suggestion:					
-nam	attern sho	uld als	o and	opt m	19
Deadino	attern sho			7	
Jacutace	questions				

Director

MOIDA

Date: 26-5-22

Signature of the student

OF MANAGEMENT AND STATE OF MANAGEMENT AND STATE OF MANAGEMENT AND STATE OF THE STAT

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Archi Agrawal

Batch: 2020 - 2023

Academic Year: 2021 - 22

Admission No: BCR. 20002

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

- 4	Excellent	3 Very Good	2 Average		1	Poor
Sr. No.		Questions		4	3	
1.	Variety of	Courses Offered and Curric institution	ulum designed by the	4		
2.	Qı	uality of Contents of Syllabus	/ Curriculum		3	
3.	Activities l	eading to Placement/Entrepre Field Projects and In	[함께 [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	4		
4.	Motivation an	d exposure to Co-Curricular	Activities in the Institute		3	
5.	Motivation	and exposure to Extra-Curric Institute	cular Activities in the	4		
6.	E	valuation of examination at In	stitute level		3	
7.	nfrastructural	Facilities Like Internet & Wi-	Fi, Security, Cleanliness		3	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	4		
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		3	
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	4		

Please answer the following questions without any type of bias.

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

•	Much	better 1	han off	res	in conce	ept cheliev	ering
• -	Needs	to be	adled 1	1ew	technolog	ept cheliev	0
Write	three qualities	of the curric	ulum the prog	gram curr	iculum you l	ike the most.	
• -	Facult Provid	ies are	very	Sufo	portice	2.3	
•	Provid	les c	loubt U	Soys	ibns:		
•							
100	ther Suggestio				. 1		
•	Meed	new	techno	gies	ta be	added.	
•							

Date: 17/05/22

Signature of the student



STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Manay Gupta	Batch: 2020-23
Academic Year: 21-22	Admission No. BCR 20216

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	
1.	Variety of Courses Offered and Curriculum designed by the institution				
2.	Quality of Contents of Syllabus / Curriculum		L		
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learn Field Projects and Internships	V			
4.	Motivation and exposure to Co-Curricular Activities in the Institute	V			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	~	8		
6.	Evaluation of examination at Institute level		1		
7.	nfrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness		/		

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.		-	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	·/		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		/	

. >	IMS	offered	expa	certiface	courses	like IIB and
•		0'				may mo:
Write t	hree qua	lities of the cu	rriculum the	program curricul	um you like the	e most.
	facu	ety tec	ches	us in very 6	a friendl	y manney
		1 . 1		1		1-

Any Other Suggestion:

. Infastrueluis chould be improved

Date: 18 1 1 22

Signature of the student



4 Excellent

STUDENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of student: Romit Selia	Batch: 20\$1-24
Academic Year: 21-22	Admission No:BCR 21148

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

3 Very Good

Sr. No.	Questions	4		3	2
ı.	Variety of Courses Offered and Curriculum designed by the institution	~	,		10
2.	Quality of Contents of Syllabus / Curriculum	V			
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learn Field Projects and Internships	V			
4.	Motivation and exposure to Co-Curricular Activities in the Institute	V			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute		V		
6.	Evaluation of examination at Institute level		V		
7.	nfrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness			/	

8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	v	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.		
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?		

What difference in curriculum you found between the IMS, Noida and other esteemed Institutions offering similar sort of programs?

	Technological labs are well versed.
	Technological labs are well versed. Foculties clears the doubt and choose the cance of.
/r	te three qualities of the curriculum the program curriculum you like the most.
	Detailed cussiculam

· Latest Subject Concepts

Any Other Suggestion:

. Need to add new programming concepts

OIDA *

Date: 20/5/22

Signature of the student

TEACHERS FEEDBACK



4 Excellent

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

2 Average

1 Poor

Name: Dr. Rohit Kumar

3 Very Good

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?				
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?				
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation			13	
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	V			
5	ICT facilities including LCS in the college are adequate and satisfactory?				
6	The classrooms and campus are clean and				

	well maintained?			
7	Depth of the course content with respect to industry components?			
8	Practices for overall development of students?			
9	Are you satisfied with welfare measures including financial and other support offered by Institute?			
10	Organisation of Co-curricular activities in developing creativity?		~	

Your valued Suggestions for improvisation of teaching learning (if any):

-	Need to improve lab: New Programming concepts should be adoled
•	De a a commissa connecte should be addled
•	New Programmana Covarens
	0

Director

MOIDA

Date: 25/5/23

Rohit W Signature of the Teacher



FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name:	Slipi Six	hal		
	ctive ratings about the	Institute Curricular aspects	for the following paran	neters
4 Excellent	3 Very Good	2 Average	1 Poor	

Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?				
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?				
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?				
5	ICT facilities including LCS in the college are adequate and satisfactory?				
6	The classrooms and campus are clean and		1/.		

	well maintained?	
7	Depth of the course content with respect to industry components?	
8	Practices for overall development of students?	
9	Are you satisfied with welfare measures including financial and other support offered by Institute ?	
10	Organisation of Co-curricular activities in developing creativity?	

Your valued Sugge	stions for improv	visation of team	ching learning	revall	IMS	and	
•	Lab	s Show	ld be	upd	aled.		1
	for L	atest x	chrole	gy	bainere	Shou	10
	de H	here		0		0	

Date: 25/5/22

Signature of the Teacher



FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name:	Fachura	Coupta		
Please provide your object	ctive ratings about the I	Institute Curricular aspects	for the following param	
on the 1 to 4 Rating scale	without any type of bia	ıs.		
4 Excellent	3 Very Good	2 Average	Curricular aspects for the following parameters	

Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?				
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	,			
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?				
5	ICT facilities including LCS in the college are adequate and satisfactory?			V	
6	The classrooms and campus are clean and				

٢	well maintained?		
7	Depth of the course content with respect to industry components?		
8	Practices for overall development of students?	<	
9	Are you satisfied with welfare measures including financial and other support offered by Institute?		
10	Organisation of Co-curricular activities in developing creativity?		

Vour valued Suggestion	for improvisation of teaching	learning (if any):
------------------------	-------------------------------	--------------------

	Industry	Student onte	you	will help
•	in our of	develone	10	/
•	- UAA - Duca Igas	7	V	

Director

AOIDA*

Date: 24/5/23

Signature of the Teacher



4 Excellent

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

2 Average

1 Poor

Name: Shikha Gupla
Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

3 Very Good

Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	/			
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?				
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?				
5	ICT facilities including LCS in the college are adequate and satisfactory?				
,	The classrooms and campus are clean and				

•		. /		
	well maintained?			
7	Depth of the course content with respect to industry components?			
8	Practices for overall development of students?			
9	Are you satisfied with welfare measures including financial and other support offered by Institute?			
10	Organisation of Co-curricular activities in developing creativity?			

	iggestions for ii Libnany	ehn	412 P	. Jechn	ical	aduane	ed:
•	Mony	107	tools	showa	lu	used	

Date: 26/5/22

Signature of the Teacher



4 Excellent

FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

2 Average

1 Poor

Name: Name:

3 Very Good

Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	4			
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	4			
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation		3		
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?		3		
5	ICT facilities including LCS in the college are adequate and satisfactory?		3		
6	The classrooms and campus are clean and				

×	well maintained?	4		
7	Depth of the course content with respect to industry components?	4		
8	Practices for overall development of students?		3	
9	Are you satisfied with welfare measures including financial and other support offered by Institute?		3	
10	Organisation of Co-curricular activities in developing creativity?	4		

Your valued S	Suggestions for i	mprovisation	of teaching le	earning (if any):			11. 0
	Rooke	in the	College	hibrary	should	be reissed	of timely
•	0000		-3				

Date: 23/5/22

Director Director NoIDA*

Signature of the Teacher



FACULTY FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

Name:	Ruch 1	upallu	
Please provide your object	ctive ratings about th	e İnstitute Curricular asp	ects for the following parameters
on the 1 to 4 Rating scale	without any type of	bias.	
4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	1
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?				
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?				
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation				
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?		7		
5	ICT facilities including LCS in the college are adequate and satisfactory?				
6	The classrooms and campus are clean and	v=	<u>.</u>		*

	well maintained?			
7	Depth of the course content with respect to industry components?	~		
8	Practices for overall development of students?			
9	Are you satisfied with welfare measures including financial and other support offered by Institute?		~	
10	Organisation of Co-curricular activities in developing creativity?	/		

Your valued Sugg	gestions fo	or improv	isation of	teaching learnin	g (II any):	
	0.	0 1		orata		ad. 20

Charled	ovisation of teaching incultate	more	advanc	e looks,
Liseary		enrich	with	journals

NOIDA *

Signature of the Teacher

EMPLOYERS FEEDBACK



EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	BHARTIAAIRWAYS
Address	H-64, H Block SECTOR-63, NOIDA
Designation	HR EXECUTIVE
Industry Name	Aviation
Mobile No.	8252921660
Email-id	hr.nimisha@bhartiaairways.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	ı
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts				
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems				
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work				
4	Ability of the employee to communicate				
5	Ability to take initiative and demonstrate leadership				
6	Ability to work in a team	/			
. 7	Ability of the employee to get inclined towards lifelong learning				

8	Ability of the employee to understand professional and ethical responsibilities		
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	1	
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	1	

			\		1 - 15	1	
9+	necas	-10 j	mprove	- the	practica	1 Know	odge.
			1				0
		er Suggestions: 9+ necds					gt needs to improve the practical knowl

Date: 06 - May - 22

Name & Signature Mimisha Nav heet



EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	VERACITIZ
Address	A-704, Technocity, Navi Mumbai
Designation	HR EXECUTIVE
Industry Name	LT
Mobile No.	9769045042
Email-id	Kkawr @ veracitiz com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	1
I	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	~	•		
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems				
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work		V		
4	Ability of the employee to communicate	V			
5	Ability to take initiative and demonstrate leadership	V			
6	Ability to work in a team		v		
7	Ability of the employee to get inclined towards lifelong learning	/			

8	Ability of the employee to understand professional and ethical responsibilities	~		
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market		~	
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	V		

Other Sugge						
Ski	11 dev	elopment	- 12 20	solused'		
				7		

Date: 18.5.22

Kanali KANALJEET KAUR Name & Signature



EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	V2 Retail
Address	1st floor, Kapashera, old Delhi
Designation	14R (Asst Manager)
Industry Name	Retail
Mobile No.	7355691633
Email-id	7355691633 ganga·bisht@V2kart·Com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	1
I	Depth of the course content with respect to industry components And ability of the employee to apply the concepts		V		
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems				
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work				
4	Ability of the employee to communicate		V		
5	Ability to take initiative and demonstrate leadership			-	
6	Ability to work in a team				
7	Ability of the employee to get inclined towards lifelong learning	/			

8	Ability of the employee to understand professional and ethical responsibilities		~	
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	V		
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application			

Any Other Suggestions:															
		1	1												

• -	Need	to	improve	the	toam a rorch quality in students
• -	<u> </u>				

Date: 21/04/2022

Name & Signature Granga Bisht



EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	Śmollan India Put. Ltd.
Address	Plot No-2, Sector II, CBD, Navi Mumbai
Designation	Sr. HR. Officer
Industry Name	Retail Industry
Mobile No.	773-867-3284
Email-id	Stelfi. xaviez@smollan.Com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	1
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	4			
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems		3		
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	· · · · · · · · · · · · · · · · · · ·		2	
4	Ability of the employee to communicate		3		
5	Ability to take initiative and demonstrate leadership	4			
6	Ability to work in a team	4			
7	Ability of the employee to get inclined towards lifelong learning		3		

8	Ability of the employee to understand professional and ethical responsibilities	4		
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market		3	
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	4		

• -	Communication	Skill	heeds	to improve.	
• -					

Date: 10-Hay-2022

Name & Signature Steffi Xavier



EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	Te ch Mahindra
Address	N-7, SOC-64, Noida (UP) 201301
Designation	Manager-HR
Industry Name	IT Services
Mobile No.	9218561565
Email-id	Sb 00839993@ techmahindra.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	1
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts				
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems				
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work				
4	Ability of the employee to communicate	<u> </u>			
5	Ability to take initiative and demonstrate leadership				
6	Ability to work in a team				
. 7	Ability of the employee to get inclined towards lifelong learning	/			

8	Ability of the employee to understand professional and ethical responsibilities		
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market		
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	V	1

ıy Oth	ier Sugge	stions:								
	Ali	is	9000	but	Atudents	must	be !	practice	lly sound	1.
			J				'		U	
•										

28 - Apr-2022 Date:

Name & Signature Sak Shaw Bhardway



EMPLOYER FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Name of the Industry/Company/ Institute/Hospital	Impthink Technology Put. Ltd.
Address	B720, B-8, Sector-62, Noida
Designation	Associate HR
Industry Name	IT
Mobile No.	7678576852
Email-id	hr@massistcrm.com

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good	2 Average	1 Poor

Sr. No.	Questions	4	3	2	i
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	4			
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems		3		
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	4			
4	Ability of the employee to communicate			2	
5	Ability to take initiative and demonstrate leadership		3		
6	Ability to work in a team	4			
7	Ability of the employee to get inclined towards lifelong learning	4	1	in the	

8	Ability of the employee to understand professional and ethical responsibilities		3	
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	4		
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	4		

 ner Suggestions:						
Students	must	Be awa	ore of the	Current	trends.	
			0			

•

Date: 20/05/2022

Name & Signature . Simnan . eyautam

ALUMNI FEEDBACK



ALUMINI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

EC-P		Alumni Details	
Na	me of the Alumni:	Manie Sharma	
	Pass-out Batch:	2020-21	
		Company Details	
Nan	me of the Company:	SNVA Venture	
Add	ress of the Company	B-28-29, B Block, Sec 5 8	Noida
	E-mail id:		
	Mobile No:	8544858045	
Please pon the 1	to 4 Rating scale.	ratings about the Institute Curricular aspects for the follow excellent:4 V. Good: 3 Average: 2 Poor:1	
Sr.No		Questions	Rating
-1	How do you f	and overall infrastructure at the Institute? 4	3 2 1
2	How do you rate Pro	gram/Syllabus in preparing you for a Job/Higher Studies? 4	3 2 1
3	Did you get sufficient	Exposure and field visit opportunities during your course of study?	3 2 1
4	The control of the property of the control of the c	of leadership traits through various curricular, co- arricular activities, during your course of study, in the Institute?	3 2 1
5	preparation for semina	of facilities such as journals and e-journals and r and project work, during your course of study in e, for tuning towards lifelong learning?	3 2 1
6	How do you rate	contribution of the syllabus towards creating 4	3 2 1

	awareness about social responsibilities, human values and ethics.	/		,	
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4	2	2	1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4	3	2	1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4	3	2	1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4	3	2	1

Any O	ther	Suggesti	ons:
-------	------	----------	------

. H. H. C. C. H. C.
선물로 보고 있는데 없는데 보고 있다면 하면 있다면 되었다면 되었다면 되었다면 하는데 되었다면 보고 있다면 보고 있다면 보고 있다면 보고 있다면 되었다면 하는데 되었다면 하는데 되었다면 되었다면 하는데 보고 있다면 보다 보고 있다면 보다 되었다면 보고 있다면 보고 있

Director

Date: 20/July/2/

Name Manvi Shoung

Signature of the dumnus



ALUMINI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

2341-2311		Alumni Details	Park Spill			
Na	nme of the Alumni:	Namokor Jain				
	Pass-out Batch:	19-20				
		Company Details				
Nai	ne of the Company:	Naturest Group, G	urgae	n		
Add	ress of the Company	Gugaon.	0			
	E-mail id:	namokarjain 1106@ gr	nail.	con		
	Mobile No:	8741090666				
Please pon the	to 4 Rating scale.	ratings about the Institute Curricular aspects for excellent: 4 V. Good: 3 Average: 2 Pool		owing p	arame	ters tick
Sr.No		Questions		Rati	ng	
1	How do you fi	nd overall infrastructure at the Institute?	4	3	2	1
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?			3	2	1
3	Did you get sufficient Exposure and field visit opportunities during your course of study?			3	2	1
4		of leadership traits through various curricular, co- rricular activities, during your course of study, in the Institute?	4	\	. 2	1
5	preparation for seminar	of facilities such as journals and e-journals and and project work, during your course of study in , for tuning towards lifelong learning?	4	• 3	2	1
6	How do you rate of	contribution of the syllabus towards creating	4	31	2	1

	awareness about social responsibilities, human values and ethics.				
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4	3	2	1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4	3	2	1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4	3	2	1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4	3	2	1

Anv	Other	Suggestions:

•	
•	

Director

* NOIDP

Date: 2 8/21

Name Namokan

Signature of the Alumnus



ALUMINI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

		Alumni Details		
Na	nme of the Alumni:	Akul Arrand		
	Pass-out Batch:	21-29		
		Company Details		
Nan	me of the Company:	Wipoo		
Add	ress of the Company	Knowledge Park 4, Greater Noi atulanand 122) Or outlook; com	da	
	E-mail id:	atulanand 122) (outlook; com		
	Mobile No:	9021051221		
	to 4 Rating scale.	ratings about the Institute Curricular aspects for the following particular: **Cood: 3 Average: 2 Poor:1	ramet	ters tick
Sr.No		Questions Ratin	ıg	
1	How do you fi	nd overall infrastructure at the Institute? 4 3	2	1
2	How do you rate Prog	gram/Syllabus in preparing you for a Job/Higher Studies?	2	I
3	Did you get sufficient I	Exposure and field visit opportunities during your course of study?	2	1
4	요기 [선생님] = 하고싶어요 요즘 얼마보다 살이 걸린다고 하다 하셨다.	of leadership traits through various curricular, corricular activities, during your course of study, in the Institute?	2	1
5	preparation for seminar	of facilities such as journals and e-journals and and project work, during your course of study in for tuning towards lifelong learning?	2	1
6	How do you rate	contribution of the syllabus towards creating 4 3	2	1

,	awareness about social responsibilities, human values and ethics.			
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4	3 (2)	1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4	3 2	1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4	(3) 2	1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4	3 2	1

CONTRACTOR OF	0.1	Suggestions:
Anv	Officer	Suggestions.

•	

Director

VOIDA*

Date: 27/12/2/

Name Atul Arand
Signature of the Alumnus



ALUMINI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

		Alumni Details				
Na	me of the Alumni:	Haush Gauer.				
	Pass-out Batch:	2021 - 2022				
		Company Details				
Nan	ne of the Company:	AMAZON				
Add	ress of the Company	USA				
	E-mail id:					
	Mobile No:	88025 14219				
	to 4 Rating scale.	ratings about the Institute Curricular aspects for excellent:4 V. Good: 3 Average: 2 Poor:		wing p	oarame	ters ticl
Sr.No		Questions		Rat	ing	
1	How do you fi	nd overall infrastructure at the Institute?	4	3	2	1
2	How do you rate Prog	gram/Syllabus in preparing you for a Job/Higher Studies?	4	3	2	1
3	Did you get sufficient I	Exposure and field visit opportunities during your course of study?	N	3	2	1
4		of leadership traits through various curricular, co- rricular activities, during your course of study, in the Institute?	4	3	2	1
5	preparation for semina	of facilities such as journals and e-journals and r and project work, during your course of study in e, for tuning towards lifelong learning?	4	3	2	1
6	How do you rate	contribution of the syllabus towards creating	4	3	2	1

	awareness about social responsibilities, human values and ethics.				
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4	3	2	1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4	3	2	-1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	4	3	2	1
10	Rate the exposure to contemporary issues during your course of study in the institute.	4	3	2	1

Any	Other	Suggestions:
-----	-------	--------------

•	
•	

Date: 22/12/21

Director Study

Name Mouse Cour

Signature of the Alumnus



ALUMINI FEEDBACK FORM ON DESIGN AND REVIEW OF SYLLABUS

		Alumni Details		
Na	me of the Alumni:	Devauch Agnitoto		
	Pass-out Batch:	21-22		
		Company Details		
Nan	ne of the Company:	Tech Mahindia		
Addı	ress of the Company	Noida eea-122		No.
	E-mail id:			
	Mobile No:	8112324551		
	to 4 Rating scale.	atings about the Institute Curricular aspects for the following scellent:4 V. Good: 3 Average: 2 Poor:1	parameters	ti
Sr.No		Questions Ra	iting	
1	How do you fir	nd overall infrastructure at the Institute? 4	2 1	
2	How do you rate Progr	ram/Syllabus in preparing you for a Job/Higher Studies? 4 3	2 1	
3	Did you get sufficient E	xposure and field visit opportunities during your course of study?	2 1	ı
4		f leadership traits through various curricular, coricular activities, during your course of study, in the Institute?	2 1	1
5	preparation for seminar	f facilities such as journals and e-journals and and project work, during your course of study in for tuning towards lifelong learning?	2 1	1
6	How do you rate c	ontribution of the syllabus towards creating 4 3	2 1	1

	awareness about social responsibilities, human values and ethics.				
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	4	13	2	1
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	4	X	2	1
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	X	3	2	T
10	Rate the exposure to contemporary issues during your course of study in the institute.	4	3	2	1

Any Other	Suggestions:	

Date: 23 /12/2/

Director Study Avoida * Voida *

Name Devaugh Agritots

Signature of the Alumnus

PARENTS FEEDBACK



4 Excellent

PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name	LALIT KR. MITTAL	
Address		
Mobile No.	H-No. 9/2. Krishna Ngr. Geeta Colony 9099368459	, Delhi
Ward Name	Akshit Mutal Batch Year 20-21-24	

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

2 Average

3 Very Good

Sr. No.	Questions				
		4	3	2	
1.	Are you happy with the progress of your ward in academics?	~			
2.	How do you rate the infrastructural facilities provided by the institute?				
			~		
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture				
	etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	/			
4.	Are you satisfied with the Administration of Institute?				
			~		
5.	Are you satisfied with the students' discipline of the Institute?				
	discipline of the histitute?		~		
6.	Do you feel your ward has developed scientific and analytical skills after				
	joining the programme?				
	Do you feel that Syllabus Contents are adequate to make your ward capable		248		
7.	of analyzing/solving the real life problems?				
8.	Do you feel the course has inculcated social and ethical values in your ward?				
	reducated social and etnical values in your ward?		V		
).	Rate the quality of education your ward has gained from Institute?				
	g-mea nom montate:		~		
0.	How do you rate the overall development of your ward?				
	as you rate the overall development of your ward?				

Director

NOW

Any Other Suggestions:

Date: /4/1/22



Parents Name	Prilam Kr. Sinha
Address	rium Kr. Jinha
	H.no. 3882, Sec 4A, Near Mewar, Vasindhar
Mobile No.	agent Vasinghar
	9910122101, 9958564985
Ward Name	Dotal
	jective ratings about the Institute G

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent	3 Very Good		
	o very dood	2 Average	1 Poor
			1 1 001

	Questions	4	3	T -	1
1.	Are you happy with the progress of your ward in academics?		3	2	
2.	How do you rate the infrastructural facilities provided by the institute?	/			
-					
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture				
4	institute? (Sports/Cultural/NSS) Activities organized by the		~		
4.	Are you satisfied with the Administration of Institute?				
5.	Are you satisfied with the students' discipline of the Institute?		~		
6.			~		
	Do you feel your ward has developed scientific and analytical skills after joining the programme?				
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?				
3. [To you feel the course has inculcated social and ethical values in your ward?				
).	Rate the quality of education your ward has gained from Institute?	~			
0.	How do you rate the overall development of your ward?	-	2		

Director

Any Other Suggestions:

Date: 14-01-22



Parents Name	Kailash Shaema
Address	
Mobile No.	C-177, Prashant Garden, Khoda Colony, Gz
Ward Name	Aunish Shama Batch Year bjective ratings about the Institut G

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent 3 Very Good

	4 Excel		3 Very Good	2 Average			Poor	
Sr. No.			Questions					
1.		Are you be			4	3	2	
			ppy with the progress of your w		1			
2.	Но	w do you rate	the infrastructural facilities pro	vided by the institute?				
3.	Are voi	u hanny with	44.				~	
	1.110 301	a nappy with	the curricular (Add-on Courses	/ Seminar / Guest lecture				
	etc.)	& extra-curri	cular (Sports/Cultural/NSS) Act institute?	ivities organized by the		V		
4.		Are you s	atisfied with the Administration	of Institute?				
5.		Are you satis	fied with the studental 1:				1	
			fied with the students' discipline			~		
6.			ard has developed scientific and joining the programme?					
	Do you i	feel that Sylla	abus Contents are adequate to m	ake your ward conchin		V		
7.		of an	alyzing/solving the real life prob	plems?		~		
8.	Do you fe	eel the course	e has inculcated social and ethic	al values in your ward?				
).	Rate	the quality of	of education your ward has gain	ed from Institute?			~	
0.			rate the overall development of			~		
			and overall development of	your ward?		~		

Any Other Suggestions:

Date: 14-1-22



Parents Name	Bradeep Setia	
Address		
Mobile No.	Ward No10, yo	nganagar
Ward Name		Batch 202 La 2 and 1 V
	Ronit Setia	Batch 2021-2024 Year 2021

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

4 Excellent

3 Very Good

	4 Excellent	3 Very Good	2 Average			Poor	
Sr. No.		Questions		4	3		
1.	Are you h	appy with the profession			3	2	
		appy with the progress of your wa	rd in academics?		(t) (t) (t)		
					1.		
2.	How do you rai	te the infrastructural facilities prov	ided by the institute?				
			and by the matitute?				
3.	Are you hanny with	h the augustanta (A.L.	200	V			
	ata) & at	h the curricular (Add-on Courses	Seminar / Guest lecture		100		
	etc.) & extra-curr	icular (Sports/Cultural/NSS) Acti-	vities organized by the				
	The state of the s	institute?			1	1	
4.	Are you	satisfied with the Administration	of Institut 0				
		·	of institute?	de la			1
5.	Anaromati				V		
	Are you sati	sfied with the students' discipline	of the Institute?	3 3 3 3			-
						11-	
6.	Do you feel your	ward has developed scientific and	analytical al-ill o				
		joining the programme?	analytical skills after				
	Do you faal that S. I	Johning the programme?					
7.	bo you reel that Syl	labus Contents are adequate to ma	ke your ward capable			TEMPS I	
'·	of ar	nalyzing/solving the real life probl	ems?			Test to be	
				0			
8. E	Do you feel the cours	se has inculcated social and ethica		W.			
		medicaled social and ethica	values in your ward?				
9.	Rate the quality	of education your ward has gaine	d from Institute?				
0.	How do yo	u rate the overall development of	VALUE AND ADD	V			
		acreiopinent of	your ward?				
					1/		

Director

Any Other Suggestions: Need to improve the lab facilities

Date: 14-01-2022



PARENT FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

Parents Name	Asif Tamel 7	Tam'a name No. 1
Address	House # 72	Camia nagar, New Delhi
Mobile No.	9871748706	
Ward Name	Afia Jamal	Batch 2021-2024 Year 2021-2022

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

	4 Excel		3 Very Good	2 Average		1	Poor	
Sr. No.		SLAF.	Questions		1841			
1.		A ma view to			4	3	2	
			ppy with the progress of your wa		7-5		, 4	
2.	Hov	v do you rate	the infrastructural facilities prov	vided by the institute?				
3.	Are you	happy with	the curricular (Add-on Courses /	(Sominar / C	11,000		1	
	etc.) &	& extra-curric	institute?	vities organized by the	V			
4.	1000	Are you sa	ntisfied with the Administration	of I and a co				
						V		
5.		Are you satist	fied with the students' discipline	of the Institute?				
6.						V		
			ard has developed scientific and joining the programme?			V		
	Do you f	eel that Sylla	bus Contents are adequate to ma	ke your ward capable				
7.		of ana	lyzing/solving the real life probl	lems?	V			
8. I	Do you fe	eel the course	has inculcated social and ethica	l values in your ward?				
).	Rate	the quality of	f education your ward has gaine		V			
		1	s addeddon your ward nas gaine	d from Institute?	N			
0.		How do you	rate the overall development of	your ward?				
					in a	V		

Director

NOID

Any Other Suggestions: A Hendance Should be shared daily.

Date: 14-01-2022



Parents Name	Binary Vices Co.
Address	Binay Kremar Singh
Mobile No.	Street no-6, Khaji Khas, North-East Delhi 8178314659
Ward Name	Niharika Batch 2021-2024 Year 2021-2022

Please provide your objective ratings about the Institute Curricular aspects for the following parameters on the 1 to 4 Rating scale without any type of bias.

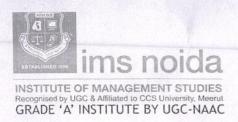
4 Excellent	3 Very Good	2 Avonoga	
		2 Average	1 Poor

Sr. No.	Questions	4	3	2	
1,	Are you happy with the progress of your ward in academics?				
2.	How do you rate the infrastructural facilities provided by the institute?	V			
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture		1		
	etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	~			
4.	Are you satisfied with the Administration of Institute?		V		
5.	Are you satisfied with the students' discipline of the Institute?				
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	~		-	
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?		Ÿ		
3. [Do you feel the course has inculcated social and ethical values in your ward?				
).	Rate the quality of education your ward has gained from Institute?			V	
0.	How do you rate the overall development of your ward?	~			
			V		

Any Other Suggestions: Infrastructure needs to improve

Date: 14-01-2022

Appendix II



STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Management

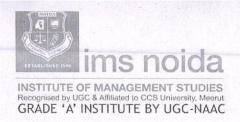
Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Variety of Courses Offered and Curriculum designed by the institution	913	639	70
2.	Quality of Contents of Syllabus / Curriculum	913	730	80
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	913	639	70
4.	Motivation and exposure to Co-Curricular Activities in the Institute	913	639	70
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	913	730	80
6.	Evaluation of examination at Institute level	913	639	70
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness	913	639	70



	. 1			
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	913	639	70
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	913	730	80
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	913	821	90

DIRECTOR /PRINCIPAL



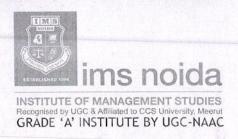


PARENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Management

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Are you happy with the progress of your ward in academics?	5	3	60
2.	How do you rate the infrastructural facilities provided by the institute?	5	5	100
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute?	5	5	100
4.	Are you satisfied with the Administration of Institute?	5	4	80
5.	Are you satisfied with the students' discipline of the Institute?	5	5	100
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	5	4	80
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	5	5	100
8.	Do you feel the course has inculcated social and ethical values in your ward?	5	4	80
9.	Rate the quality of education your ward has gained from Institute?	5	4	70
10.	How do you rate the overall development of your ward?	5	4	80





FACULTY FEEDBACK ANALYSIS REPORT 2021-22 Department of Management

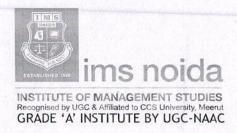
Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	55	55	100
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	55	49	90
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	55	55	100
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	55	38	70
5	ICT facilities including LCS in the college are adequate and satisfactory?	55	38	70



'A' INST	ITUTE BY UGC-NAAC	FOR HERE TO BE		
6	The classrooms and campus are clean and well maintained?	55	33 1	60
7	Depth of the course content with respect to industry components?	55	38	70
8	Practices for overall development of students?	55	49	90
9	Are you satisfied with welfare measures including financial and other support offered by Institute?	55	38	70
10	Organisation of Co-curricular activities in developing creativity?	55	38	70

DIRECTOR /PRINCIPAL

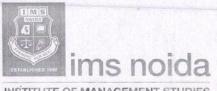




ALUMNI FEEDBACK REPORT 2021-22

Department of Management

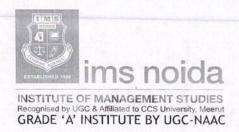
Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	How do you find overall infrastructure at the Institute?	10	10	100
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	10	8	80
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	10	10	100
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	10	9	90
5	Rate the usefulness of facilities such as journals and e-journals and preparation for	10	9	90



INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meerut

	seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?			
	meiong rearning:			
6		10	10	100
	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.			
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	10	8	80
8		10	7	70
	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?			
9		10	10	100
	Rate the exposure to social environment through the mechanisms such as visits,			
	vocational/ field training/ industry-institute interaction and guest lectures by experts.			
0		10	9	90
	Rate the exposure to contemporary issues during your course of study in the institute.			

DIRECTOR /PRINCIPAL



EMPLOYER FEEDBACK REPORT 2021-22

Department of Management

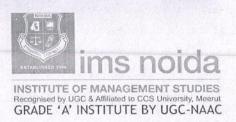
Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	10	10	100
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems	10	10	100
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	10	10	100
4	Ability of the employee to communicate	10	2	100
5	Ability to take initiative and demonstrate leadership	10	5	50



6	Ability to work in a team	10	7	70
7	Ability of the employee to get inclined towards lifelong learning	10	7	70
8	Ability of the employee to understand professional and ethical responsibilities	10	8	80
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	10	8	80
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	10	9	90

DIRECTOR /PRINCIPAL





STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Department of IT

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Variety of Courses Offered and Curriculum designed by the institution	582	407	70
2.	Quality of Contents of Syllabus / Curriculum	582	494	85
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	582	436	75
4.	Motivation and exposure to Co-Curricular Activities in the Institute	582	466	80
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	582	494	85
6.	Evaluation of examination at Institute level	582	466	80
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness	582	436	75

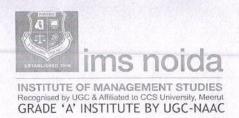


CDADE (ALLECTITUTE BY LICC MA	irui	
GRADE 'A' INSTITUTE BY UGC-NA	AC	

8.	TOTE DI OSCINARO	582	501	86
	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	4	100	
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	582	466	80
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	582	523	90

DIRECTOR /PRINCIPAL

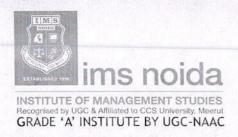




PARENT FEEDBACK ANALYSIS REPORT 2021-22 Department of IT

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Are you happy with the progress of your ward in academics?	25	17	70
2.	How do you rate the infrastructural facilities provided by the institute?	25	22	88
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute?	25	19	75
4.	Are you satisfied with the Administration of Institute?	25	21	84
5.	Are you satisfied with the students' discipline of the Institute?	25	18	72
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	25	23	92
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	25	20	
8.	Do you feel the course has inculcated social and ethical values in your ward?	25	18	80
9.	Rate the quality of education your ward has gained from Institute?	25	17	70
10.	How do you rate the overall development of your ward?	25	20	80

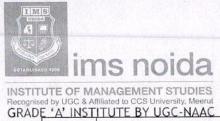




FACULTY FEEDBACK ANALYSIS REPORT 2021-22

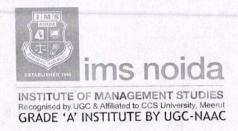
Department of IT

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	22	18	80
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	22	18	80
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	22	18	80
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	22	19	85
5	ICT facilities including LCS in the college are adequate and satisfactory?	22	15	70
6	The classrooms and campus are clean and well maintained?	22	19	86



A INSTI	TUTE BY UGC-NAAC	22	4	1
7	Depth of the course content with respect to industry components?		18	80
8	Practices for overall development of students?	22	16	73
		22		
9	Are you satisfied with welfare measures including financial and other support offered by Institute?		15	66
10	Organisation of Co-curricular activities in developing creativity?	22	19	86





ALUMNI FEEDBACK REPORT 2021-22

Department of IT

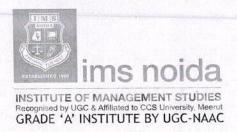
Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	How do you find overall infrastructure at the Institute?	65	57	88
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	65	55	85
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	65	50	77
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	65	59	91
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	65	58	89



Recognised	by UGC &	Affiliated to	CCS Univers	sity, Meerut
GRADE	'A' INS	TITLITE	BY LIGO	-NAAC

6	'A' INSTITUTE BY UGC-NAAC	65	55	85
	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.			
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	65	56	86
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	65	51	78
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	65	58	89
0	Rate the exposure to contemporary issues during your course of study in the institute.	65	49	75

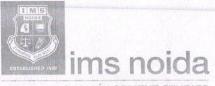




EMPLOYER FEEDBACK REPORT 2021-22

Department of IT

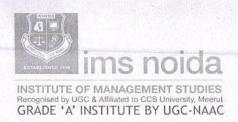
Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	Depth of the course content with respect to industry components	10	7	70
	And ability of the employee to apply the concepts			
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems	10	6	65
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	10	6	65
4	Ability of the employee to communicate	10	7	75
5	Ability to take initiative and demonstrate leadership	10	8	85
6	Ability to work in a team	10	7	75
7	Ability of the employee to get inclined towards lifelong learning	10	6	65



INSTITUTE OF MANAGEMENT STUDIES Recognised by UGC & Affiliated to CCS University, Meerut

8	Ability of the employee to understand professional and ethical responsibilities	10	8	85
9	Effectiveness of the curriculum for development of entrepreneurship	10	7	75
	And Syllabus is suitable for Employability and is need based and as per current trends in market			
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	10	6	60





STUDENT FEEDBACK ANALYSIS REPORT 2021-22

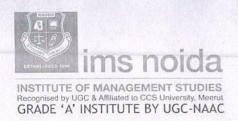
Department of Journalism

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Variety of Courses Offered and Curriculum designed by the institution	241	180	75
2.	Quality of Contents of Syllabus / Curriculum	241	205	85
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships	241	169	70
4.	Motivation and exposure to Co-Curricular Activities in the Institute	241	192	80
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	241	216	90
6.	Evaluation of examination at Institute level	241	192	80
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness	241	216	90



	1			
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	241	169	70
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	241	192	80
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	241	216	90

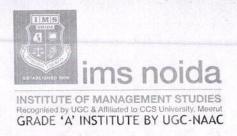




PARENT FEEDBACK ANALYSIS REPORT 2021-22

Department of Journalism

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Are you happy with the progress of your ward in academics?	5	3	60
2.	How do you rate the infrastructural facilities provided by the institute?	5	4	80
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute?	5	4	75
4.	Are you satisfied with the Administration of Institute?	5	4	80
5.	Are you satisfied with the students' discipline of the Institute?	5	4	90
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	5	4	80
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	5	4	80
8.	Do you feel the course has inculcated social and ethical values in your ward?	5	4	80
9.	Rate the quality of education your ward has gained from Institute?	5	4	90
10.	How do you rate the overall development of your ward?	5	4	80



FACULTY FEEDBACK ANALYSIS REPORT 2021-22

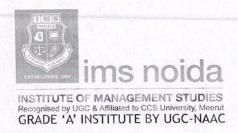
Department of Journalism

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	13	13	100
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	13	13	100
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	13	13	100
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	13	8	60
5	ICT facilities including LCS in the college are adequate and satisfactory?	13	9	70



6	The classrooms and campus are clean and well maintained?	13	8	60
7	Depth of the course content with respect to industry components?	13	9	70
8	Practices for overall development of students?	13	9	70
9	Are you satisfied with welfare measures including financial and other support offered by Institute?	13	9	70
10	Organisation of Co-curricular activities in developing creativity?	13	9	70





ALUMNI FEEDBACK REPORT 2021-22

Department of Journalism

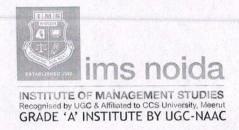
Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	How do you find overall infrastructure at the Institute?	10	8	80
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	. 10	8	80
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	10	8	80
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	10	9	90
5		10	9	90



INSTITUTE OF MANAGEMENT STUDIES
Recognised by UGC & Affiliated to CCS University, Meenut
CPADE 'A' INSTITUTE BY LIGC-NAAC

	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	# 10 M		
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.	10	5	50
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	10	8	80
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	10	9	90
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	10	9	90
10	Rate the exposure to contemporary issues during your course of study in the institute.	10	10	100





EMPLOYER FEEDBACK REPORT 2021-22

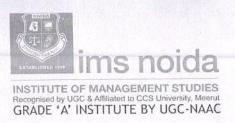
Department of Journalism

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	Depth of the course content with respect to industry components	5	2	50
	And ability of the employee to apply the concepts			
2	Curriculum relevant for employability in terms of ability of the employee to identify, interpret, analyze and solve problems	5	3	70
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	5	5	100
4	Ability of the employee to communicate	5	5	100



5	Ability to take initiative and demonstrate leadership	5	4	90
6	Ability to work in a team	5	2	50
7	Ability of the employee to get inclined towards lifelong learning	5	2	50
8	Ability of the employee to understand professional and ethical responsibilities	5	5	100
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	5	5	100
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	5	2	50

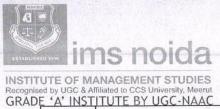




STUDENT FEEDBACK ANALYSIS REPORT 2021-22

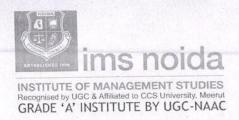
Department of Fine Arts

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.		27	20	75
1.	Variety of Courses Offered and Curriculum designed by the institution			
0		27	23	85
2.	Quality of Contents of Syllabus / Curriculum			
		27	19	70
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/			
	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships			
		27	22	80
4.	Motivation and exposure to Co-Curricular Activities in the Institute			
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	27	22	80
		27	22	80
6.	Evaluation of examination at Institute level			
		27	19	70
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness			



	1 .			1
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	27	19	70
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development in the field of study.	27	22	80
10.	Does the program improve your understanding of concepts, principles in the field of hospital and health management and motivate you to think and learn?	27	24	90

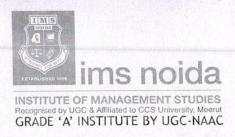




PARENT FEEDBACK ANALYSIS REPORT 2021-22 Department of Fine Arts

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1.	Are you happy with the progress of your ward in academics?	5	3	60
2.	How do you rate the infrastructural facilities provided by the institute?	5	4	80
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/NSS) Activities organized by the institute?	5	4	75
4.	Are you satisfied with the Administration of Institute?	5	4	80
5.	Are you satisfied with the students' discipline of the Institute?	5	4	80
6.	Do you feel your ward has developed scientific and analytical skills after joining the programme?	5	4	80
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	5	4	80
8.	Do you feel the course has inculcated social and ethical values in your ward?	5	4	80
9.	Rate the quality of education your ward has gained from Institute?	5	4	70
10.	How do you rate the overall development of your ward?	5	4	80





FACULTY FEEDBACK ANALYSIS REPORT 2021-22

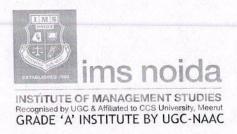
Department of Fine Arts

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	5	4	90
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	5	4	90
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	5	5	100
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	5	3	60
5	ICT facilities including LCS in the college are adequate and satisfactory?	5	3	70



	ITUTE BY UGC-NAAC	5	2	60
6	The classrooms and campus are clean and well maintained?		3	#60
7	Depth of the course content with respect to industry components?	5	3	70
8	Practices for overall development of students?	5	3	70
9	Are you satisfied with welfare measures including financial and other support offered by Institute?	5	3	70
10	Organisation of Co-curricular activities in developing creativity?	5	3	70





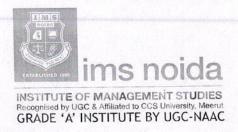
ALUMNI FEEDBACK REPORT 2021-22 Department of Fine Arts

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	How do you find overall infrastructure at the Institute?	10	9	90
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies?	10	8	80
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	10	7	70
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute?	10	9	90
5	Rate the usefulness of facilities such as journals and e-journals and preparation for	10	9	90



MOTIOTE OF WANAGEMENT OF SOLES
Recognised by UGC & Affiliated to CCS University, Meerut
CRADE 'A' INSTITUTE BY LIGC-NAAC

	seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?			
6		10	5	50
	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.			
7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement or Applicability/ relevance to real life situations?	10	8	80
8	Do you feel the curriculum/ syllabus studied, other Industry related components taught helped in the Job?	10	7	70
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	10	9	90
0	Rate the exposure to contemporary issues during your course of study in the institute.	10	9	90



EMPLOYER FEEDBACK REPORT 2021-22 Department of Fine Arts

Sr. No.	Questions	Number of responses	Number of Positive Responses	% of Response
1	Depth of the course content with respect to industry components And ability of the employee to apply the concepts	2	1	50
2	Curriculum relevant for employabilityin terms of ability of the employee to identify, interpret, analyze and solve problems	2	2	100
3	Ability of the employee to understand and take into consideration economic, environmental, social, political, ethical and health and safety constraints in the work	2	2	100
4	Ability of the employee to communicate	2	2	100
5	Ability to take initiative and demonstrate leadership	2	1	50



6	Ability to work in a team	2	1	50
7	Ability of the employee to get inclined towards lifelong learning	2	1	50
8	Ability of the employee to understand professional and ethical responsibilities	2	2	100
9	Effectiveness of the curriculum for development of entrepreneurship And Syllabus is suitable for Employability and is need based and as per current trends in market	2	2	100
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	2	2	100



Appendix III

Institute of Management Studies, Noida

Feedback Action Taken Report of the Institute (Consolidated of all departments)

Academic Year 2021-22

Sr.No	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Opportunities must be provided for field visits	Field visit/ Educational Tour opportunities are provided to Management, IT and Journalism Students.
2.	Student	More focus should be given on placement assistance.	Efforts for students' placements are going on as a result of this few candidates got placed inprivate organizations.
3.	Student	To arrange expert Guest Lecture by Academic expert.	Expert Guest Lectures were organized and documents are maintained accordingly for 2021-22.
4.	Student	Please provide books of each subject.	Faculty members are instructed to provide notes to students according to syllabus of subjects.
5.	Student/ Faculty	Curriculum should be more practical rather than theorical.	Faculty Members were instructed to conduct value added programs on latest technology.
6.	Faculty	Books of revised syllabus should be purchased.	Faculty members were instructed to analyze changes in syllabus and instructed to submit book requirement to librarian.
7.	Parent	Facility to pay fees into installments is required.	Facility is already in existence and students are taking benefit of the same.
8.	Parent	Need extra classes for difficult subjects.	Extra classes are conducted for difficult subjects under slow learner mechanism.
9.	Alumni	Aptitude, Reasoning and communication skills of students must be taken care	and communication skills are sharpened.
10.	Alumni/ Parent	More placement interviews should be arranged.	Efforts in this regard are going on and team of CRC(Corporate Resource Center) is involved in this.



Institute of Management Studies, Noida

Feedback Action Taken Report of the Institute (Consolidated of all departments)

Academic Year 2020-21

Sr.No	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Please provide books of each subject.	Faculty members are instructed to provide notes to students according to syllabus of subjects.
2.	Student	Extra programming languages should be taught.	Basics of Python already taught as Value added program.
3.	Student	Please provide books of each subject.	Faculty members are instructed to provide notes to students according to syllabus of subjects.
4.	Faculty	Books of revised syllabus should be purchased.	Faculty members were instructed to analyze changes in syllabus and instructed to submit book requirement to librarian.
5.	Parent	Need extra classes for difficult subjects.	Extra classes are conducted for difficult subjects under slow learner mechanism.
6.	Alumni	Communication skills of students must be taken care.	Value added program for personality development already included.
7.	Alumni/ Parent	Career counselling should be arranged.	Expert are called in the event named Coffee with Corporate for the same.



Institute of Management Studies, Noida

Feedback Action Taken Report of the Institute (Consolidated of all departments)

Academic Year 2019-20

Sr.No	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	More IT related subjects in the course	Extra technologies are included as value added programs, like IITB HTML, IITB Libra Office etc.
2.	Student	To arrange expert Guest Lecture by Academic expert.	Expert Guest Lectures were organized and documents are maintained accordingly for 2019-20.
3.	Student	More focus should be given on placement assistance.	Efforts for students' placements are going on as a result of this few candidates got placed in private organizations.
4.	Faculty	Books of revised syllabus should be purchased.	Faculty members were instructed to analyze changes in syllabus and instructed to submit book requirement to librarian.
5.	Alumni/ Parent	Foreign languages should be taught.	French Language course already included as value added program.

Director Strong NoIDA*

Appendix IV



18
VEARS
OF EXCELLENCE

Recognised by UGC & Approved by AICTE, Ministry of HRD, Govt. of India
An ISO 9001: 2008 Certified Institution
An A Grade NAAC Accredited Institute

IMS/IQAC/2021

June 7, 2022

The Registrar

Ch. Charan Singh University

Meerut

Subject: Suggestions to improve the Curriculum

Respected Sir,

As per the survey conducted by the college, students have given the suggestions to implement few things in the curriculum which are as follows:

- 1) New technologies should be included in curriculum of BCA course.
- 2) Curriculum should be more practical instead of theoretical in BCA course.
- 3) More practical based training should be included in curriculum of Journalism course so that students be able to use latest tools available in market.
- Aptitude and reasoning ability should be included in all courses to make student ready for competitive exams for higher studies.

These suggestions are being brought to your notice so that you can include these in next Curriculum Design Meeting.

Thanking you,

Yours sincerely

Director



Appendix V

STEPS TAKEN BY THE UNIVERSITY TOWARDS IMPROVEMENT OF CURRICULUM

- 1. Aptitude & Reasoning included in curriculum of BBA
- 2. More practical based subjects included in curriculum of BJMC

Chaudhary Charan Singh University, Meerut

THREE YEARS BACHELOR OF BUSINESS ADMINISTRATION (B.B.A.) PROGRAMME

) I ROGRAN
SEMESTER - 1 COURSE C	ONTENTS		
SEMESIER - I	Theory	INT.	Total
BBA-101:Fundamentals of Management			rotar
BBA-102:OrganizationalBehavior	75	25	100
BBA-103:Managerial Economics	75	25	100
BBA-104: Accounting and Financial Analysis	75	25	100
BBA-105:Business Law	75	25	100
BBA-106'Business Organia	75	25	100
BBA-106:BusinessOrganization and Ethics	75	25	
BBA-008: Environmental Studies (Qualifying paper)			100 100
SEMESTER – II			100
BBA-201: Quantitative Techniques for Business			
BBA-202:Business Communication	75	25	100
BBA-203:Human Resource Management	75	25	100
BBA-204: Marketing Management	75	25	100
BBA-205 :Business Environment	75	25	100
BBA-206: Fundamentals of Computer	75	25	100
BBA-207:Assessments on Soft Skill Based on	75	25	100
Presentations/ G.D/ Personality traits			100
SEMESTER – III			
BBA-301: Advartigity N			
BBA-301:Advertising Management	75	25	100
BBA-302:Team Building & Leadership BBA-303 Indian Economy	75	25	100
BBA-304:Customer P. L.	75	25	100
BBA-304:Customer Relationship Management	75	25	100
Joseph Internation C.	75	25	100
BBA-306:Income Tax Law & practice	75	25	100
SEMESTER – IV		2.5	100
BBA-401:ConsumerBehavior			
BBA-402:Financial Management	75	25	100
BBA-403: Production & Operation Management	75	25	100
BBA-404:Sales& Distribution Management	75	25	100
BBA-405:Research Methodology	75	25	100
BBA-406:Entreprepenship & Santin	75	25	100
BBA-406:Entrepreneurship& Small Business Managemen BBA-407:Computer Oriented Practical & Viva- Voce	nt 75	25	100
Firefred Practical & Viva- Voce			100



SEMESTER - V

BBA-501:Arithmetic Aptitude BBA-502:Aptitude Reasoning	75	25	100
BBA-503-Garard Paris	75	25	100
BBA-503:General Business Awareness BBA-504:General English	75	25	100
BBA-505; Elective Paper M-1/F-1	75	25	100
BBA-506:Elective Paper M-1/F-1	75	25	100
BBA-507: Summer Training Project B	75	25	100
BBA-507:Summer Training Project Report based	Viva- Voce		100

<u>Note</u>: Paper code BBA-501, BBA-502, BBA-503 and BBA-504 will be of multiple-choice objective type questions.

SEMESTER – VI			
BBA-601:Strategic Management & Business Policy BBA-602:Operation Research	75	25	100
BBA-603:Fundamentals of E Commerce	75	25	100
BBA-604:Economic and Industrial Law	75	25	100
BBA-605:Elective Paper M-3/F-3	75	25	100
BBA-606:Elective Paper M-4/F-4	75	25	100
BBA-607: Comprehensive Viva-Voce	75	25	100
			100

The Elective papers in the functional specialization will be as follows:

Marketing:

M-1 Rural Marketing

M-2 Service Marketing

M-3 Retail Management

M-4 Digital Marketing

Finance:

F-1 Corporate Taxes-Direct and Indirect Tax

F-2 Financial Institutions & Investment Management

F-3 Cost and Management Accounting

F-4 Company Accounts



COURSE CONTENT FOR SEMESTER - V

BBA-501: ARITHMATIC APTITUDE

Unit – I: Ratio & Proportion, Logarithm, Simple Interest, Compound Interest, Profit & Loss, true Discount, Partnership, Permutation & Combination.

Unit – II: Problem on Age, Problem on Numbers, Calendar, Clock, Time & Work, Time & Distance Area. Sets, Function & Relation

Unit – III:H.C.F., L.C.M., Decimal Fraction, Problem on Trains, Boat & Stream Syllogism Direction Tests, Seating Arrangements.

Unit – IV: Data Interpretation: Description of Data, Tabulation, Bar Diagrams, Pie Chart, Line Graph, Sequence& series, Number Series.

Unit – V: Matrix: Introduction, Types of Matrix, Addition, Subtraction and Multiplication of Matrix, Inverse of Matrix, Solution of linear Equations by Matrix Inversion Method.

Suggested Readings:

- 1. R.S. Aggarwal Quantitative Aptitude for Competitive Examinations.
- Arun Sharma Quantitative Aptitude for CAT.
- 3. Arihant Publications Fast Track Objective Arithmetic.
- 4. R.D. Sharma Mathematics Class 11th and 12th.
- Sarvesh K. Verma- Quantitative Aptitude Quantum CAT Common Admission Tests.



BBA-502: APTITUDE REASONING

Unit – I :Emotional & Social Intelligence, Critical Thinking, Non-Verbal Reasoning, Verbal reasoning, Series, Data Structures.

Unit – II: Blood Relations, Venn Diagram, Word Formation, Matrix, Puzzle, Coding-Decoding, logical sequences, Proposition, Direction Sense, Sets &subsets.

Unit – III : Analogy, Classification, Calendars, Cubes and Clocks, Syllogisms, Logical sequences statement conclusion, Syllogistic reasoning, Data Arrangement, Family Tree, Binary Logic, Seating Arrangement.

Unit – IV: Similarities and Differences, Space visualization, Spatial orientation, Problem solving, Analysis, Judgment, Decision making.

Unit – V: Visual memory, Discrimination, Observation, Arithmetical reasoning and figural classification, Arithmetic number series, Tables& Pie Charts, Data Sufficiency, Bars & Line Graphs.

Suggested Readings:

- 1. R.S. Aggarwal A Modern Approach to Logical Reasoning
- 2. Arun Sharma -How to Prepare for Logical Reasoning for the CAT
- PeeyushBharadwaj -Analytical and Logical Reasoning for CAT & Other Management Exams

Director St. NOIDA *

Ch. Charan Singh University, Meerut, Syllabus of B.A. Journalism and Mass Communication (BAJMC) W.e.f. 2021-22 (B.O.S. 05/06/2021 AC.....)

(For University Department and Colleges)
(Three Years / Six semesters Programme)

PROGRAM OBJECTIVE

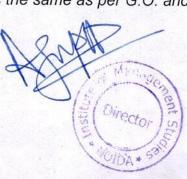
In the era of information revolution, Journalism and Mass Communication is playing a vital role in spreading information in inducing change as well as in maintaining the system of society. To fulfill these goals systematic education of Journalism and Mass Communication has become inevitable.

B.A. Journalism and Mass Communication (BAJMC) is a carrier oriented course spread over six semesters (Three Years). After Completion I year of the Course, students can get Certificate in (JMC - Journalism and Mass Communication) after IInd year they can get Diploma in JMC (JMC-Journalism and Mass Communication) and after third year students can get Degree in Journalism and Mass Communication (B.A. JMC)

General Rules:

- 1. The whole programme (BAJMC) is divided into six semesters (Three Years). There will be four theory papers in lst, IInd, IIIrd and IVth semesters and in Vth semester there are three theory papers and in VIth semester the number of theory papers are two. In lst, IInd, IIIrd and IVth semesters there will be a course related practical in each semester. In Semester Vth there will be two practicals and in semester VI, the number of practicals will be three. Each theory paper will carry 100 marks, out of which an external examination will be held carrying 75 marks and internal assessment of 25 marks and Course related practical-viva (Max. Marks 100) will be conducted by external examiner only.
- 2. The six semester shall be devoted to practical of Audio-Visual Production, Profile Study (Project Report), Internship-viva and two theory paper as described in the syllabus details. Profile Study (Project Report) and Internship record practical-viva shall be held towards the end of six semester and each separately will be examined by a board of examiners consisting of one External and one Internal Examiner. The examination of each practical shall be held towards the end of each semester.

Note: Admission rules the same as per G.O. and University Norms.





Ch. Charan Singh University, Meerut, Revised Uniform Syllabus of B.A. (Journalism and Mass Communication w.e.f.2021-22 (B.O.S.05/06/2021 AC.....)

(For University Department and Colleges) (Three Years / Six semesters Programme)

Year	Sem	Subject	Paper Name	Credit	Marks:100	
				2.03.0	Ext.	Int
1		Course-I	Basics of Mass Communication and Journalism	4	75	25
	1	Course-II	General Hindi	4	75	25
	1	Course-III	Digital Journalism	4	75	25
	1	Course-IV	Advertising and Public Relations	4	75	25
	1	Course-V	Computer for Mass Media (Course Related Practical-Viva)	4	100 (External Only	
	II	Course-VI	Print Media (Reporting and Editing)	4	75	25
	l l	Course-VII	General English	4	75	25
	II	Course-VIII	Mass Media Writing Skills	4	75	25
	II	Course-IX	Photo Journalism	4	75	25
	II	Course-X	Media Related Software (Course Related Practical – Viva)	4	100 (External Only	
	III	Course-XI	Value Education	, 4	75	25
	Ш	Course-XII	Corporate Communication	4	75	25
	III	Course-XIII	Broadcast Journalism (Electronic Media-I)	4	75	25
	III	Course-XIV	Indian Political System	4	75	25
2	Ш	Course-XV	Graphics and Design (Course Related Practical-Viva)	4	100 (External Only	
	IV	Course-XVI	Media Laws and Ethics	4	75	25
	IV	Course-XVII	Media and Cultural Studies	4	75	25
	IV	Course-XVIII	Television Journalism (Electronic Media –II)	4	75	25
	IV	Course-XIX	Indian Social System	4	75	25
	IV	Course-XX	Print Media Production (Course Related Practical-Viva)	4	100 (External Only)	
	٧	Course-XXI	Communication Research	4	75	25
	٧	Course-XXII	New Media Technology	4	75	25
	٧	Course-XXIII	Environment and Rural Communication	4	75	25
	V	Course-XXIV	Newspaper Production (Course Related Practical-Viva)	4	100 (External Only)	
3	٧	Course-XXV	Content Production of New Media (Course Related Practical)	2	100 (External Only)	
	VI	Course-XXVI	Media Management	4	75	25
	VI	Course-XXVII	Development Communication	4	75	25
	VI	Course-XXVIII	Audio-Visual Production (Electronic Media Practical-Viva)	4	100 (ExternalOnly)	
	VI	Course-XXIX	Profile Study (Project Report)	4	100 (ExternalOnly)	
	VI	Course-XXX	Internship-Viva	4	(Externa	The second second

Programme/Class: Certificate Year: First B.A. JMC Semester: First Journalism and Mass Communication Course/Paper-V Course Title: Computer for Mass Media C-V (Course Related Practical-Viva) Course Outcomes: Students will get familiar with Computer Acquaint students with practical knowledge of basics of Computer Credits: 4 Compulsory Max.Marks:100 (External only) Total no. of Lab Periods: 30 (60 Hours) No. of Lab. Unit Topic Periods Fundamental of Computer History of Computer 1 04 Hardware and Software MS Word Interface, Mail Merge, Basics of MS Word 11 10 Typing Hindi and English MS Excel and PowerPoint Presentation Interface, Operating of MS Excel III 10 Preparing PowerPoint Presentation Internet History of Internet IV Surfing, Content Searching, Finding Authentic Sources of 06

Suggested Readings:

Content

- Sinha, Pradeep and Priti: 2010, Computer Fundamentals, New Delhi, BPB Publications
- Rajaraman, V and Adbala, Neeharika: 2015, Computer Fundamentals, New Delhi, PHI, Pvt. Ltd.
- Thareja, Reema: 2019, Fundamentals of Computers, Oxford University Press
- Faithe, Wampen: 2014, Computing Fundamentals: Introduction to Computer, Willey Eastern
- Shrivastava, Niranjan : 2013, Fundamentals of Computers and Information System, New Delhi, Dreamtech Press
- Verma, Deepika: 2020, The Era of New Media, New Delhi, A. R. Publishing CoVerma, Deepika: 2020, Social Media: Language, Policy and Management, New Delhi, Parikalpna Pub.

Programme/Class: Certificate
B.A. JMC
Journalism and Mass Communication

Course/Paper-X

C-X

Course Title: Media Related Software
(Course Related Practical-Viva

Course Outcomes:

Ability to Handle Media Related Software
Able to Edit Audio-Video Content

Able to Prepare Graphics

Credits: 4 Compulsory

Max.Marks:100

(External:100)

Total No of Lab periods: 30 (60 Hours)

Unit	Topic	No. of Peric
1	Software related to Print Media : Adobe PageMaker, Coral Draw	10
II	Photoshop, QuarkXPress, InDesign	5
III	Audio-Visual Software : Sound Forge, Nuendo, Adobe premiere Pro, Edius Software	7
IV	VFX Software (Visual Effect Software / Motion Graphic Software)	8

Suggested Readings:

User Guide of Various Software



Programme/Class: Diploma Year: Second B.A. JMC Semester: Third Journalism and Mass Communication Course/Paper-XV Course Title: Graphics and Design C-XV (Course Related Practical-Viva) Course outcome: Able to design advertising and make plan for that Understand Public Relations and able to make good Public Relations campaign Know Press Briefing, Press Conference and others Credit: 4 Compulsory Max.Marks:100 (External Only) Total No. of Lab Periods: 30 (60 Hours) Unit **Topics** No. of Lectures Design Print Advertising for His/her Institute 1 Design Visual Advertising for His / her Institute and also for any 11 Historical or Religious Place 12

Suggested Readings:

III

IV

Parker A. David an Batra Rajiv, Advertising Management, New Delhi, Practice Hall

5

7

Ahuja, B.N. and Chhabra S.S., Advertising, New Delhi, Surjeet Publications

Prepare Radio Advertisement for His / her Institute

Case Study of any one the Advertising National Campaign

- Chunawalla, S.A. and Sethia K.C.: 2014, Foundation of Advertising: Theory and Practice, Mumbai, Himalaya Publishing House
- Mehta, D.S., 1998, Handbook of Public Relations in India, New Delhi, Allied Publisher
- Kulshrestha, Vijay, Vigyapan aur Prachar Madhyam, Jaipur, Panchsheel Prakashan
- Kumar, Prashant: 2020: Advertising and Public Relations, Delhi, Parikalpna Publishing Co.

Director St. NOIDA*

Programme/Class : Diploma B.A. JMC Journalism and Mass Communication

Year: Second

Semester: Four

Course/Paper-XX

C-XX

Course Title: Print Media Production (Course Related Practical-Viva)

Course outcome :

- Able to Produce Photo Feature
- Plan & Prepare Print Media Content
- Develop understanding for House Journal Publication

Credit: 4

Compulsory

Max.Marks:100

(External Only)

Total No. of Lab Periods : 30 (60 Hours)

UNIT	Topics	
1	All the Students have to design two pages Newspaper in A3 size using InDesign/QuarkXPress. PowerPoint: At least one presentation of not less than 10 slides on any topic assigned. All assignment should be submitted in a C.D. format to the Department.	Periods 8
11	All the students have to make their Institute's House Journal of at least 20 pages including articles, photographs and stories etc.	
Ш	and make a separate file and submit it to the Department	
IV	All the students have to create a photo feature with at least 07 Photographs of 12 X 7 inches and submit the print out of the same in the Department.	7

Suggested Readings:

- Sarkar, N.N. 2013, Art and Print Production, Oxford University Press
- Pace Kayanna, Designer's Guide to Print Production
- Collins Wayne, Graphic Design and Print Production

Director Study

Programme/Class: Degree B. A. JMC Journalism and Mass Communication	Year: Third	Semester: Fifth
Course	Paper-XXIV	
Course-XXIV	Course Title : New	spaper Production
Course Outcomes: Learn to Design Newspaper and Magazin Able to Edit, layout Design and All Proces	e s of Newspaper Production	1
Credit: 4	Comp	
	s : 100 External)	

Total No. of Lab Periods : 30 (60 Hours)

Unit	Topics	No. of Lab Period	
1	Publish Monthly Newspaper	08	
II	Prepare a Magazine of minimum 20 Pages	08	
III	Write 10 Articles on Current and Contemporary Topics	07	
IV	Prepare a Scrap Book on Media	07	



Programme/Class: Degree B.A. JMC Year: Third Semester: Fifth Journalism and Mass Communication Course/Paper-XXV Course Title: Content Production for New Media C-XXV (Course Related Practical-Viva) Course outcome : Able to operate various new media platform Make Use of Audio-Visual aids for New Media Able to start You tube Channel and website Credit: 4 **Core Compulsory** Max.Marks:100 (External Only) Total No. of Lab Periods: 30 (60 Hours) Unit Topic No. of Lab Periods Create You tube Channel and upload content 1 08 News Writing Creation and Post Writing on Current Issues and News 11 07 Operate Social Media and Managing Them III 07 Monetizing Process of Social Media Platform IV Monetize minimum one Channel of Social Media 07 Suggested Readings:

User Guide of Various Social Media Platform.

 Verma, Deepika,2020:Social Media: Language, Policy and Management, New Delhi, Parikalpna Publisher



Programme/Class: Degree B. A. JMC Journalism and Mass Communication

Year: Third

Semester: Six

Course/ Paper-XXVIII

Course-XXVIII

Course Title: Audio-Visual Production (Electronic Media Practical)

Course Outcomes:

- Gain Knowledge of Audio-Visual Production
- Develop and Understand Script and able to Prepare Script on Various Issues

Practical Knowledge of Production

Credit: 4

Compulsory

Marks : 100 (Only External)

Total No. of Lab Periods : 30 (60 Hours)

Unit	Topics	No. of Lab Periods
1	Television Programme Production : All the Students have to prepare :- TV News Package , Talk, Script for a Documentary , TV Interview (one each)	06
II	Prepare a Short Movie on any Current issue or Documentary on his/her Institute	08
Ш	All the Students have to prepare 5 minutes news bulletin	08
IV	All the students have to prepare : Script for Radio Play, Radio Feature, Radio Talk (05 Minute), Radio Interview (One Each)	08

Suggested Reading:

- Luthra, HR: 1986: Indian Broadcasting, New Delhi, Publication Division, Govt. of India
- Ravindran, RK: 1999: Handbook of Radio TV and Broadcast Journalism, New Delhi, Anmol Publication (1st edt.)
- Mehra, Ramesh : 2007: Media aur Prasaran, New Delhi.
- Sharma, Kaushal : 2007: Radio Prasaran, New Delhi, Pratibha Publication
- Katheria, Naresh :2013, Radio Madhyam evam Takniki, Delhi, Shilpyan Prakshan
- Kumar, Prashant : 2015, Bharat Mein Radio Prasaran, New Delhi, A. R. Publication

Suggested Digital Platforms : e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

Programme/Class: Degree B. A. JMC Journalism and Mass Communication

Year: Third

Semester: Six

Course/ Paper-XXIX

Course-XXIX

Course Title : Profile Study

(Project-Viva)

Marks: 100

Total No. of Lectures: 45

Unit	Topics	No. of Lectures (Hours)	
	Conduct Content Analysis of Newspaper/Radio/TV/New-Media on any topic consulted by his/her teacher	12	
II .	Feedback and Feed Forward Study	11	
Ш	Case Study on any topic	. 12	
IV	Survey Research	10	

A Student will prepare a project report on a topic related to mass communication and will submit project report of 15000 to 20000 words following steps of research as prescribed in the Course of Communication Research. The Profile Study (Project-viva) will be examined by a board of examiners consisting of one external and one internal examiner.



Programme/Class: Degree B. A. JMC Journalism and Mass Communication

Year: Third

Semester: Six

Course/ Paper-XXX

Course-XXX

Internship-viva

Marks: 100

A Student will be attached for 30 to 45 days with any media agency/organization of his/her special interest. A diary will be prepared of every student which will be certified by agency supervisor. Based on everyday work, a file will be prepared separately by the student. The diary and work file (date wise work) will be submitted in the department. On the basis of these a practical-viva voce examination will be held towards the end of the semester by a board of examiners consisting one external and one internal examiner.



Stakeholder feedback forms, Analysis & ATR Available on website: Screenshot



About IQAC NAAC DVV Feedback Academics Admission Facilities Campus Holistic Development Placement Events and Summits

Quick Links



- Sample filled Feedback Forms 2021-22
- Feedback Analysis 2021-22
- Action Taken Report 2021-22

Blank Feedback Forms

- Student
- Teacher
- Parent
- Employer
- Alumni

Stakeholder feedback forms, Analysis & ATR Available on following clickable link:

https://imsnoida.com/feedback/