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INSTITUTE OF MANAGEMENT STUDIES  
Recognised by UGC & Affiliated to CCS University, Meerut  
GRADE 'A' INSTITUTE BY UGC-NAAC

## **Internal Quality Assurance Cell (IQAC)**

### **Best Practice – Knowledge Sharing Sessions**

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|  | <p><b><u>Best Practice</u></b></p> <p><b><u>Title of the Practice:</u></b> Knowledge Sharing Sessions</p> <p>The faculties of an institution are the backbone, who may lead an organization towards the direction of success. The faculties from various departments, when share their knowledge among themselves, can lead to a better academic atmosphere. Such an atmosphere allows for the academicians to gain knowledge in the spheres that they are not known to. Such a multidisciplinary approach can help to create a prosperous atmosphere in institutions of higher education.</p> <p><b><u>The Objectives of Knowledge Sharing Sessions are to:</u></b></p> <ul style="list-style-type: none"><li>• To bring out an awareness among the faculty about the contemporary trends in other areas of study.</li><li>• To get adapted to new technological trends in the interdisciplinary research.</li><li>• To promote an atmosphere of understanding among the faculties of various departments, so that it may lead to team development.</li><li>• To develop an interaction among the faculties.</li></ul> <p><b><u>The Context:</u></b></p> <p>The contemporary scenario is not the one, where an academician can be competitive in the field, unless he/she gains some understanding in other fields too. The convergence of domains and the research practices with advance knowledge of the various fields are must to succeed in a particular field. Such a practice offers the way to gain an understanding of the untouched topics.</p> |  |
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### **The Practice:**

The main purpose of 'Knowledge Sharing Session' practice is to gain an understanding of the unknown fields, stay updated on the new developments and prepare the academicians to meet the requirements for their growth and to enhance their stature on professional fronts. The various steps of the practice are as under:

**Step 1:** The faculties from various departments are informed about their presentations for these sessions on alternative Saturdays, when the institution is working.

**Step 2:** A meeting is conducted with the concerned faculty to decide the topic as per the faculty's expertise.

**Step 3:** The faculty prepares the presentation keeping in mind the needs of the academicians.

**Step 4:** The session is conducted and an ample time is given to interactive session, so that the faculties may gain clarity on the respective topic.

### **Evidence of Success:**

Faculty members with all types of capabilities always act as an asset for any organization. The topics of the session such as Corporate Social Responsibility, Consumer Rights, Personal Branding, Media Literacy etc are some of the key topics, on which the faculty is empowered with the tool of knowledge. A detailed presentation on such kind of topics acts as the main ingredient to enhance the knowledge, capability and competency. Strengthening the faculty exuberance in key domains of teaching, assessing, research and professionalism may lead to significant improvement in the academic performance of learners.

### **Problems Encountered and Resources Required:**

While such sessions remain advantageous for the faculty members

but certain constraints that are encountered while conducting such sessions are as follows:

1. To secure free time from academic practices for smooth conduct of such kind of sessions.
2. To have experienced and qualified presenters, who may present the enriching sessions in an interesting way.

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